

THE COURT CHIMES

2024, "RESPECT FOR LEARNING"



FROM THE PRINCIPAL'S DESK

PATRICIA RODRIGUES OAM, PRINCIPAL

Term 4 is always full of functions and celebration and, as usual, it doesn't look like there is any sign of a slower pace on the horizon. We began with our Year 12 thanksgiving Service and Graduation. It is always wonderful to see our Year 12 students come together and reflect on all their years of schooling and look forward to what the world holds for them as they embark on adulthood. It was a privilege to see our Class of 2024 Walk through the school guard of honour and for our student body to celebrate their achievements. Their parents looked on, almost unable to believe they had grown so fast and that school life had come to an end.

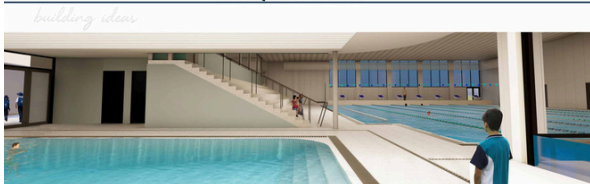
We also celebrated our Arts Academy Awards evening better known as the "Charlies" which was held in the Pavilion in Week 3. It's lovely to see so many students acknowledged for their efforts within the Arts and Performing Arts fields. We get better and better each year and they do us proud on so many fronts.

Over the coming weeks we will see our Sports Awards Evening, Carols night, Student Orientations, the much loved ELC Nativity play and our 2024 Presentation Night being held. Our Presentation Night will be held on Thursday 5 December from 7.00pm, the evening is an opportunity where we can acknowledge all our students who have excelled in their studies and celebrate as a whole school the many achievements of 2024.

As we look forward to 2025, I am also pleased to say our 6 students have moved into new classrooms and the "old" block has been demolished. We are about to commence 15 new classrooms, toilets, staff offices, Cafeteria and large function space. This will house our year 7 & 8 students as well as some others. We have finally got permission to start our Aquatic Center and 2025 is the build year ready for 2026.



STREET PERSPECTIVE THE AQUATIC CENTRE



INTERNAL POOL PERSPECTIVE



Court Grammar Upcoming Events

- Friday 8 November**
Y5T and Y3L Assembly
- Monday 11 November**
Remembrance Day Assembly
- Tuesday 12 November**
Y6 WA Maritime Museum Excursion
- Wednesday 13 November**
AFL/W Sports Awards Night
- Thursday 14 November**
KG 2025 Parent Information Session
- Monday 18 November**
Y10 ODE Woodman Point
- Tuesday 19 November**
PP - Y7 Orientation Day
- Thursday 21 - 28 November**
Scholastic Book Fair
- Friday 22 November**
Carols Evening
- Monday 25 November**
Y8 Navigation Challenge
- Tuesday 26 - 29 November**
Y11 Week of Challenge
- Wednesday 27 November**
KG - Y2 Nativity
- Monday 2 - 4 December**
Y10 Leadership Camp
- Thursday 5 December**
Presentation Night
Last day of Term

CHAPLAIN'S CHAT

REVEREND NOEL OAKEY

Reality TV shows have a new name.

They are now all lumped under the title, "Unscripted" TV shows. The shows may be unscripted but there is an awful lot of editing of film that takes place before we, as viewers, see the final product.

Thus, what we see is what the producers of the show want us to see so that we will continue to switch on to the show or recommend it to others to watch.

Reality series aren't exactly well respected; critics, social scientists, and even fans never stop unearthing revelations about their crass manipulations and toxic tropes. Yet despite all the antipathy directed at these programs, they've conquered the culture and claimed their prize: our attention.

Without the Real Housewives, the Kardashian-Jenner clan, and closer to home the Voice, MKR, Shark Tank, SAS Australia and Survivor cast, the pages of gossip rags would be virtually blank.

Wouldn't it be great if you could live your life like one of these reality shows? My life is truly unscripted and there are times when I wish I could edit out or change the order of what I have said or done. But "No." What I say and what I do stands and that doesn't always bode well for me, because I am not perfect and I make mistakes, say wrong or hurtful things.

God understands our unscripted lives. He understands that we are not perfect and that we will make decisions that He wouldn't want us to make. But He sent us an editor, not to change the order of events, remove the things we shouldn't have said. God's editor is Jesus. Through His life and example he has shown us how to value and build relationships. Through His death and Resurrection, we are able to take stock, again and again, ask for forgiveness and work towards building better relationships, community and respecting His creation.



SECONDARY NEWS

BRAD KROKOSZ, HEAD OF SECONDARY

Year 12 ATAR Examinations

Year 12 ATAR students have begun their final examinations. I wish all students taking an examination over the next few weeks the best of luck. Through conversations with many of you, I know you have been working hard and focusing on these examinations for quite some time. All your hard work will, I'm sure, pay off. I look forward to hearing great news in December when your results are available.

Examinations for Years 7 - 11

Year 11 students have received their ATAR examination timetable and are on their way to finalising study plans for their upcoming examinations. Next week, the Academic Extension and Course 1 examination timetables will be sent to students in Year 10, and the following week, students in Years 7 – 9 will receive their examination timetable. Staff have been preparing examination practice questions to ensure students are well-rehearsed in what to expect.

2025 Booklists

2025 Student booklists will be sent home in the coming days. Information on how to make payments for textbooks will be included. All payments are made online, and textbooks are sent to your home address. Parents often ask about second-hand books, and feedback has been provided that online market platforms such as Gumtree and Facebook marketplace are popular sites for parents looking to source second-hand books. Please be aware that some courses require both a hard copy and a digital copy. Parents sourcing second-hand hard copies may also be required to purchase an online access code to the digital copy to access online interactive content.



PRIMARY NEWS

PATRICIA MCLOUGHLIN, HEAD OF PRIMARY



Pre-Primary to Year 6 Class Selections for 2025

Court Grammar Primary School has an established process for allocating students into classes for each new school year. This procedure ensures that the professional judgment of both teaching staff and primary leadership is applied consistently throughout the placement process. The primary team follows a set criteria, prioritising students' needs and interests in all decisions made by the school. Classes are formed to provide the best possible learning environment for each year level. Class Lists will be electronically sent to families shortly before the Orientation Day on 19 November.

Celebrating the Primary Years Journey

As we near the end of an amazing year, it's time to celebrate the achievements and growth of our Year 6 students as they prepare for an exciting new chapter – moving up to Year 7! This transition marks an important milestone in their educational journey, filled with new opportunities for learning, friendships, and challenges that will shape their futures.



We are incredibly proud of the hard work, resilience, and enthusiasm that our Year 6 students have demonstrated throughout the year. From mastering new subjects to participating in sports, arts, and community projects, etc., they have shown remarkable dedication and growth. Their teachers in Year 6 have prepared them well for the adventure that awaits in secondary school.

To commemorate this momentous occasion, we will be holding a Year 6 Celebration Assembly. Families are invited to join us as we recognise our Year 6 students and wish them the best of luck as they move forward. The ceremony will feature student performances, speeches, and, of course, the presentation of certificates to mark their successful completion of primary school.

The details to this event are as follows:

Date: 29 November

Time: 8.45am

Location: CGS Wellstrand Centre

Please save the date and get ready to cheer on our future Year 7s!



Winners - Paper Recycling Bin Competition

The winners of the Paper Recycling Bin Competition are below. Judges Ms Bean, Mrs Kelly, Ms Pugliese and Mrs Waddell had a difficult time picking the winners. A huge thank you to everyone that participated.

Congratulations to:

* Primary School Winner: JC:08 Year 6 (Ms Sanghera)

* Primary School Runner-Up: NC:01 Year 1 (Mr Bull)

* Special Recognition prize for Year 5 (Mr Lockwood-Hall) most entries from a class

Sun Protection

To ensure protection from the elements due to Australia's high UV index, students should wear suitable clothing that will protect body skin from the sun. This is most important between 10am and 3pm and in the hotter terms where the average UV index is high.

To ensure your child's sun protection:

- Wear a sunhat that provides good protection during PE, on sports days, trips, excursions and during recess and lunch play times.
- Assist younger children to apply a SPF 50+ Broad-Spectrum, water-resistant sunscreen before going into the sun for extended periods. This action commences at home.
- Remind older children to apply a SPF 50+ Broad-Spectrum, water-resistant sunscreen before attending school and when going into the sun for extended periods.



DUKE OF EDINBURGH CAPE TO CAPE EXPEDITION

The full Cape-to-Cape footpath takes a week to complete, and our Bronze Expedition only has a requirement of two days of hiking and one night in camp. Nevertheless, there were plenty of challenges ahead for our Year 9 students.

Proud to support

THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD

AUSTRALIA

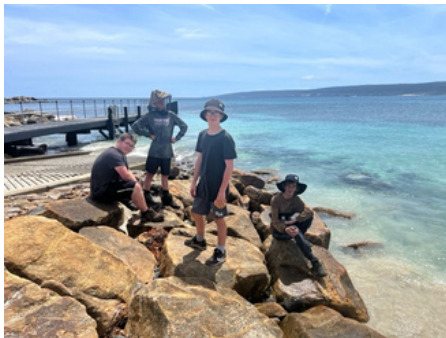


This year, all participants were male, so what the groups missed out on common sense, they made up for in baseless confidence. There were cases of bronchitis, wet feet (the sea does keep moving around), sunburn, heat exhaustion, and blisters; and that was just Alex.

This great learning experience happened against a backdrop of the outstanding coastline between Dunsborough and Cape Clairault. It took in the natural wonders of Canal Rocks, Smiths Beach, Sugarloaf Rock, and the pristine Injidup Beach. Between us we saw whales, dolphins and dugites, and experienced the dubious pleasures of walking uphill on sand dunes, the aroma of long drop toilets, and eating lukewarm rice with sweetcorn in a slurry of tepid tomato sauce. Finding pleasure in the black dust of which our campsite seemed to be moulded, our intrepid explorer Charles emerged resembling a Victorian chimney sweep, with just the whites of his eyes visible. A perfect look for All Hallows Eve.

Happily, all students survived and completed the challenge. The Duke of Edinburgh expedition is all about independence, and the skills and confidence to survive in the outdoors.

The two walking groups successfully navigated five maps, set up camp, and carried their belongings for over 30 kilometres. By the time the bus reached Bunbury, only the gentle snoring of young men could be heard.



Ken Sullivan - Science Learning Area Coordinator

WA ALL SCHOOLS TRACK AND FIELD CHAMPIONSHIPS

Congratulations to two of our Year 7 students, Riley and Savannah, who recently competed at the WA All Schools Track and Field Championships, representing Court Grammar School. Both students participated in the 3000m race walking event and earned bronze medals in their U14 age group. Riley set a personal best (PB) with a 35-second improvement and achieved a National qualifying time, while Savannah achieved a 27-second PB.

A big congratulations from everyone at CGS!



A MINISTRY OF PRESENCE AT CGS

CHAPLAIN NOAH MBANO

What is a Chaplain and what do they do?

Since joining Court Grammar School, I've been asked by students and staff alike: "What exactly does a Chaplain do?" And I imagine some parents may have the same question.

Historically, the role of a chaplain draws from the story of Saint Martin, who, legend has it, shared half of his cloak with a beggar. Later, he dreamt of Christ wearing that torn cloak. This cloak, or "capella" in Latin, is the root of words like "chapel" and ultimately "chaplain." Over time, the chaplain became the guardian of this symbolic "cloak," offering compassion and presence to those in need, seeing the people they serve as they would see Christ himself.

The Diverse Forms of Chaplaincy

Chaplains have long served in the military, maritime settings, and even private Nursing Homes. Today, chaplains are found in more varied contexts: healthcare, law enforcement, sports, emergency services, businesses, and Education. This wide-ranging presence recognizes that people need spiritual and emotional support in various contexts, throughout their lives.

Historically, chaplains were primarily ordained clergy, but modern chaplaincy is more inclusive, with lay ministers and volunteers also providing pastoral care in institutions outside traditional worship settings. At Court Grammar, although I am a representative of the Anglican Church, I am a chaplain first, and an Anglican second. However, my role also includes services like baptisms, funerals, or home blessings, and I am always open to being contacted for these needs.

What Chaplaincy Means

To be a chaplain is to be called to a "ministry of presence." It's a commitment to be genuinely present in others' lives, focusing less on words and more on being there in person. My role involves meeting people where they are and offering support when they need it most. Chaplaincy in a school setting requires being alongside student in their times of need and keeping a watchful, caring presence that often means more than any action or advice.

What do I see as my role at Court Grammar?

As a school chaplain, my aim is to be a compassionate, approachable presence that nurtures the emotional and spiritual well-being of students and staff. I am here to listen without judgment, offer encouragement, and, when needed, provide thoughtful guidance in moments of stress, grief, or crisis. My goal is to create a safe welcoming space where individuals feel comfortable expressing themselves, confident that they will be heard and respected, regardless of their background or beliefs. In this role, I envision fostering meaningful connections within the school by nurturing an environment built on inclusivity, kindness, and shared values of Integrity, Humility, and Community. Whether in times of joy or challenge, I strive to be a steady source of support, offering hope, comfort, and an empathetic ear.

To be truly present for students, I engage in daily life at the school—whether joining a game of dodgeball, basketball, soccer, or footie, or simply walking around and conversing. These moments allow me to be a companion, meeting students at their point of need and being there for them, not just as a chaplain but as a trusted member of their world.



My role extends into the classroom as a Religious and Values Education teacher, which provides a meaningful avenue to build more connections and foster dialogue. Teaching allows me to engage students on both personal and intellectual levels, exploring significant questions about faith, ethics, and life. This dual presence as both a teacher and chaplain embodies the supportive, compassionate role that students may look for, creating an environment where they feel safe to share and learn.

A MINISTRY OF PRESENCE AT CGS (CONT)

The Importance of Presence

Research shows the tangible benefits of spiritual and pastoral care for those facing students in their formative years. Christians believe that God's care is made real in personal ways, and our role is to embody this care by being present for others. Being there, especially when people feel hurt or overwhelmed, can be the greatest act of support we can offer. In that regards it is an honour to serve the Court Grammar community, and I look forward to being a supportive presence for each family, student, and staff member.



YEAR 9 ACTIVITIES

Year 9 have had a first half of Term 4. On Friday 11th October, we hiked nearly 20km of the Bibbulmun track from Sullivan's Rock to Mount Cooke and back. This hike forms part of the Rite Journey programme and is aimed at developing resilience and the ability to overcome challenges. The weather was beautiful and not a single snake was seen (apart from the sugary variety at the end of the day).



In Rite Journey groups, students have been planning and organising fundraising activities to donate to charities of their choice. This has been several weeks in the making, culminating in two weeks of activities for various sections of the school to be involved in. On Friday of Week 3, we had a blue themed dress up and bake sale, along with a blue tree painted outside Ms Rodrigues' office, a lolly stall at recess, and two groups selling hot food at lunch time (burgers, chips, and sausage sizzle). On Friday of Week 4, we had the Sponge Attack, Chilly Bin (ice bucket challenge) and another dress up opportunity. We also had a group of students washing staff cars over the two weeks. Although the final total is not yet known, we estimate that we have raised around \$1500 to go to various charities, which is a fantastic effort!

Jordanna Norish - Year 9 Coordinator

Y7 HASS WATERWISE INCURSION

Year 7 Participation in the HASS "Waterwise" incursion in October. Learning in a fun way how to use our water more sustainably. Well done Year 7!



Jill Hugill - HASS Learning Area Coordinator

PRIMARY SCHOOL AMAZING RACE CHALLENGE



What an incredible week we've had with the Amazing Race House Challenge! Many students mentioned how fun it was to do something focused on teamwork and problem-solving.

1 First Place: Year 6 Whitby Girls
- Brooke, Torah, Jenelope, Arabella, and Charli
- Winning Time: 9.57 seconds!

2 Second Place: Year 6 Yarrabah Girls
- Jasmine, Elsie, Danielle, Nevaeh, and Hannah
- Time: 13.20 seconds

3 Third Place: Year 3 Whitby Boys
- Jett, Georgia, Evangeline, and Jack
- Time: 13.22 seconds



A massive congratulations to Whitby for taking out first place this round! 🎉

Monique Silvi - Primary House Coordinator - Yarrabah

SPELLING BEE HOUSE COMPETITIONS



SECONDARY HOUSE SPELLING BEE

Thank you to all students and staff who made their way to the gym at lunch to cheer on their Houses Week 4 for the Secondary Spelling Bee!

After a heated two written rounds, we determined the top 11 spellers in the Secondary School (& top staff members, Mr Greeff & Mr Piper who each earned themselves 10 points towards their Colours Badges as well as their House Cup tally;

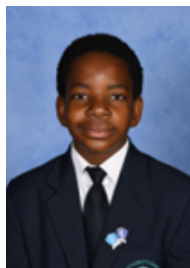
Place	Student	House	Year Level	Round 1 Score /20	Round 2 Score /20	Total Score /40
1 st	Henry Collins	W	10	20	19	39
2 nd	Mr Greeff	Y	Staff	19	19	38
3 rd	Mr Piper	Y	Staff	17	20	37
4 th	Rufaro Dhiwayo	Y	9	18	18	36
5 th	Georgie Ward	W	10	20	14	34
	Summah Withers	Y	8	16	18	34
6 th	Campbell Senz	W	10	20	13	33
7 th	Jacob Langley	Y	10	19	13	32
	Isla Marcos	W	10	18	14	32
8 th	Abby Roberts	W	10	18	13	31
9 th	Ayan Javed	W	7	17	13	30
	Ky Earney	Y	11	17	13	30
	Storm Kingston	W	7	16	14	30

Top 10 Grand Finale Spellers (Staff not included)!

These top 11 spellers went on to duke it out verbally in the spoken Grand Final, where Year 10 Yarrabah, Jacob Langley took out the crown, earning himself an additional 10 points.

It was a heated Grand Final battle with a few sudden death moments against Runner-Up, Year 9 Yarrabah, Rufaro Dhiwayo.

Honourable mention must also go to Year 10 Whitby, Henry Collins for achieving the highest score from the written rounds!



Champion: Jacob Langley, Runner-Up: Rufaro Dhiwayo & Round 1 & 2 Champion: Henry Collins



SPELLING BEE HOUSE COMPETITIONS

PRIMARY SCHOOL HOUSE SPELLING BEE



1st place = 20 points
2nd place = 15 points
3rd place = 10 points

On Tuesday 5 November, we held our annual Primary Spelling Bee Competition which has been running for the last 6 years. Competitors from Year 1 to Year 6 competed for the title of Spelling Bee for their Year Level.

There were 10 students from each year level who tried out to be selected and the top 10 from each year level making it through.

Congratulations to all of the competitors. It takes a lot of courage to get up on stage and have a go in this competition. Placings for the competition are...

Year 1

1st Grace Outram
2nd Harrison Briggs
3rd Nash Covich

Year 2

1st Harry
2nd Clara Dagostino
3rd Riley Morris

Year 3

1st Lachlan Hall
2nd Harlen Pugh
3rd Layla Raad

Year 4

1st Jaxon Gates
2nd Annika Butchart
3rd Joel Nauta

Year 5

1st Taylen Sturman
2nd Eilidh McKay
3rd Lola McKee

Year 6

1st Charlotte McLaren
2nd Zoe Lamont
3rd Xavierra Goh



Total Points:

Whitby = 120 points
Yarrabah = 150 points
Congratulations to Ms Silvi's team!

UNIFORM SHOP OPENING HOURS

During the School Term our standard hours and days are as follows:

Monday: 8.00am - 11.00am

Wednesday: 12.30pm - 3.30pm

The uniform shop is open to students Monday during recess (10:15am - 10:30am) and Wednesday lunchtime (12.50pm-1:15pm)

2025 School Holiday Hours

Thursday 30 January: 12.30pm - 3.30pm

Friday 31 January: 9am - 3.30pm (closed for lunch 12pm - 1pm)

Monday 3 February: 9am - 3.00pm (closed for lunch 12pm - 1pm)

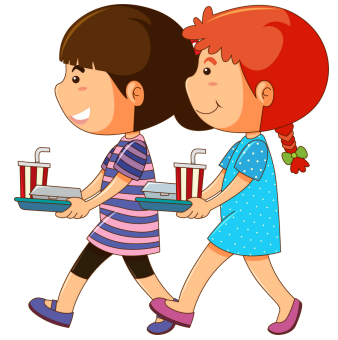


CANTEEN NEWS

Just a reminder that all canteen orders need to be placed before **8am** each day.

For your convenience orders can be placed a week in advance.

If your child is unwell please contact canteen staff in the morning, so we can refund on QuickCliq, this will take a few days to process back into your account.



COMMUNITY NEWS

CHILDREN'S
TOY CLOTHES & BOOK SWAP

FREE

WEDNESDAY 13TH OF NOVEMBER
858 SOUTH WESTERN HIGHWAY, BYFORD
12:00PM - 1:00 PM

Register your interest here!

Shire of Serpentine Jarrahdale

BABY & TODDLER SIGNING CLASS

Free Signing Hands Workshops

Signing Hands introduces parents and babies to genuine Auslan signs through stories, songs, rhymes and play. Benefits of signing include improving communication and building confidence. Book in for a free session with your baby or toddler.

Toddlers, 12-36mths
Tuesday 19 November
1230-130pm

Babies, 0-12mths
Tuesday 19 November
130pm - 230pm

Bookings via Humanitix

SJ Library Services
858 S Western Hwy, Byford