

THE COURT CHIMES

2024, "RESPECT FOR LEARNING"



AND HAPPY NEW YEAR

FROM THE PRINCIPAL'S DESK

PATRICIA RODRIGUES OAM, PRINCIPAL

The later half of Term 4 goes by faster than a train and is full of activities and mixed emotions for staff and students. Since our last newsletter we have held almost all our major functions, our Sports Awards evening, Carols on the Green, Early Learning Nativity, KG – Y7 Orientation Day and on Thursday we celebrated our Presentation Evening. Carols on the Green are here to stay and attendance was outstanding.

At our Presentation evening, our Board Chair, David Gossage, presented the developments that have commenced here at the School. We recognised the achievements of our students from Years 2 – Year 12, and we saw Whitby take out the House Challenge Cup for the second year in a row.

I had the pleasure of announcing that our musical next year will be Charlie and the Chocolate Factory and the honour of announcing our Student leaders in both Primary and Secondary School for 2025. Well done to the following students leaders:

Primary School

| | |
|----------------|-----------------|
| Patrick Galvin | Primary Captain |
| Emma Watson | Primary Captain |
| Eilidh McKay | Arts |
| Elise Holmwood | Environment |
| Jonathon Emons | Sports |
| Dylan Hall | Whitby |
| Ryan Stuart | Yarrabah |

Secondary School

| | |
|-------------------|-------------|
| Cambell Chappells | Head Boy |
| Ava O'Neill | Head Girl |
| Jarrah Johnston | Academic |
| Lilly Quinn | Arts |
| Gracie Mansey | Environment |
| Caleb Macey | Service |
| Esther Amory | Sports |
| Ebonie Richardson | Whitby |
| Jobe Riseley | Yarrabah |

We wish a fond farewell to the following staff who leave us at the end of the Term: Claire Blyth, Jan Gallatly, Gillian Hills, Fiona Mader, Chaplain Noel Oakey and Beverly Reed, and we thank them for the contributions they have made to the school. Imogen Lister will be taking Maternity Leave for 2025 and we wish her well.



Court Grammar Upcoming Events

Wednesday 18 December
School Office closes

Monday 6 January
School Office opens

Friday 31 January
Y12 ATAR students commence

Saturday 1 February
Y12 Ball

Monday 3 February
Y11 Peer Support Training

Tuesday 4 February
Y7 students commence
Y8 - Y10 Orientation (9am-12pm)

Wednesday 5 February
All students commence
Principal's Assembly

Friday 7 February
PKG Orientation

Monday 10 February
PKG Orientation

Wednesday 12 February
Sir Charles Court Assembly

Friday 14 February
Y5-Y12 Swimming Carnival

17 February - 19 February
Y6 Camp

25 February - 27 February
Primary Information Evenings

Monday 3 March
Labour Day Public Holiday

Friday 7 March
Marron Cup

FROM THE PRINCIPAL'S DESK (CONT)

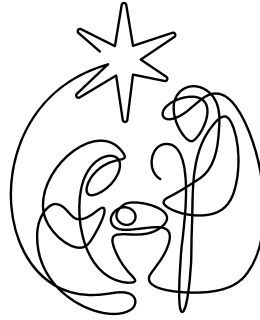
When our students return 16 new classrooms for 2026, a new canteen and multifunction space, will be well underway. Our staff will have a new carpark so that Aquatic Centre can be built at the front of our campus just behind our Uniform Shop.

As we head into the festive season, I hope everyone in our School Community has the opportunity to appreciate and enjoy the simple things that surround us and I wish you all a peaceful and blessed Christmas. We look forward to welcoming everyone back for 2025.

CHAPLAIN'S CHAT

REVEREND NOEL OAKLEY

I read an article recently about the unusual steps some animal researchers have gone to in China. The researchers have taken to dressing up like giant pandas to prevent a captive-bred panda cub from identifying only with humans. The ruse is vital to the panda's chances of survival when reintroduced to the wild..



The biologists hope to avoid previous failed attempts at releasing human-reared pandas into the wild. A 2006 attempt ended in tragedy when the released panda was apparently killed by other pandas.

I am amazed at the lengths some scientists will go to save endangered species. In this case, to dress up in a Panda suit. To lovingly carry baby Pandas and nurture them.

That's dedication. That's devotion.

And that's the message of Christmas:

"This is how the birth of Jesus the Messiah came about: His mother Mary was pledged to be married to Joseph, but before they came together, she was found to be pregnant through the Holy Spirit. Because Joseph her husband was faithful to the law, and yet did not want to expose her to public disgrace, he had in mind to divorce her quietly. But after he had considered this, an angel of the Lord appeared to him in a dream and said, "Joseph son of David, do not be afraid to take Mary home as your wife, because what is conceived in her is from the Holy Spirit. She will give birth to a son, and you are to give him the name Jesus, because he will save his people from their sins."

All this took place to fulfill what the Lord had said through the prophet: "The virgin will conceive and give birth to a son, and they will call him Immanuel" (which means "God with us"). When Joseph woke up, he did what the angel of the Lord had commanded him and took Mary home as his wife. But he did not consummate their marriage until she gave birth to a son. And he gave him the name Jesus." ([Matthew 1:18-23](#))

In Jesus, God didn't just "dress up" like a human in order to save us, God became a human in order to save us. In Jesus, God came, in order to bring us back into our natural habitat; back to heaven and relationship with Him.

It is amazing what lengths God went to save us. To go to all that trouble. To lovingly carry our sins. That's dedication. That's devotion.

Know for sure that God cares for you. That God is with us. ...That Jesus is Immanuel(God is with us).

P.S. I have been blessed with three years of wonderful ministry at Court Grammar. A blessing I never expected. As I retire for the second time, many thanks to the faith Ms. Rodrigues and the School Board placed in me. I will certainly miss the community. I pray that Chaplain Noah will be blessed as he brings different gifts and talents to the position.

PRIMARY NEWS

PATRICIA MCLOUGHLIN, HEAD OF PRIMARY



As the school year draws to a close, I would like to say thank you to our Primary school community for your support throughout 2024. It has been an absolute privilege to partner with you in nurturing and guiding your children—your most precious treasures. Your trust in us to provide a safe, inspiring, and enriching learning environment for your children means a lot to us.

Personally, it has been a pleasure to work with our dedicated staff, whose passion, hard work, and commitment to excellence have made this year truly special. As we look ahead to 2025, we are excited to continue building on this year's achievements. With fresh opportunities and challenges ahead, we remain committed to fostering a supportive environment where every child can grow and flourish in their learning.

On behalf of everyone in our Primary section of the school, I wish you all a safe, restful, and joyful holiday season. We look forward to welcoming you back in the new year.



Semester 2 Reports

Our semester reports will be sent out at the end of this school term, the week after the students have left the school for this academic year. For this year, the structure of our Semester Two report presents the same as our Semester One report; however, there may be a difference in the assessment of concepts, understandings, skills and dispositions.



Please note that students have been assessed on a combination of ongoing assessment, formal assessments and teacher judgement over the semester. Students are assessed on what has been taught. This means that it is quite likely for a child to demonstrate 'A' standard in a particular area in Semester 1; however, they may demonstrate 'C' standard in Semester 2. This does not mean that the student is not progressing or has regressed. Rather, it means that in one specific concept and at one point in the year, the child's understanding was excellent in the areas being explored. However, later in the year, with different concepts, skills, etc., the child's understanding was assessed as being satisfactory for the areas being explored.

Please note: students who are on an Individual Education Plan may have part or all of their report modified based upon the goals in the individual plan. This will have been discussed between parents, caregivers and teachers before the report is issued.

Kindergarten Reports

In Kindergarten, our reports are created with reference to the Western Australian Kindergarten Curriculum Guidelines. Our Kindergarten reports are divided into two sections. These are referred to as 'the left-hand side' and 'the right-hand side'. The right-hand side of the report is where you will see information about the curriculum and how your child is progressing academically. The left-hand side of the report is of a more personal nature and offers information about areas that are not determined by the curriculum (e.g., personal and social development).

Pre Primary Reports

In Pre Primary, all curricular areas that are mandated by the School Curriculum Standards Authority (SCSA) are reflected on our reports.

Our Pre-Primary report also offer information about both the academic and the personal/social/emotional progress of your child. The left-hand side of the report indicates how your child is progressing in terms of their work habits and their attitude towards learning. The right-hand side of the report indicates how your child is progressing academically across the curriculum.

PRIMARY NEWS

PATRICIA MCLOUGHLIN, HEAD OF PRIMARY

Year 1 - Year 6 Reports

The Semester 2 report offers information about both the academic and the personal/social/emotional progress of your child across Terms 3 and 4 of 2024. The left-hand side of the report indicates how your child is progressing in terms of their work habits and attitude towards learning. As suggested in the key at the bottom of the report, the 'Work Attitudes and Habits' section is graded by the following:

A = Excellent, nearly all of the time

B = Good, most of the time, but room for improvement

F = Below expected standard, requires immediate attention

Please note that a 'B' grade on the left-hand side of the report indicates a general standard of behaviour in the classroom.

As a point of reference, these graded columns and their associated abbreviations stand for:

'Tasks' = Completes learning tasks within given timeframes.

'Organ' = Is an organised learner who follows daily routines and procedures effectively.

'Attent' = Is actively involved, attentive and engaged in learning and follows instructions.

'Works' = Works independently, communicates effectively and seeks assistance when required.

'Behav' = Demonstrates responsible and respectful behaviour.

The right-hand side of the report indicates how your child is progressing academically across the curriculum. You should note that all curricular areas that are mandated in Years 1-6 by the School Curriculum Standards Authority (SCSA) are reflected on our reports. All subjects are represented and assessed over the course of the year. In Years 1-6, the following achievement scale is used to report academic progress:

A: The student demonstrates excellent achievement of what is expected for this year level;

B: The student demonstrates a high level of achievement of what is expected for this year level;

C: The student has achieved the desired level of achievement of what is expected for this year level.

This is the 'average' and at standard level of achievement;

D: The student demonstrates limited achievement of what is expected for this year level;

E: The student has not yet been able to demonstrate achievement of what is expected for this year level.



VISITING AUTHOR

We were delighted to recently welcome the talented author Courtney Deaton to our Primary School. Courtney shared her journey and inspiration behind the upcoming release of her beautifully crafted children's book, *Through Billie's Eyes*.

This touching tale follows a young girl named Billie as she navigates the complexities of her Nan's dementia journey. Through her engaging storytelling, Courtney opened a dialogue about understanding and empathy, encouraging our students to reflect on the experiences of those affected by dementia in their own lives.

The enthusiasm in the sessions was palpable as students asked questions and shared their own experiences. Courtney's visit not only enriched our understanding but also sparked a renewed passion for reading and writing among our students. We thank Courtney for her time and inspiration, and we look forward to seeing what Courtney writes about next!

Through Billie's Eyes: <https://www.throughbillieseyes.com/>

Giselle Birmingham - Curriculum Coordinator Primary



CAROLS ON THE GREEN

A Magical Night at Our First Carols on the Green

This year, Court Grammar School proudly hosted our very first Christmas Carols, and it was nothing short of magical! Our talented Year 2 to 6 students captivated the audience with their beautiful singing, spreading festive joy throughout the evening. Our very own Performing Arts Academy performances were truly spectacular, and the highlight of the night was a special appearance by Santa himself! The event was made even more memorable by the presence of delicious food trucks, which added to the warm and festive atmosphere.

We would like to thank everyone who attended and supported this wonderful event. A special mention goes to our amazing food trucks, Thai on Tyres, Murphys Spuds, Burg n Slaw, The Little fire Truck Pizza's and Coco Ice cream Truck for providing such delightful treats.

Lastly, a huge thank you to Mrs Barlow, Mrs Pugliese, Mrs Curulli, and Mr Jenzen for their incredible effort and creativity in organizing this unforgettable evening. Here's to many more joyful celebrations to come!



Rebecca Kelly



POLICE RANGERS

The Police Rangers have capped off another successful year with various activities. We rounded out the events with two groups attending the Baldvis Wake Park for new experiences on the water. Congratulations to Dusty Visser for winning the Ranger of the Year Award at the Presentation Night. His leadership and engagement in the program during 2024 inspired all. Thank you to all the Rangers who have enjoyed and participated in 2024.



Brad Krokosz - Head of Secondary

YEAR 8 NAVIGATION CHALLENGE - PERTH TO FREMANTLE

On Monday, 25 November, 100 Year 8 students embarked on an exciting Navigation Challenge, journeying from Perth's Supreme Court Gardens to Fremantle's Esplanade Park. The challenge, designed to test their teamwork, problem-solving, and navigational skills, had students working in eight groups as they navigated the route using maps, public transport, and their wits.

After starting at the iconic Supreme Court Gardens, groups fanned out across Perth's CBD, exploring the city's landmarks and uncovering clues as part of the challenge. Along the way, they had the opportunity to visit key locations in Subiaco, gaining insights into the city's transport network and sharpening their ability to navigate in real-world scenarios.

The journey continued to Fremantle, where students delved into its historical and cultural charm. Each group faced the task of managing their time and resources effectively to ensure they reached Esplanade Park by the 1:30 pm deadline. The diversity of stops along the route—from city centres to leafy suburbs and the vibrant port town of Fremantle—offered a dynamic learning experience outside the classroom.

This activity concluded our Year of Character, during which students focused on making informed decisions, collaboration, and acceptance, and marked the beginning of the Year of Challenge as they prepare to transition into Year Nine. The Navigation Challenge perfectly embodied the themes of these two initiatives, encouraging students to draw on their personal growth from the past year while embracing the challenges ahead.

As the groups converged at the finish line, they shared their stories of the day and reflected on the true success of the challenge: a memorable learning adventure that combined exploration, teamwork, and a bit of friendly competition.

On the last day of the year, we celebrated the team that answered the most questions correctly. The winners, who achieved an impressive score of 75 points, were Mrs Riseley's team. The team members included Jacob Brown, Cooper Mullany, Jack Edwards, Noah Goulter, Jonah Ball, Connor Thomson, Zach Taylor, Breanna Bosma, Hannah Floyd, Lola Trout, Riley Mallon, Charlotte Silcock, and Scarlett Kingston.

We made it to Fremantle



On the train to Fremantle



Exploring the Round House



The Submarine being repaired

Katrina Conway-Mortimer - Year Coordinator

PEER SUPPORT



Following on from their exam week, the 2025 Year 11 Peer Support Leaders attended their Leadership Camp.

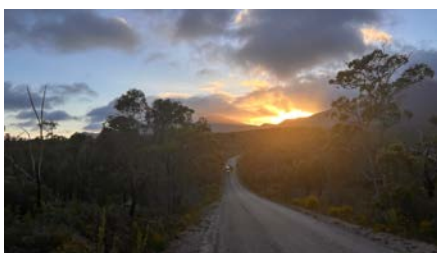
Hosted by Mr Andersson, Mr Jenkins, and Mr Greeff, the group made their departure from school. After what felt like a whole day's worth of travelling, stopping for a variety of reasons, they finally arrived at the Stirling Range Retreat, where they would spend the next couple of days. They set up their tents, participated in teamwork activities, and had an intense round of volleyball in the pool, prepared for the following day.

After what everyone thought was an "early start" at 7:00 a.m., the group made their way to Castle Rock, where their first collective hike would begin. Some people found the walk to be very challenging, whilst others found it to be effortless. Regardless of the group being separated and some unawareness and miscommunication, they all managed to conquer the giant hill of Castle Rock, where they would complete the Sky Walk. For many, the Sky Walk's high elevation and lack of support underneath made it very frightening. Yet, they still managed to challenge themselves and stay at the top for a stunning view and a few photos.

The next (and last) day gave the entire group a new idea of an early start, waking up at 4:45 a.m. Whether they woke up even earlier or later, the whole group was back on the bus at 5:00 a.m., on their way to the king of the Stirling Ranges, Bluff Knoll. After walking the first 100 metres, everyone realised that Bluff Knoll was not something to be underestimated. Jumpers came off, water was in hand, and breaks were taken every five minutes. Despite being a greater feat than Castle Rock, the group showed major improvement from the previous hike, sticking as one group and working together to get up the mountain. As they got higher, the clouds became more problematic, with gushing winds that could have blown any of them off. However, they eventually did what they thought was impossible and reached the summit. As a reward, they all got a cup of hot chocolate, a breakfast wrap, and a photo-worthy view from the top.

Throughout their time on camp, the group had a number of experiences that taught them valuable lessons about leadership. During their many activities led by Mr Andersson, our future leaders covered topics such as values, vulnerability and trust, our exterior and interior "masks," and having respect and compassion for not only others but also themselves. These opportunities and moments shared, whether they were big or small, granted our future leaders the knowledge and expertise to not only support our next group of Year 7s but also to grow as young adults and people.

The 2025 Peer Support Leaders thank Mr Andersson, Mr Jenkins, and Mr Greeff for making these experiences possible, and they look forward to working with our school next year in building a strong and supportive environment for our students.



Written by Ruby Snell, Year 10

YEAR 10 SHADOW PROGRAM AND VET TAFE SUCCESS

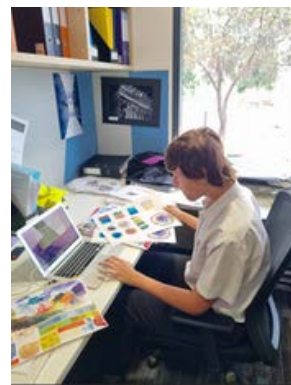
This term, our Year 10 students participated in the Shadow Program, gaining valuable work skills and experience across a variety of industries. This hands-on opportunity allowed students to explore potential career paths and develop practical knowledge in real-world settings.

We also extend our congratulations to our VET TAFE students, who have achieved competency in all their courses. Their dedication and success highlight the strength of our Vocational Education and Training (VET) initiatives.

Looking ahead to 2025, we are excited to announce an expansion of VET opportunities to align with emerging job markets. Coupled with our core curriculum and diverse elective offerings, these programs ensure that CGS students are well-equipped for bright and promising career prospects.

Year 10 Shadow Program

Year 10 students Tichauya Musamirapamwe and Sam Sworder Lee gaining skill in IT and Arts supervised by Ms Skye Riseley and Mrs Imogen Lister.



Evo Head Studio welcomed Gabriella Martin to their studio to experience the world of hairdressing. We thank her supervisor Tiffany Victor who has praised Gabriella's work ethic, presentation and her hard work. Well done, Gabriella we are very proud of you.



Well done Shania Kent, Leda Primary School love her experience in the school. She involved herself and contributed to all sporting classes and events.



Jacinta Nelson is to be congratulated for completing her Certificate II Hospitality at Pink Café in Kelmscott.



HOUSE COMPETITIONS



FINAL HOUSE RESULTS



House Champions:

These outstanding individuals excelled in their House challenge pursuits this year by amassing the most points out of anyone in the entire school!

Primary **Whitby** of The Year: Brooke Currie

Primary **Yarrabah** of the Year: Stephanie Evans

Secondary **Whitby** of the Year: Kaylen van Eden

Secondary **Yarrabah** of the Year: Morven Sibiya

Staff **Whitby** of the Year: Ms Cavil

Staff **Yarrabah** of the Year: Mr Piper

House Shields & Challenge Cup:

Now that all of the (thirty plus!) different House events throughout the year have drawn to a close, we have crowned the winner of the Primary & Secondary House Shields, along with the 2024 Challenge Cup to the overall winning House.

Primary:

Whitby = 9333

Yarrabah = 8707

Secondary:

Whitby = 14,336

Yarrabah = 13,351

Congratulations to Whitby for taking out both House Shields and the 2024 Challenge Cup!

Primary House Coordinator's, **Ms Wixted** and **Ms Silvi**, together with Secondary House Coordinator's, **Mrs de Wet**, **Mr Piper** and I would like to thank all the **Whitby** & **Yarrabah** students, staff and families for rallying around their Houses this year. It has been great to see our competition continuing to go from strength to strength with everyone's support. The sense of belonging, positive House spirit, healthy competition and rivalry has been truly outstanding.

Special mentions to our 2024 Year 6 House Captains & Year 12 House Prefects; **Nate Eaves**, **Stephanie Evans**, **Charlie Farrance-Ball** & **Morven Sibiya** for their hard work and dedication throughout the year. I have truly appreciated their assistance and support – They have really set the bar for what an active House Captain can achieve.

With all that said, I am very much looking forward to an even bigger and better House campaign in 2025 for both the Primary & Secondary!

Wishing for all members of our community to "*rise to the occasion*" this Christmas and "*leap into action*" for the new year.

Ben Freel - School House Coordinator



ROCKINGHAM KWINANA ASSOCIATED SPORTS

The Rockingham Kwinana Associated Sports competition runs year-round, providing students in Years 7-12 with the opportunity to compete in a variety of sports, including cricket, soccer, basketball, netball, touch rugby, and volleyball. The competition fosters teamwork, resilience, and school spirit, with seven local schools vying for the top spot each year.

Court Grammar School delivered an incredible performance in 2024, finishing 1st overall—an achievement that marks our third consecutive championship win. This remarkable success was made possible through the dedication and commitment of our talented students, HPE staff, and coaches.

Some standout achievements from the year include:

- The Year 8-9 boys, who showcased their dominance by winning every sport they competed in.
- The Year 10-12 girls basketball team, who defended their title, winning their division for the second year in a row.
- The Year 7-9 boys soccer team, who staged some crucial wins to secure 1st place in their fixtures.
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These achievements highlight the talent, perseverance, and teamwork that define our school community. A huge thank you to all the students, staff, and coaches who contributed to this fantastic year of sport. Let's continue the momentum and aim for four wins in a row in 2025!

Rob Furzer - Sports Coordinator

ALUMNI NEWS

Last week, I was fortunate enough to attend my niece's celebration for finishing primary school, and I bumped into Ms Rodrigues. We had a lovely conversation in which she asked me to write a paragraph about what I have been up to since graduating Dux in 2018.

Naturally, my love for and skill of learning led me to university, where I was able to funnel my passion for maths into a Bachelor of Science with a major in Mathematics. After a bit of chopping and changing, which is completely fine, by the way, only boring people study the degree they chose at 17 years old, I also picked up a Bachelor of Arts in Digital and Social Media. This is one of my main pieces of advice: never just study one thing! Diversify your skill set, make yourself look more desirable to a larger range of employers, and learn as much as possible while you have the opportunity.

This year, I decided to pursue Honours in Mathematical Sciences, a year's degree in which I undertook advanced-level math units and a research project. My yearning to prove my social media degree was useful led me to Applied Maths, where I constructed a mathematical model to investigate how social media platforms like TikTok affect their users' beliefs, behaviours, and opinions, as well as the effects of viral content. Throughout this year, I have also begun tutoring at the university as a sessional academic. I have loved the balance of my research and interacting with students through teaching, so I have decided to pursue this career further. As I received a First Class Honours, I could apply straight to a PhD. As for my next challenge, I'll be moving to the University of Adelaide to do my PhD in Applied Maths, working with tech companies there as a mathematician!

If you read to the end of this, I hope you understand that the career path I am now going down is nothing I could have imagined while at Court Grammar mindlessly swatting away the flies. You never know what the future will hold! My main advice is to apply yourself, work hard, and follow your gut!

Connor Davidson



YEAR 10 RIVER CRUISE

A night to remember: Year 10's take over Elizabeth Quay

One balmy Friday evening in October, 70 Year 10s and 19 staff stepped up their game, dressed to the nines, and headed to Elizabeth Quay to board the *James Stirling* for an unforgettable night. And wow, did they deliver! From sharp suits to elegant dresses, the students and teachers brought their A-game, turning the boat into the classiest floating party Perth has seen.

After a quick briefing from the captain (who surely wished he could join the fun), we got a rundown of the night's events. Soon, it was time for the buffet, and let's just say, the food didn't disappoint. From hearty mains to tempting desserts, there was something for everyone, and yes, there were seconds...and maybe thirds.

Once dinner wrapped up, the real party began. The Year 10s brought the energy, transforming the dance floor into a scene straight out of a music video—if only Mr Greeff's dance moves had been left on the cutting room floor! But hey, credit where it's due—he tried.

The highlight of the night? The awards! Six coveted titles were up for grabs: Best Dressed, Best Dancer, and the ever-prestigious King and Queen of the River, all decided by student votes. Oh, and let's not forget the Party Starter Award, given to the one who kept the vibe alive all night long. Congratulations to all the winners—you earned it!

A massive thank you to the dedicated teachers who joined in and made the night even more special. And to the Year 10 event crew—you nailed it! From curating the perfect playlist to choosing the delicious food, your hard work shone through.

Here's to a night of glamour, dancing, and memories we won't forget anytime soon.



Ross Greeff - Year 10 Coordinator

YEAR 8 MARKET DAY

The Year 8 Annual HASS Market Day took place on Wednesday 20th November.

As part of their Economics and Business unit all Year 8 students had to create a Business and produce a product for selling. All planning, budgeting and production of their product was completed in groups with the aim of making a profit on the day. Luckily, most of our groups managed to get their money back - future entrepreneurs in the making!



Well done Year 8.

Jill Hugill - Learning Area Coordinator - HASS

This term in Arts Academy students in year 5-11 have been study the Noongar seasons. In groups of three they have each completed a mural on one of the raised garden beds to represent one of the Noongar seasons.



UNIFORM SHOP OPENING HOURS

2025 School Holiday Hours

Thursday 30 January: 12.30pm - 3.30pm

Friday 31 January: 9am - 3.30pm (closed for lunch 12pm - 1pm)

Monday 3 February: 9am - 3.00pm (closed for lunch 12pm - 1pm)



2025 SCHOOL FEES AND CHARGES

Families are able to now view the 2025 school fees and charges information on the School website.



TASS IN COMING IN 2025

We are excited to advise that we will be moving to a new student management system in 2025. While most changes will not effect families, we will see a change in 2025 in how our families make payments to the school for their School fees. We will be sending communications to families in early 2025 on how this process will now work.

COMMUNITY NEWS

New Year.
New Start.
More time for you.
More fun for them!

Your OSHC.

2025
bookings
open!

Secure your space
in before or after
school care today!

by **Camp Australia**
campastralia.com.au

Looking for enriching before and after school care? Your OSHC is here for you! With Term 1 bookings now live, families can look forward to a year full of exciting activities, nurturing environments, and fun-filled adventures.