

THE COURT CHIMES

2024, "RESPECT FOR LEARNING"



FROM THE PRINCIPAL'S DESK

PATRICIA RODRIGUES OAM, PRINCIPAL

We most definitely raced through Term 3, I can't believe we are at the end of the Term celebrating Court Grammar Day. It is a wonderful way to end the Term with both Yarrabah and Whitby still fiercely competitive with House spirit and pride. After 3 years Whitby have finally won the Court Cup so they were very excited as they headed for the holidays.

Term 3 saw a number of events scheduled in the calendar, we started the Term with our Principal's Awards Assembly where almost 200 Certificates were presented to both Secondary and Primary School students, these certificates were awarded to students who received all "A's" on the left hand side of the Semester 1 reports and we also acknowledged the sporting achievements of our students.

I had the opportunity to be at the Commissioning of Reverend Noah Mbano as the new Priest in charge at the local St Aidan's Anglican Parish at the start of term, it was a wonderful evening, and we are looking forward to Chaplain Noah's involvement with our School as the new School Chaplain for 2025. For the rest of the year we are fortunate to have 2 chaplains as chaplain Noel is with us till the end of 2024.

We celebrated Maths/Science and Book Week this term with many students involved in events including daily quizzes, presentations, experiments and exhibitions throughout the respective week.

We had a great win with our Year 8/9 girls for the AFL with them taking out the title of overall winner for the Home and Away competition against Yanchep.

We saw the introduction of Parent Connect sessions here at the School during the Term, these are proving very popular with parents so please keep an eye out for upcoming events via our social media networks.

The end of the Term also marks a significant milestone in the calendar for our Year 12 students, as some prepare for School based ATAR exams during the second week of the holidays.



Court Grammar Upcoming Events

Monday 30 September
Y12 School Based ATAR
Exams commence

Friday 4 October
Come and Try Day

Monday 7 October
Student commence Term 4

Tuesday 8 October
Y12 Staff and Student
Breakfast

Wednesday 9 October
Y12 Activity Day

Thursday 10 October
Y12 Service/Valedictory
Assembly
Graduation Dinner

Friday 11 October
Y9 Bibbulman Track Walk

Monday 21 October
OLNA Y9 Commences

Tuesday 22 October
School Tour

Thursday 24 October
Arts Academy Awards Night

Friday 25 October
Y4H & Y6SS Assembly
Y10 River Cruise

Monday 28 October
WACE commences
Y5 Scitech Excursion

Friday 8 November
Y5T and Y3L Assembly

Monday 11 November
Remembrance Day Assembly

Wednesday 13 November
AFL/W Sports Awards Night

Our Year 12 students will say goodbye to Secondary education shortly and move into either further educational studies through TAFE or University, Apprenticeships, Traineeships, full time employment or take a "Gap Year" as they contemplate their next steps. Whatever pathway our Year 12 students undertake they leave us with our support and blessings. They have been incredibly strong recently as they lost one of their classmates and have supported each other with love and care.

My thoughts and prayers go out to all our families as we head into the Term break and especially to those in our Year 12 students who have shown such resilience and support of one another during some very difficult times.

Come back safe everyone as we hit the home straight to conclude 2024.

CHAPLAIN'S CHAT

REVEREND NOEL OAKY

Eric Liddle was born to Chinese missionaries in Tianjin China in 1902. At the age of 6 years old, he and his brother were sent to boarding school in South London. His parents did this with the understanding that they might not see their sons for the next 4-5 years except when they returned to Scotland on furlough.



Eric was an outstanding sportsman in both rugby and cricket. After finishing school, he enrolled in a BSc Degree in Pure Science. His sporting life continued and he represented Scotland seven times in rugby before retiring to concentrate on athletics.

Selected for the Paris Olympics of 1924, he discovered, on route to the games, that the heats for the 100m were to be held on a Sunday. A strong Christian, Eric withdrew from this event, as he felt he could not compromise his faith commitment. He entered the 200m and 400m.

He won Bronze in 200m and set a new world record in 400m.

At 22 years of age, Eric left fame and athletics to return to work as a science teacher and sports coach in China. He works tirelessly in isolated communities.

Eric remained in China through the turbulent years prior to and following the Japanese invasion. In 1945, at the age of 43, Eric Liddle died in a POW camp from a brain tumour.

Eric's decision to not run in the Olympic Games 100m was highlighted in the movie, "Chariots of Fire."

Eric's commitment to people has been reflected in his legacy.

The Eric Liddle Community, founded in 1980, is a caring organisation based in Edinburgh.

The organisation runs under the banner of Care/Compassion/ Community recognising the qualities that Eric Liddle demonstrated and worked so hard for, in his life. Standing up for high ideals is challenging in a world where values seem to be at times relative to the moment. But some values should never change, and that is valuing humanity... everyone is important. God sees everyone as important and any activity that says "we haven't turned a blind eye to what's going on here," has value for forming community-minded students. That is why events like the Anglicare Sleepout, in which I and 500 others participated in last week, are valued.

Valued because they bring into the spotlight, people who feel forgotten.

As one homeless man said to me last week, while I was working in Emergency Relief at my church, "You people here make me feel welcome. Besides feeding me, letting me shower and wash my clothes, you give me time and space and listen to my story.

This is my haven every week."

DEPUTY NEWS

MIKE JENZEN, DEPUTY PRINCIPAL



In August this Term eight staff accompanied over forty Year 10-12 students to Optus Stadium to attend the annual Anglicare Sleepout.

The students through the Term were busy fundraising in the lead up to the event and on Friday 9 August they joined over 500 students from around the state to sleep rough overnight.

Team Court Grammar was a significant part of helping Anglicare WA smash their biggest ever total of fundraising in reaching \$210,000...this will be a tremendous help to so many homeless young people. And what an absolutely amazing effort by Team Court Grammar...almost \$22,000 raised to date with more still to be added.

As always, our students didn't let us down as ambassadors of the School and when I asked staff who stayed over, they all commented on their behaviour and wonderful representation of the School as did the staff from Anglicare WA.



WE HAVE A BRIGHT FUTURE IF WE ARE IN THE HANDS OF PEOPLE LIKE THE STUDENTS WHO ATTENDED ON FRIDAY NIGHT!

SECONDARY NEWS

BRAD KROKOSZ, HEAD OF SECONDARY



Year 12 ATAR Examinations

Good luck to all Year 12 students involved in WACE Practical Examinations during the first week of the October holidays. A reminder for students and parents to check the exact day, time, and location of the practical examinations.

Students are reminded there are specific rules regarding uniforms, etc. Details are found on page 15 of the Year 12 Information Handbook Part II.

The Semester 2 school-based examinations will be held during the second week of the October holidays. Additional classrooms will be open from 8:30 am for students to complete private study during the exam week.

2025 University Scholarships

Year 12 students intending to study at university next year should consider applying for some of the multiple scholarships available. Western Australia's Universities offer a wide variety of scholarships, and students/parents should visit the following websites for details and application forms.

- Curtin University (<https://scholarships.curtin.edu.au/>)
- Edith Cowan University (<http://www.ecu.edu.au/scholarships/overview>)
- Murdoch University (<http://our.murdoch.edu.au/Student-life/Finances/>)
- Notre Dame University (<http://www.nd.edu.au/nav-future-students/scholarships>)
- University of Western Australia (www.scholarships.uwa.edu)



2025 Fulltime TAFE, Applications open now

Year 12 students can now apply for 2025 full-time TAFE courses. An information session on the application process will be held with the students in Week 1 of Term 4. Students should visit the following websites for more information and the application process.

- South Metropolitan TAFE (<http://www.southmetrotafe.wa.edu.au/>)
- North Metropolitan TAFE (<http://www.northmetrotafe.wa.edu.au/>)



**South
Metropolitan**



**North
Metropolitan**

PRIMARY NEWS

PATRICIA MCLOUGHLIN, HEAD OF PRIMARY



Fidget Toys

At our school, we understand the importance of providing the right tools to support our students' learning and well-being. One such tool can be 'fidget toys', which, when used correctly, can help students focus and manage sensory needs. To ensure these tools are used effectively, please see the following guidelines.

Allocation and Purpose: Each student may have one fidget toy, selected with care to serve a specific and defined purpose. These fidgets are not just for fun—they are valuable tools for students with identified sensory needs. To ensure this, fidgets can only be provided if there is a documented learning issue in an Individual Education Plan (IEP) or Comprehensive Assessment Plan (CAP).



Criteria for Fidgets: To minimise distractions and ensure the effectiveness of these tools, we have specific criteria for fidgets:

- Size: Fidgets must be small enough to fit in the palm of your child's hand.
- Functionality: They should be silent and discreet to help maintain a focused learning environment.
- Personal Use: Each fidget is for the individual student's use only and should not be shared.
- Authenticity: Fidgets should be genuine sensory tools designed specifically for the purpose, e.g. calming and sensory regulation. They must not contain any loose particles or components that can lead to leakage.



By following these guidelines, we aim to create a calm and productive environment where every student can thrive. Thank you for your understanding and cooperation as we work together to support our community needs.



Anglicare - Beanie Day

We would like to extend our heartfelt thanks to all the students and families who participated in our Beanie Day on Friday, August 9th. The sight of our school filled with colourful and cozy beanies was a delightful way to bring our community together for a great cause.

Thank you for your generous gold coin donations to support this initiative. Your contributions not only made the day fun for everyone but also demonstrated the caring spirit of our school community.





Digital Learning - WhatsApp and Snapchat

Alongside the many opportunities we offer at CGS for learning digitally, we have a BYOD programme (Bring Your Own Device) operating across the upper Primary levels. Students in these year levels require their own iPad to support and facilitate their learning. Unfortunately, some of our student's iPads contain APPs that are not suitable for our students under 12. For example, some students have WhatsApp and Snapchat on their iPads.

In Western Australia, the reasons for why students under 12 should not have WhatsApp and Snapchat are consistent with broader global concerns:

- **Legal Age Restrictions:** Our WA communities adhere to many global guidelines, including the age restrictions for WhatsApp and Snapchat, which are generally set at 13 years. These restrictions are designed to comply with laws like the Children's Online Privacy Protection Act (COPPA) and similar regulations that protect children's online privacy.
- **Online Safety Concerns:** As elsewhere around the world, there are significant concerns about online safety. Younger children may be more vulnerable to online predators, cyberbullying, and inappropriate content, which these platforms may expose them to. The Western Australian government and local authorities emphasise protecting children from these risks which is why age-restrictions for certain Apps are in place. While digital literacy is a growing focus in our schools, children under 12 may lack the critical thinking skills necessary to navigate social media platforms safely. The state's educational initiatives emphasise age-appropriate digital education, with a focus on safety and responsible use.
- **Mental Health and Wellbeing:** Western Australia has seen increasing attention to the mental health and wellbeing of young people. Social media use among younger children can lead to issues like anxiety, depression, and reduced self-esteem. The state's health and education sectors encourage activities that promote mental health rather than those that might detract from it.

If your child has WhatsApp or Snapchat on their iPads, we advise to chat with your child about their use.



CHAPLAIN NOAH BIOGRAPHY

I started at Court Anglican Grammar School as a Chaplain at the beginning of Term 3 this year. It has been a whirlwind start, and quite frankly a bit overwhelming. Finding my way around the school, getting to know the students, the teachers (as I was invited into classrooms), all staff and finding the most important building.....the canteen!

It was also my joy and privilege to participate in the Anglicare sleepout at Optus Stadium. Overall the Court Grammar community welcome for me and Noah Jr has been awesome and for that we are most grateful!

As a bit of background, after ordination in the Anglican Diocese of Perth in February 2023, I became an Assistant Priest at St Georges Cathedral in the city, which is where I have been since. Due to my passion for school chaplaincy the previous year I had completed a year-long internship as Chaplain at John Wollaston Anglican Community School.

My country of birth is Zimbabwe and I moved to Australia in 2003 to teach English at John Wilcock College in Geraldton. I later worked in South Hedland, Bunbury, and Perth.

After graduating with master's in Education, and a PhD in the Philosophy of Education (Applied Linguistics) I transitioned into academia, initially lecturing at Curtin University, then the University of Southern Queensland (USQ), returning to Curtin after three years in Toowoomba.



In response to a call to ministry in 2017 I enrolled and completed a Master of Theological Studies (MTS) at Murdoch University and a postgrad cert in Divinity (Grief, Loss and Suffering) from the University of Divinity in Melbourne. I am married to Jabulile (Jabu), and we have a six-year-old son in year 1. By the grace of God I was also appointed the Priest-in-Charge at St Aidan's Anglican Parish in Byford as of the 1st of August. I look forward to my chaplaincy here at Court Grammar and to meeting all parents!

STUDENT HONOURS AWARD



Year 12 student Kaylen is the School's first ever recipient of Honours. Kaylen has attained Gold Colours in the areas of Academic, Arts, House Service and Sport. Congratulations Kaylen, what an outstanding accomplishment!



POLICE RANGERS



Court Grammar School Police Rangers have had another busy term. Rangers have taken part in the 'actual' Police Force Recruitment Physical Performance Evaluation. This battery of physical testing saw the Rangers take on The agility test, Sit-up test, Push-up test, Grip strength and (everyone's favourite!) the Beep test.



The week following, we took a much more relaxed approach as the Rangers continued with their community service work in the Primary School Environmental Garden. Taking out all the weeds that had grown over the winter from the excessive rain we've had and laying out new wood chips for the ground has set up the garden for the Primary students to begin seeding for spring.



The CGS Police Rangers took advantage of the wettest winter in 30 years by using the kayaks in the School's pond – historically known as Lisa's Pool. The wetter-than-average winter produced knee-deep water in the pond, and the Rangers set up a kayaking circuit for a race of Whitby v Yarrabah. Inspired by the likes of the Fox sisters at the recent Olympics, the kayaking pairs raced each other around the circuit in a game of tag the other kayak. Whitby dominated the schedule of double and single races taking out the event in fashionable style.



Thank you to all the Rangers who have enjoyed and participated this term.

YEAR 4 OLYMPICS



During Term 3 the Year 4 cohort have spent their first few days looking at all things Olympics.

Mrs Mader taught students about the History of the games and what they symbolised then and now. They also learnt about how much the games have changed, from one event spanning over one day in Ancient Greece, to 32 sports over 19 days in Paris 2024.

Students were assigned to their countries and quickly became experts as they researched everything from national currency to native animals. They constructed their own Olympic torches, medals and country name plates to use in the Opening Ceremony of their very own Olympics.

On Friday all their hard work culminated in a day full of laughs and plenty of teamwork. Students got the opportunity to compete in 12 of their favourite sports...which were not all they seemed.

Sock Wrestling went down a treat as students scooted around the floor of the High School drama room trying to take off their opponent's right sock. Javelin required all the precision they could muster as they launched paper straws as far as they could. Hammer throw saw students work as a team to throw a shoe as far as they could, the winning team making it from one side of the large oval to the next! In tennis we saw students achieve amazing results hitting the ball above their heads as many as 83 times in 2 minutes.

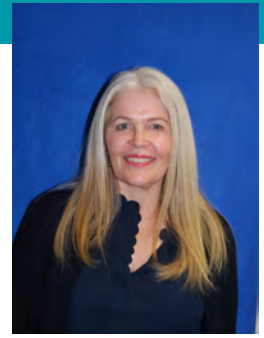
Students and staff thoroughly enjoyed this fabulous experience and are sure to remember it for a long time to come.



PRIMARY NEWS - INTEGRATED FRAMEWORK

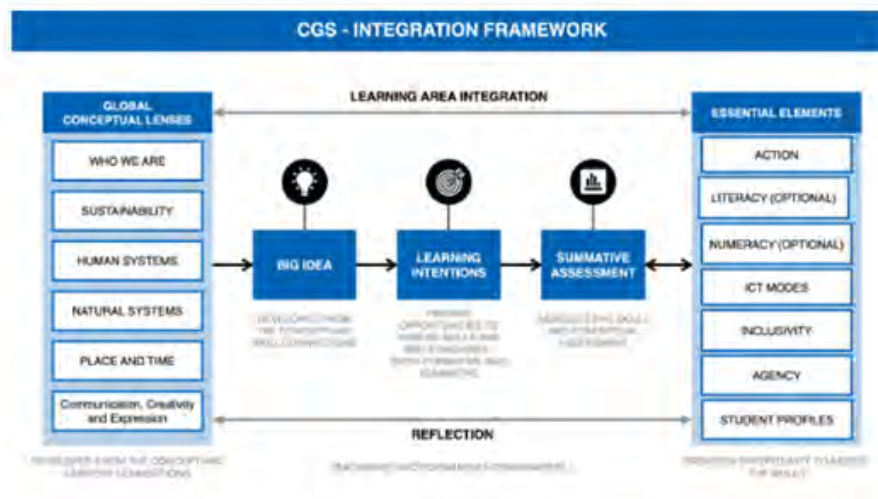
Court Grammar School – Our Integrated Framework for 2025

In 2025, our Primary section is moving towards an inquiry orientated, integrated framework, based around the elements of the Western Australian's curricula. The following information will support you in learning how this framework works, how your child will connect with their learning and how you may assist.



Why integrate? The CGS Primary Framework is an integrated and inquiry-based program, connected to the conceptual understanding outlined in the models of learning and teaching found in the Western Australian Curriculum. This framework is supported by a strong understanding of how students learn. Within the framework, our students will have the opportunity to develop knowledge, conceptual understandings, skills and the dispositions of the CGS profile to make a positive difference in their own lives, their communities, and beyond.

CGS will implement the integrated framework to develop students' academic, social and emotional wellbeing, focusing on personal, community and global-mindedness and a sense of belonging, both locally and world-wide. The CGS framework nurtures independent and collaborative learners, encouraging every student to have voice, choice and relationship in their own learning.



How the CGS Framework Works - The CGS Framework is a multi-disciplinary curriculum framework that offers authentic learning experiences. It encourages students to learn to appreciate knowledge, conceptual understandings, skills and dispositions as a connected whole. Our Primary teaching staff collaboratively developed the integrated framework to promote the distinctive aspects of our school's community, which is organised and framed by six global themes connected to the overarching concepts found within the School Curriculum and Standards Authority:

1. Who We Are
2. Sustainability
3. Human Systems
4. Natural Systems
5. Place and Time
6. Communication, Creativity and Expression

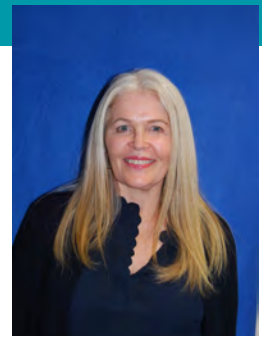
These multi-disciplinary themes work together to provide students with authentic learning experiences that are not confined to the limitations of traditional subjects.

Although learning areas subject, e.g. HASS, Science, etc. still have central play in our learning, through the integrated model our CGS learners explore real-world problems by going beyond subject boundaries. Students have opportunities to reflect on the significance of their learning to take meaningful and personal action in their community and the wider world, through the opportunity of have a voice, a choice and a relationship with their learning.

How can parents help?

Firstly, engaging the families of our primary students, and getting them on board with their child's learning, is so important for all involved and for bringing that cohesion to our learning community.

Below are some tips to further enrich your child's learning with the Programme of Integration outside of the classroom and in your own home-space.



Take an inquiry stance

Meet a question with a question. Our first instinct when a child asks us a question is to provide an answer. This approach can prevent the opportunity to have learners not only learn the information explored, but also learn something about how to learn. So next time your child asks you a question ("How do you spell ...?" "How do you multiply fractions?" "What are the types of energy?"), instead of supplying the answer, try responding with a question:

*Great question! How could you find that out?
What resource could you use to discover that?
How could you figure that out?*

Don't feel you have to be an expert, just be a learner with your child

It is okay to not know something. In fact, that presents an amazing opportunity to model your own approaches to thinking and learning. Give yourself the grace to say, "I don't know" or, "I have no idea". Then follow it up with, "But now I want to know, so here is how I am going to find out!" or, "Let's figure this out together!"

Prioritise Reflection

Let's encourage our students to 'think about their thinking'. There are two basic questions you may ask your child to help them think deeper about their learning in any learning area. These two questions can support learners to think about their learning which may lead to a deeper understanding:

*How do you know?
What makes you say that?*

Support your child's agency

Promote VOICE with your child. Offer your child space to articulate what they like and don't like about learning, and why that is. Listen to when they are advocating for what they need as learners. Communicate with your child's teacher and together, find ways to support your child's suggestions on how they may best learn.

Coach your child to make informed CHOICES with their learning, by making the decision-making process explicit, e.g., What choice are you making for yourself? Then follow up with a reflection about how effective that choice was and whether it's a good choice to be made again in the future, e.g., How did that choice work out for you? How do you know? What will you choose differently next time?

Push to develop your child's RELATIONSHIP with their learning. We want our students to know it's their learning, they own the process, and they impact how their learning is used. We are only the supporting actors on their 'learning stage'. Use words and phrases that build that sense of relationship for their learning:

*It's your learning.
You're in the driver's seat.
Your learning, your choice.*

AFL INFORMATION AND UPDATES

A big congratulations to our 5 students that represented WA at the U12 & U15 State Championships. The U12's finishing 3rd in both the girls' and boys' competitions, and the U15's winning for the first time in 14 yrs!!

Students

Scarlett Nunn
Stephanie Evans
Noah Wainwright
Jayrell Robinson-Millar
Hayden Symons (15's)



Y7 Boys

Our Yr7 Boys competed in and won the WAFC Metro Final. The boys finished top of the Metro South Division after winning all their games. They went in seeded top and competed well on the day to finish champions!!

Game Results

CGS 4.0.24 V Governor Stirling SHS 2.1.13

Goal Kickers: Ryan 2, Carne, Munro

CGS 2.5.17 V Comet Bay SHS 4.5.29

Goal kickers: Munro, Bizzintino

CGS 7.2. 46 V Carine SHS 2.0.12

Goal Kickers: Van Houwelingen 2, Carne 2, Leitch, Munro

Semi Final

CGS 5.4.34 V Emmanuel College 5.2.32

Goal Kickers: Johnston 2, Carne 2, Wilson

Grand Final

CGS 4.4.28 V Wanneroo SHS 3.3.21

Goal Kickers: Carne 2, Jarman, Campbell



A shout out to Koby Carne, who was awarded best on ground in the grand final.

Y8 and 9 Girls

Congratulations to our Yr8/9 Girls who came away with a Finals win against Yanchep in their Home & Away competition. They have played some outstanding football and can be proud of their efforts. Keep up the great work girls!

AFL INFORMATION (CONT)

Y10 Girls – ACC Division 2 Carnival – finished 3rd

Mandurah Catholic College 2.7 - 19 defeated CGS 1.3 - 9

Goal Kickers: Charli Peck 1

CGS 4.3 - 27 defeated Kennedy 1.6 - 12

Goal Kickers: Abby Roberts 2, Ruby Wilson 1 and Chelsea Hicks 1.

Newman College 10.8 - 68 defeated CGS 4.4 - 28

Goal Kickers: Chelsea Hicks 1, Madison White 1, Lillie Rowe 1 and Abby Roberts 1.

Good work in some tough conditions and it was good to see the effort was there all day.



Yr10 Boys – ACC Division 3 Carnival – finished 2nd

Results

CGS 2.1.13 V Kolbe 2.2.14

Goal Kickers: Thompson, Freight

CGS 8.4.52 V Lake Joondalup 0.0.0

Goal Kickers: Pozzebon2, Schwarz 2, Fox 2, Hennerberry, Tinsley

CGS 4.4.28 V Kennedy 1.2.8

Goal Kickers: Symons, Mallon, Rowland, Pozzebon

CGS 4.2.26 V St Marks 4.1.25

Goal Kickers: Mateljan 2, Schwarz 2

WCE Visit

Our Yr9 Boys AFL class and Yr4 cohort got a special visit from WCE players during the Term. The boys were put through their paces by the players with a training session, and the Yr4 students got to ask the players some probing questions and get some autographs.



Y7-Y10 HISTORY AND GEOGRAPHY

In May a selection of our YR7 - YR10 HASS students participated in the National History and Geography Competitions. I am proud to announce that they all performed at a very high level beating the national average in 5 out of 8 categories.

Special mention goes to the following students for their exceptional results:

In Year 10 for History; Drew Lewis, Georgie Ward and Lucy Atenea Mora Balaguera were awarded Distinction Certificates.

In Year 9 for History; Rufaro Dhlwiyayo was awarded a Distinction Certificate.

In Year 9 for Geography; Matthew Patton was awarded a Distinction Certificate, Imogen Laurijs and Charles Done were awarded High Distinction Certificates.

In Year 8 for History; Lewis Finn, Zoe Marcos, Chloe Scott and Zach Taylor were all awarded Distinction Certificates.

I'd like to thank the HASS department for their ongoing high standards in teaching and learning which has led to such outstanding results and pass on our congratulations to all the students who participated in the competitions, we are already looking forward to seeing the results next year.



PRIMARY BOOK WEEK

In Week 6 we were thrilled to celebrate Book Week with the enchanting theme, 'Reading is Magic'. The week was filled with delightful activities, sparking our students' imaginations and love for reading.

The Decorate a Door competition brought out the artistic flair within our students and teachers alike. Classroom doors transformed into magical portals, brimming with whimsical decorations that captured the essence of beloved stories. Congratulations to our prize winners listed below:

Overall Student Prize Winners:

Billie-May Deaton – 'Through Billie's Eye's

Penelope Sutherland - 'Come Under the Sea with Me'

Lidia Skibinska - 'Crazy Space'

Overall Classroom Door Winners:

PPB Miss Bedford – 'Rumble in the Jungle'

3C Mrs Cabassi – 'Alice in Wonderland'

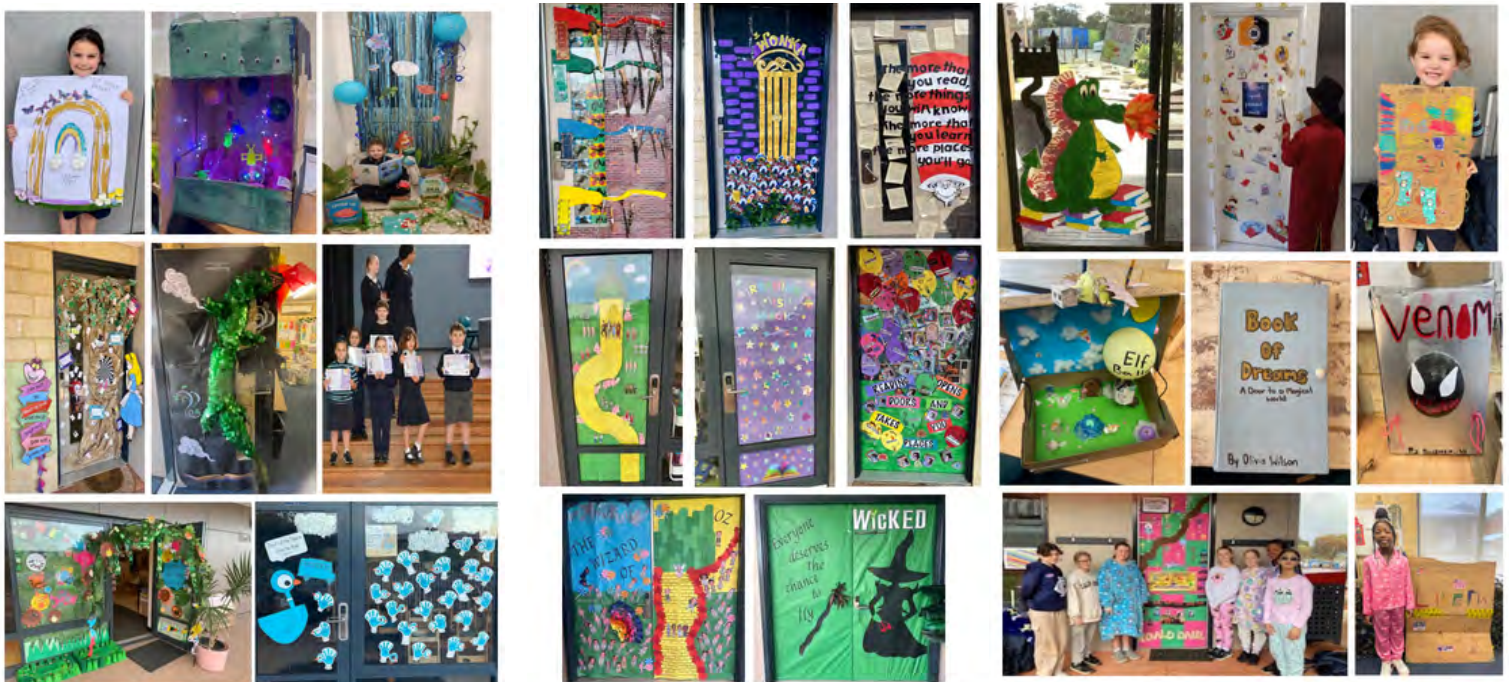
4H Miss Hall – 'How to Train Your Dragon'

We embraced comfort and creativity by dressing up in our favourite oodles and pyjamas. The atmosphere around the school was buzzing with excitement as students showcased their unique styles while fostering a sense of community and fun.

In addition, our Drop and Read sessions encouraged everyone to take a moment to immerse themselves in a good book. The joy of reading was palpable throughout the Primary School, as students shared their favourite stories and adventures.

Unfortunately, our much-anticipated Books on Blankets Community Reading Event was cancelled due to unfavourable weather so we hope this can go ahead next year.

Thank you for joining us in a week dedicated to celebrating the magic of reading. Bring on Book Week 2025!



SCIENCE WEEK

Science Week at Court Grammar: Exploring Biodiversity!

Our Year 10 students hosted an exciting day of discovery in the science lab for our Kindergarten -Year 2 guests.

Our young explorers dived into the wonders of biodiversity through five engaging stations:
Measuring Biodiversity: Learning how to count and record different species in our environment!
Pond Invertebrates: Getting hands-on with pond samples and discovering the tiny creatures living in our water!

Microscopic Life: Peeking into the world of microorganisms with our microscopes and uncovering the mysteries of the tiny life forms around us!

Identifying West Australian Animals: Matching animals with their names and learning fun facts about the unique wildlife native to Western Australia!

Biodiversity in the Plant Kingdom: Exploring different plants and understanding their roles in our ecosystem!

Our Year 10 students were excited to share their knowledge and passion for science, making learning about biodiversity an unforgettable experience for everyone involved.



YEAR 1 OLYMPICS



To coincide with the Olympic Games 2024 Year 1 held their very own 'friendly' games.

During weeks 3 and 4, 1B and 1C held the Potato Games. This was a novel way to engage the students in the Olympic Games and explore many Maths and Social Emotional skills.

Each student designed their own potato athlete, and we created an athlete's village where they stayed for the duration of the games.

An opening ceremony was held where each student introduced their athlete informing us about the country, they represented and favourite sporting event.

Throughout the week, the potato athletes competed in different events including gymnastics, distance and diving!

The week was concluded with a closing ceremony, awarding our top potato athletes with medals and watching some Olympic Games 2024 highlights.

The potato games emphasised important values of resilience, friendship, patience and honesty as well as Measurement and Time Maths skills.



UNIFORM SHOP OPENING HOURS

The school uniform shop will be open during the school holidays on the following day:

Wednesday 25 September 9.30am - 3.30pm (Closed for lunch between 12pm-1pm)

During the School Term our standard hours and days are as follows:

Monday: 8.00am - 11.00am

Wednesday: 12.30pm - 3.30pm

The uniform shop is open to students Monday during recess (10:15am - 10.30am) and Wednesday lunchtime (12.50pm-1:15pm)



IPSHA TRACK AND FIELD RESULTS

Dear Students, Teachers, and Families,

I wanted to take a moment to say how incredibly proud we are as CGS staff of all the students who represented our school at the IPSHA Athletics Carnival Friday 13 September. Each one of you gave it your absolute best, showed great respect, and supported your teammates with enthusiasm and kindness. Your hard work and determination are a true reflection of our school values, and we couldn't be prouder of how you represented us today.

A special thank you to Miss Wixted, Mrs Evans, and Ms. Rowe for their amazing support on the day and Mrs Covich for her dedication in helping to train the team every Tuesday and Thursday. Your efforts have truly made a difference.

Finally, a big thank you to all the parents and guardians who came along to cheer and support the team. Your encouragement made the day even more special!



FATHERS DAY BREAKFAST

On Friday, 30th August, we had the pleasure of welcoming a group of Year 10 students and their fathers for a special Father's Day breakfast. The smell of sizzling bacon wafted through the air as our fantastic Year 11 student volunteers prepared delicious bacon and egg rolls, creating a warm and inviting start to the morning.

After breakfast, the parents had the chance to mingle with their children and other dads, before everyone took part in friendly yard games. The 'build-your-own-bbq-rub' station was a particular favourite, adding to the fun atmosphere.

A big thank you goes out to our Year 11 student helpers—Caleb, Campbell, Brody, and Jobe—along with the Year 10 PCAs: Mrs Barlow, Ms Culverhouse, Mr Kelly, and Mr Morrow, whose efforts helped make the morning a great success. A special mention also goes to Year 4 student Isabella, whose early-morning contributions were invaluable in helping set up for the event.



HAPPY
FATHER'S
Day

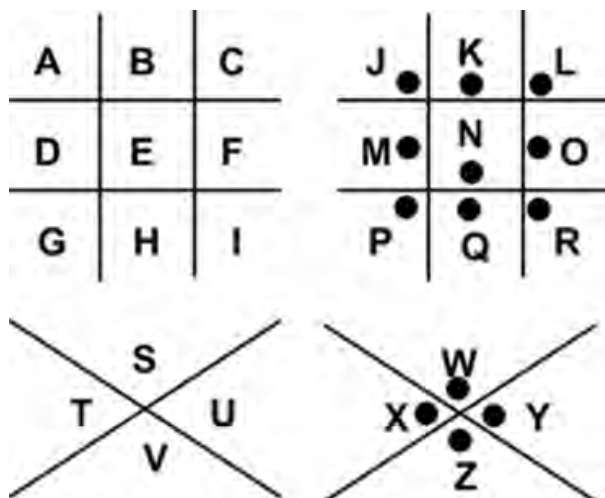
MATHS WEEK

In Week 4 this term, we celebrated CGS Maths week with activities across the school. Once again, Maths teachers were spotted wearing amusing T-Shirts throughout the week. In addition to last year's activities, there was also a daily PCG quiz and also a Staff quiz to highlight problem solving and encourage competitive spirit.

In class, the Year 7's created Maths Art, while Year 8's learned the geometry of pop up cards and the Japanese art of Kirigami.



Year 9 students learned cryptography techniques, such as the Pigpen cipher (shown below), to decode messages and solve a murder mystery escape room challenge. This activity was so well received, that students were begging for more code cracking team challenges after Maths Week had finished.



W O L E A O E J > N V

WE LOVE MATHS

VET AND CAREERS

Let's Make a Plan for the Future

Explore Your Future: Embrace Vocational Education and Training Opportunities

As students prepare to embark on their future careers, it's essential to consider the diverse range of vocational education and training (VET) opportunities available. Whether you're drawn to hands-on skills, technical expertise, or creative fields, VET can offer a pathway that aligns with your interests and strengths.

Why Consider Vocational Education and Training?

Vocational education and training provide practical skills and knowledge that directly apply to various industries. From apprenticeships to TAFE courses, VET programs are designed to equip you with the expertise needed to excel in specific careers. These programs are not only practical but also flexible, often allowing you to enter the workforce sooner and start gaining valuable experience while you learn.

Linking VET to Further Education

One of the most compelling aspects of vocational training is its potential to serve as a stepping stone to further education. For many students, TAFE qualifications can pave the way to university degrees. This pathway allows you to build a strong foundation of practical skills and industry knowledge before pursuing advanced academic studies. It's a great way to explore your interests in-depth and gain a clearer perspective on your future career.

Researching Career Paths

Investing time in researching career options can help you make informed decisions about your future. Look into various fields, understand the qualifications needed, and explore potential career paths that align with your passions and abilities. Consider talking to professionals in your areas of interest and seeking guidance from career counsellors who can provide valuable insights and advice.

Stay Updated and Prepared

To make the most of your career journey, stay updated on employment trends and requirements in your chosen field. Knowing the current job market and the skills that employers seek can significantly impact your readiness and success. Additionally, focus on developing employability skills such as communication, problem-solving, and teamwork, which are highly valued across all industries.

Reflect on Your Career Goals

Lastly, take time to reflect on why you are pursuing a particular career path. Understanding your motivation and goals can help you stay focused and driven throughout your educational and professional journey. Remember, your career is a personal journey that should align with your interests, values, and aspirations.

We encourage all students to explore the many vocational education and training opportunities available and consider how they can contribute to a fulfilling career. By researching your options, staying informed, and understanding your motivations, you can make empowered decisions that set you on a path to success.

Embrace the opportunities that VET provides and take proactive steps toward shaping your future. Your journey is unique, and with the right preparation, it can lead to exciting and rewarding career possibilities.

VET AND CAREERS (CONT)

Student Spotlight: Showcasing CGS Talent at VET Coordinators' Annual Conference

At the recent VET Coordinators' Annual 2025 Conference held at the SALT Restaurant, located within the SMTAFE Mandurah Campus, CGS students truly shone. The event, which gathered over 100 guests, was a testament to the exceptional skills and dedication of our students, Elizabeth Hope and Gracie Macey.



Elizabeth Hope, a recent CGS graduate who completed her Year 12 in 2023 with a Certificate II in Hospitality, and Gracie Macey, a current Year 11 student working towards a Certificate II in Events and Tourism, played pivotal roles in serving a delicious breakfast to the attendees. Their involvement went beyond mere participation; they embodied the high standards and professionalism that CGS is known for.

Elizabeth, having already demonstrated her capabilities through her Certificate II in Hospitality, showcased her refined skills and expertise. Gracie, while still completing her studies, exhibited impressive proficiency and enthusiasm in her role. Both students received numerous praises and compliments from guests, who were not only impressed by the quality of the food but also by the exemplary service provided.

Their performance at the conference highlighted the practical benefits of vocational education and training, demonstrating how real-world experience complements academic learning. Elizabeth and Gracie's dedication and high standards were clear indicators of the valuable skills gained through their VET programs.

The success of this event underscores the importance of vocational training in preparing students for future careers. It also serves as an inspiration to other students, illustrating the rewarding opportunities that arise from engaging fully in their chosen fields.

Congratulations to Elizabeth and Gracie for their outstanding contributions and for representing CGS so admirably. We look forward to seeing more of our students excel and make a mark in their respective vocational areas.

A big thank you to Year 10 parents/carers and students who participated in the Year 11 2025 subject selection process with Mr Krokosz and Ms Stringer. Your preparation and enthusiasm was impressive and we look forward to supporting your final CGS school journey.

TERM 2 AND TERM 3 HOUSE COMPETITIONS



House Award Winners - Term 2



Secondary Chant Competition Winners

*Each receiving 20 points towards their Colours Badges

·Yarrabah: Ella O'Neill, Ella Simmons and Piper Smith, Year 7
(To the tune of "Old Town Road – Lil Nas X")



We've got Yarrabah in the back ... HA (Scream Loudly)
Ready to attack
Horses on the run
Bout to have a lot of fun
We're gonna win ... HA (Scream Loudly)
As soon as we begin HA (Scream Loudly)
This the purple gang ... we ain't here to play gamesssss



·Whitby: Lillie Fletcher, Year 7

Whitby Prefect: Whitby House here we go!
Repeat after Prefect: Whitby House here we go!
Whitby Prefect: Whitby always wins the game!
Repeat after Prefect: Whitby always wins the game!
All Whitby Students: So write our name in the hall of fame!!!



Containers for Change Results

*Winning House receiving 50 points towards the House Cup

·Yarrabah

Primary: 174

Secondary: 201

Total = **375**

·Whitby

Primary: 311

Whitby Secondary: 158

Total = **469**

TERM 2 AND TERM 3 HOUSE COMPETITIONS

Primary Cross Country Carnival Respect Mascots

*For epitomising the RESPECT Ethos of the School on the day

·Whitby: Max Lloyd-Donald, Year 3

·Yarrabah: Georgia Covich, Year 3



Primary Cross Country Best Dressed

*Receiving 20 points towards their Colours Certificates

·Whitby: Leah de Wet, Year 2

·Yarrabah: Jake Polczynski, Year 4

Secondary Athletics Carnival Respect Mascots

*For epitomising the RESPECT Ethos of the School on the day

·Whitby: Amelia Evans, Year 8

-Ultimate good sporting behaviour; exemplified by shaking all opponents hands (even in defeat!) – Including her nemesis, Yarrabah Coordinator, Mr Piper.

·Yarrabah: Fletcher Tinsley, Year 10

-Strength in the face of adversity; arriving early morning from an interstate trip on the day of the carnival, unable to participate due to injury (when he would have otherwise entered in every event), yet exemplary encouragement of his peers and displaying great House spirit.



Secondary Athletics Carnival Best Dressed

*Receiving 20 points towards their Colours Certificates

·Whitby: Kaylen van Eden, Year 12

·Yarrabah: Acacia Lindsey, Year 9

HALF COURT CHALLENGE RESULTS



Secondary Half Court Challenge
 1 Hoop = 10 House Cup & Colours Points

YEAR 7

WHITBY		YARRABAH	
Name	Score	Name	Score
Koby Carne	3	Van Slater	1
TOTAL	30	TOTAL	10

YEAR 8

WHITBY		YARRABAH	
Name	Score	Name	Score
Nil	-	Nil	-
TOTAL	0	TOTAL	0

YEAR 9

WHITBY		YARRABAH	
Name	Score	Name	Score
Lincoln Workman	3	Gabriel Breglia	2
Lincoln Boxhall	2	Rufaro Dhlwayo	1
Jaxon Fleming	1	Jasper Stingle	1
Jye Rowe	1	Seth Lonsdale	1
Jake Regan	1		
Lachlan Clarke	1		
TOTAL	90	TOTAL	50

YEAR 10

WHITBY		YARRABAH	
Name	Score	Name	Score
Kaidan Freight	8	Ashton Salis	1
Campbell Senz	3	Alfie Thomson	1
Jaden Mallon	1	Colm Galvin	1
TOTAL	120	TOTAL	30

YEAR 11

WHITBY		YARRABAH	
Name	Score	Name	Score
Koby Sullivan	2	Ava O'Neil	3
Jarrah Johnston	1	Darcy Aldersea	2
Logan Visser	1	Carlos Goddard	1
		Ky Earney	1
		Bradley Buchanan	1
TOTAL	40	TOTAL	80

YEAR 12

WHITBY		YARRABAH	
Name	Score	Name	Score
Thomas Farrance	4	Nil	-
Danny Keaveney	2		
TOTAL	60	TOTAL	0

HALF COURT CHALLENGE RESULTS (CONT)

STAFF (Bragging rights only – No contribution to overall points)

WHITBY		YARRABAH	
Name	Score	Name	Score
Mr Furzer	2	Mr Andersson	1
TOTAL	20	TOTAL	10

OVERALL SCORES	
WHITBY	YARRABAH
340	170

Congratulations to Whitby on the convincing win. Overall, there was an incredible display of House spirit and shooting prowess on display at this event. So thank you to all who came down to the gym at lunchtime to participate / spectate.

Making a half court shot in Basketball is no easy feat – So well done to anyone who made a successful shot!

On that note, we had an impressive record broken in Yarrabah's ranks – And I think this one will stand for some time... Ava O'Neil cementing her place in the Hall of Fame, as all-time highest female point scorer in the Half Court Challenge with 3 shots – Beating her own personal best from 2022! This was so great to witness.

Honourable mention also to Kaidan Freight, who was only 2 off the boy's record with his remarkable score of 8. Well done!

Mr Ben Freel
School House Coordinator



Koby Carne, Year 7



Piper Smith, Year 7



Kaidan Freight, Year 10



Ava O'Neil, Year 11

PAPER PLANE CHALLENGE



Paper Plane Challenge

- *1st = 20 House Cup & Colours Points*
- *2nd = 15 House Cup & Colours Points*
- *3rd = 10 House Cup & Colours Points*



Kindy

- 1st Place: Charlotte Merrick, 5.16m
- 2nd Place: Chloe McGinty, 4.62m
- 3rd Place: Evie Wilson, 4.43m

Year 1

- 1st Place: Cole Tier, 11.60m
- 2nd Place: Mitchell Clarke, 10.60m
- 3rd Place: Zara Neaves, 6.78m

Year 2

- 1st Place: Cooper Eaton, 13.71m
- 2nd Place: Travis Clampett, 11.86m
- 3rd Place: Anna Hicks, 7.4m

Year 3

- 1st Place: Vincent Valastro, 11.36m
- 2nd Place: Braxton Mortas, 9.62m
- 3rd Place: Cian Riordan, 9.52m

Year 4

- 1st Place: Paige Steinki, 10.86m
- 2nd Place: Harry Sutherland, 10.44m
- 3rd Place: Brock Desmond, 10.40m

Year 7

- 1st Place: Daniel Friel, 27.10m
(Secondary Hall of Fame)
- 2nd Place: Noah Mitchell, 23.40m
- 3rd Place: Tyler Colley, 18.96m

Year 8

- 1st Place: David Glenn, 24m
- 2nd Place: Noah Howard, 17.40m
- 3rd Place: Annabelle Deluca, 16.25m

Year 9

- 1st Place: Xavier Allen, 20.90m
- 2nd Place: Lincoln Workman, 20.39m
- 3rd Place: Samuel Simmons, 18.2m

Year 10

- 1st Place: Seth Fox, 25m
- 2nd Place: Alfie Thomson, 18.80m
- 3rd Place: Kyron Schwarz, 18.25m

Year 11

- 1st Place: Nil
- 2nd Place: Nil
- 3rd Place: Nil

PAPER PLANE CHALLENGE (CONT)

Year 5

1st Place: **Cale Eaton**, 18.40m
 2nd Place: **Bayden Moodie**, 16.72m
 3rd Place: **Koby Burton**, 14.58m

Year 6

1st Place: **Ayden Sharrock**, 20.50m
 (Primary Hall of Fame – Highest ever result)
 2nd Place: **Tyler Pigdon**, 18.60m
 3rd Place: **Jackson Edwards**, 17.60m

Year 12

1st Place: **Charlie Farrance Ball**, 9.37m
 2nd Place: **Morven Sibiya**, 4.10m
 3rd Place: Nil

Staff (Bragging rights only – No points contributing to total)

1st Place: **Mr Krokosz**, 21.40m
 (Staff Hall of Fame)
 2nd Place: **Mr Taylor**, 19.55m
 3rd Place: **Ms Wixted & Ms Cavill**, 12.98m



	WHITBY	YARRABAH
Primary	175	130
Secondary	135	80
Overall	310	210



RAGE IN THE CAGE



RAGE IN THE CAGE CHALLENGE RESULTS

Remain in the Dodgeball game = 10 House Shield & Colours Points
Separate Boys & Girls Games in Secondary



PRE PRIMARY

WHITBY		YARRABAH		
Name	Points	Name	Points	
Girls				
Charlotte Merrick	10	Aria Mutton	10	
Nevé Linton	10			
Avery Stockley	10			
Ada Steinki	10			
Rhianna Vaishnani	10			
Khalani Galiardo	10			
Boys				
Denver Andrews	10	Student names not submitted ☹️		
Callum McConkey	10			
Nickolas Finden	10			
Cooper Kirkpatrick	10			
Cody Ball	10			
Arlo Goodgame	10			
Nishwaan Sidhu	10			
Grayson Naylor	10			
TOTAL	140		TOTAL	10

YEAR 1

WHITBY		YARRABAH	
Name	Points	Name	Points
Girls			
Savannah Longhurst	10	Jessie Hool	10
Dakota Borg	10	Hayley Evans	10
Silvie May	10	Aria Mutton	10
Boys			
Levi Workman	10	Student names not submitted ☹️	
Rory Tanner	10		
Zac Paulthy	10		
William Butchart	10		
Ethan Naylor	10		
TOTAL	80		TOTAL

YEAR 2

WHITBY		YARRABAH	
Name	Points	Name	Points
Girls			
Reyton Welsh	10	Student names not submitted ☹️	
Boys			
Claid Currie	10	Student names not submitted ☹️	
Julian Thomas	10		
Alex Mollee	10		
Riley Morris	10		
Harry Muir	10		
Finley Moore	10		
Travis Clappett	10		
Harry Merrick	10		
Jesse Taylor	10		
TOTAL	100		TOTAL

YEAR 3

WHITBY		YARRABAH	
Name	Points	Name	Points
Girls			
Nil	-	May Bailish	10
		Kaylee Sutherland	10
Boys			
Stachan McConkey	10	Bailey Tyler	10
Max Lloyd-Donald	10	Hudson Mallen	10
TOTAL	20	TOTAL	40

PRIMARY STAFF

WHITBY		YARRABAH	
Name	Points	Name	Points
Women			
Nil	-	Nil	-
Men			
Nil	-	Nil	-
TOTAL	0	TOTAL	0

YEAR 4

WHITBY		YARRABAH	
Name	Points	Name	Points
Girls			
Nil	-	Anna Moss	10
		Charlie McMurray	10
Boys			
Nil	-	Carter Beales	10
	-	William Mansey	10
TOTAL	0	TOTAL	40

YEAR 5

WHITBY		YARRABAH	
Name	Points	Name	Points
Girls			
Elise Holmwood	10	Penelope Quarfe	10
Ember Riordan	10	Kloe Healey	10
		Ava Stephens	10
		Olivia Stephens	10
		Rory Williamson	10
Boys			
Nil	-	Ryan Stuart	10
TOTAL	20	TOTAL	60

YEAR 6

WHITBY		YARRABAH	
Name	Points	Name	Points
Girls			
Reese Langlands	10	Amy Morris	10
Mia Van Wyk	10	Demi Van Dongen	10
		Suvi White	10
Boys			
Nil	-	Ethan Thompson	10
		Locky Souter	10
		Bohdri Mortas	10
TOTAL	20	TOTAL	60



RAGE IN THE CAGE (CONT)

YEAR 7

WHITBY		YARRABAH	
Name	Points	Name	Points
Girls			
Lilley Fletcher	10	Nil	-
Mila de Wet	10		
Ella Spencer	10		
Boys			
Noah Mitchell	10	Blaze Townsend	10
Jase Goodall	10	Riley Baldacchino	10
Richie Gordon	10	Kian Young	10
Riley Connold	10	Dwight Wenban	10
Jesse-James Smyman	10		
Caleb Olsen	10		
Nathan Gough	10		
Christiano Cheneke	10		
Mitchell Currie	10		
Braith Dougherty	10		
Justin Randall	10		
Tolamai Tipoki	10		
Koby Lankan	10		
Cocober Campbell	10		
Jet McNeill	10		
TOTAL	180	TOTAL	40

YEAR 8

WHITBY		YARRABAH	
Name	Points	Name	Points
Girls			
Nil	-	Nil	-
Boys			
Kye Ristbey	10	Levi Zanich	10
		Connor Thomson	10
		Joshua Thompson	10
		Jai Bohan	10
		Samir Moola	10
		Daragh Galvin	10
		Ethan York	10
		Lachlan Tinsley	10
TOTAL	10	TOTAL	80

YEAR 9

WHITBY		YARRABAH	
Name	Points	Name	Points
Girls			
Mala Goodall	10	Brianna Campbell	10
Miyalee Brennan	10		
Lilley Rowe	10		
Boys			
Iye Rowe	10	Rufaro Dhlwayo	10
Blake O'Neill	10	Jett Koster	10
Thomas Dragan	10	Coby McHuff	10
Mitchell Taukulis	10	Jake Roberts	10
Taylor Tomlin	10	Ben Clifton	10
Cameron Fort	10	Hayden Symens	10
Hudson Bowley	10	Charles Bone	10
Jake Rogan	10	Matthew Paton Galanek	10
Jaxon Fleming	10		
Ethan Macfarlane	10		
Xavier Olsen	10		
TOTAL	140	TOTAL	90



YEAR 10

WHITBY		YARRABAH	
Name	Points	Name	Points
Girls			
Holly Goodall	10	Holly Oldridge	10
Boys			
Delwyn Moyes	10	Cameron Rann	10
Jaspyr Hooper	10	Kayden Noble	10
Jake Anderson	10	Jacob Langley	10
Jaden Maillon	10	Seth Fox	10
Kaidan Freight	10		
Jake Rowland	10		
Zac Workman	10		
TOTAL	80	TOTAL	50

YEAR 11

WHITBY		YARRABAH	
Name	Points	Name	Points
Girls			
Esther Amory	10	Nil	-
Ebonie Richardson	10		
Charlotte Logan	10		
Boys			
Thomas Stewart	10	Pablo Wachipa	10
Jarrah Johnston	10	Jed Ashfold	10
		Jobe Riseley	10
		Charlie Sullivan	10
TOTAL	50	TOTAL	40

YEAR 12

WHITBY		YARRABAH	
Name	Points	Name	Points
Girls			
Kaylen Van Eden	10	Lina Mustica	10
Maddison Shepherd	10		
Mae Jackson	10		
Tea Appleton Knott	10		
Boys			
Dan Johnston	10	Jaxon Daly	10
Charlie Farrance-Ball	10	Morven Sibiva	10
Thomas Farrance	10		
TOTAL	70	TOTAL	30



RAGE IN THE CAGE (CONT)

SECONDARY STAFF (Bragging rights only – No points contributing to totals)

WHITBY		YARRABAH	
Name	Points	Name	Points
Women			
Mrs de Wet	10	Nil	-
Ms Boccuzzi	10		
Ms Culverhouse	10		
Mrs Wubbels	10		
Miss Rowe	10		
Mrs Linton	10		
Men			
Nil	-	Mr Andersson	10
		Mr Campbell	10
TOTAL	60	TOTAL	20

TOTALS

	WHITBY	YARRABAH
Primary	380	240
Secondary	530	330
Overall	910	570



The “Rage In The Cage” Dodgeball Challenge is always a hit!...

Congratulations to all those listed above for being the “last one standing” in order to contribute 10 points to their House and also for getting 10 points closer to their Bronze / Silver / Gold House badges.

Thanks additionally to the many more students who stepped into the ring to throw themselves at the mercy of their opposition, but didn’t make it out alive!

Overall, though it was **Whitby** taking the victory this time!

Great effort all around and some excellent House spirit on display from both sides.

Next Term, students can look forward to the “Spelling Bee”, “Thread the Needle” & “Great Debate” Challenges, along with the inaugural “Court Grammar Slam” Interhouse Basketball game (A.K.A. “The Gram’ Slam”), among many other opportunities to contribute to House.

Mr Ben Freel
School House Coordinator



Term 3 "Fun Friday's" Lunchtime Netball Competition

Participation = 5 House Colours Points

Total Scores added to House Shield



Year Level	Whitby	Yarrabah
7	9 (Zahrya Rigby: 7) (Kyah Paterson: 2)	3 (Scarlett Nunn: 1) (Isla McNuff: 2)
8	5 (Stella Brown: 2) (Noah Howard: 2) Amelia Evans: 1)	9 (Peyton Young: 3) (Ethan York: 4) (Lachlan Tinsley: 2)
9	20 (Suyay Donoso: 1) (Hadlee Baldacchino: 4) (Mia Leinasars: 2) (Myalee Brennan: 13)	4 (Brianna Campbell: 4)
10	11 (Charli Peck: 2) (Tylah Foreman: 2) (Tahlia Gilbert: 5) (Shaye Paterson: 1) (Jake Anderson: 1)	4 (Ashton Salis: 2) (Ava O'Neil: 2)
11	11 (Charlotte Logan: 6) (Sophie White: 5)	7 (Jacinta Nelson: 4) (Jobe Riseley: 3)
12	8 (Maddison Shepherd: 7) Charlotte Mateljan: 1)	2 (Kyla McInerney: 2)
Staff	10 (Mr J. Grace: 7) (Mr Furzer: 3)	7 (Mrs Kelly: 4) (Mrs Barlow: 2) (Ms Gallager: 1)
TOTAL	74	36

FUNDAY FRIDAY



Term 3 "Fun Friday's" Lunchtime Soccer Competition

Participation = 5 House Colours Points

Total Scores added to House Shield



Year Level	Whitby	Yarrabah
7	0	2 (Kian Young) (Zackery Bizzantino)
8	1 (Blair Moyes)	2 (Lochlan Waithman)
9	1 (Jake Regan)	1 (Hayden Symons)
10	0	1 (Tichauya Musamirapamwe)
11	7 (Lodoka Laila: 2) (Jarrah Johnston: 2) (Jye Rooke: 2) (Koby Sullivan: 1)	1 (Caleb Macey)
12	1 (Jaydon Briffa)	5 (Morven Sibiya: 3) (Zachary Johnson: 2)
Staff (+ 12's)	1 (Danny Keaveney)	1 (Morven Sibiya)
TOTAL	11	13

The introduction of "Fun Friday" Lunchtime Sport has brought a fresh wave of enthusiasm and community spirit to our school. This exciting initiative, designed to foster engagement and promote physical activity, features lively Netball and Soccer games every Friday during lunch. Students across Year 7 through Year 12, along with enthusiastic Staff members and Elite Sport Class Referee's, have eagerly participated, creating a vibrant atmosphere on the sports fields. The diverse participation – from younger students to seasoned staff – has not only strengthened House relationships but also enhanced the overall sense of camaraderie within our school community. The engaging games and friendly competition have made Fridays a highlight of the week, where teamwork and House spirit shine brightly.

Congratulation to **Whitby** for a convincing win in Netball overall and **Yarrabah** for taking out the Soccer competition.

NETBALL SHOOT OUT CHALLENGE



NETBALL SHOOT OUT CHALLENGE RESULTS

*Secondary: 1st place = 20 points, 2nd place = 15 points, 3rd place = 10 points

*Secondary: Separate Male & Female Divisions

*Primary: 1 goal = 10 points



PRE PRIMARY (from directly beneath ring)

WHITBY		YARRABAH	
Girls			
Name	Score	Name	Score
Nil	-	Nil	-
Boys			
Cooper Kirkpatrick	1	Nil	-
TOTAL	10 points	TOTAL	0 points

YEAR 1 (from directly beneath ring)

WHITBY		YARRABAH	
Girls			
Name	Score	Name	Score
Kimberly Jackson	1	Nil	-
Boys			
Nishwaan Sidhu	1	Karl Griffin	2
		Xavier Harvey	2
		Mitchell Clarke	3
		Levi Workman	3
TOTAL	20 points	TOTAL	100 points

YEAR 2 (from directly beneath ring)

WHITBY		YARRABAH	
Girls			
Name	Score	Name	Score
Leah de Wet	1	Anna Hicks	2
Harper Cross	1	Verity Heaton	1
Boys			
Riley Morris	2	Keller Spencer	4
Rye Gibson	2	Oakley Spencer	3
Chad Currie	1	Theo Mead	3
		Rory Tointon	2
		Lochlan Smith	1
		Tyler Leece	1
TOTAL	70 points	TOTAL	170 points

YEAR 3 (from Basketball restricted arc semi-circle line)

WHITBY		YARRABAH	
Girls			
Name	Score	Name	Score
Nil	-	Nil	-
Boys			
Lachlan McConkey	1	Flynn Goulter (HALL OF FAME!)	5
Jayden De Alwis	1	Nate Oldaker	3
Kade Tanner	1	Nixon Miller	2
		Bailey Tyler	2
		Braxton Mortas	2
TOTAL	30 points	TOTAL	140 points

YEAR 4 (from Basketball restricted arc semi-circle line)

WHITBY		YARRABAH	
Girls			
Name	Score	Name	Score
Nil	-	Lillian Jarrett (HALL OF FAME!)	3
		Isabella Greeff	2
		Holly Morrison	2
		Anna Moss	1
		Lydia Lyster	1
Boys			
Brock Desmond	4	Nil	-
Jack Muir	1		
Jordan Langlands	1		
TOTAL	60 points	TOTAL	90 points

NETBALL SHOOT OUT CHALLENGE

YEAR 5 (from Netball goal circle)

WHITBY		YARRABAH	
Girls			
Name	Score	Name	Score
Nil	-	Tayla Del Caro	1
Boys			
Nil	-	Nil	-
TOTAL	0 points	TOTAL	10 points

YEAR 6 (from Netball goal circle)

WHITBY		YARRABAH	
Girls			
Name	Score	Name	Score
Torah Henneberry	1	Stephanie Evans (HALL OF FAME!)	3
		Indianna Hicks	2
		Jasmine Rann	1
		Danielle Thompson	1
Boys			
Nil	-	Nil	-
TOTAL	10 points	TOTAL	70 points

PRIMARY STAFF (Bragging rights only – No points contributing to totals)

WHITBY		YARRABAH	
Women			
Name	Score	Name	Score
Ms Cavil	5	Ms Silvi (HALL OF FAME!)	6
Ms Wixted	3		
Men			
Nil	-	Nil	-
TOTAL	80 points	TOTAL	60 points

YEAR 7

WHITBY		YARRABAH	
Girls			
Name	Score	Name	Score
Mila de Wet	5 (15 points)	Piper Smith	10 (20 points)
Jasmine Gilbert	2	Ellah Nevin	5 (15 points)
Zahryah Rigby	2	Ella O'Neill	3 (10 points)
Madison Lay	1		
Jessica Brown	1		
Boys			
Koby Carne	7 (15 points)	Kian Young	9 (20 points)
Riley Cunnold	3 (10 points)	Brock Duval	7 (15 points)
Fletcher Johnston	2	Toby Ladhams	1
Jase Goodall	2		
Jack Leitch	2		
Alex Munro	1		
Tyler Colley	1		
Caleb Olsen	1		
TOTAL	40 points	TOTAL	80 points

YEAR 8

WHITBY		YARRABAH	
Girls			
Name	Score	Name	Score
Stella Brown	5 (20 points)	Lahnee Pozzebon	5 (20 points)
Mia Abu Ras	2 (15 points)	Breanna Bosma	5 (20 points)
		Annabelle Deluca	2 (15 points)
Boys			
Nil	-	Nil	-
TOTAL	35 points	TOTAL	55 points

NETBALL SHOOT OUT CHALLENGE

YEAR 9

WHITBY		YARRABAH	
Girls			
Name	Score	Name	Score
Bell Thomas	1 (15 points)	Ruby Wilson	3 (20 points)
Boys			
Jye Rowe (HALL OF FAME!)	21 (20 points)	Jaspyr Stingle	6 (10 points)
Lincoln Workman	7 (15 points)	Rufaro Dhlwayo	3
Tanner Firminger	6 (10 points)	Gabriel Breglia	2
Xavier Allen	4	Cooper Riseley	2
Lachlan Clarke	2	Seth Del Caro	1
Jake Regan	2		
Sebastian O'Keefe	1		
Lincoln Boxhall	1		
Trent Snyman	1		
TOTAL	60 points	TOTAL	30 points

YEAR 10

WHITBY		YARRABAH	
Girls			
Name	Score	Name	Score
Charli Peck	1 (15 points)	Chelsea Hicks	10 (20 points)
Boys			
David Magorwa	2	Colm Galvin	7 (20 points)
Jack Henneberry	1	Kayden Noblett	4 (15 points)
		Seth Fox	3 (10 points)
		Alfie Thompson	2
		Max McCoy	1
TOTAL	15 points	TOTAL	65 points

YEAR 11



WHITBY		YARRABAH	
Girls			
Name	Score	Name	Score
Sophie White	10 (20 points)	Ava O'Neill	4 (10 points)
Charlotte Logan	5 (15 points)	Jacinta Nelson	2
Sienna Tingwell	2		
Boys			
Mason McKrill	11 (20 points)	Jed Ashfold	10 (15 points)
Koby Sullivan	10 (15 points)	Caleb Lewis	8 (10 points)
Jarrah Johnson	8 (10 points)	Jobe Riseley	8 (10 points)
Jye Rooke	8 (10 points)	Caleb Macey	5
Cambell Chappells	6	Oliver Bate	2
Jai Allen	2	Tahj Quinn	2
		Bradley Buchanan	2
TOTAL	90 points	TOTAL	45 points

YEAR 12

WHITBY		YARRABAH	
Girls			
Name	Score	Name	Score
Nil	-	Nil	-
Boys			
Charlie Farrance-Ball	1 (10 points)	Zach Johnson	12 (20 points)
		Morven Sibiya	4 (15 points)
TOTAL	10 points	TOTAL	35 points

SECONDARY STAFF (Bragging rights only – No points contributing to totals)

WHITBY		YARRABAH	
Name	Score	Name	Score
Women			
Mrs Linton	6 (15 points)	Mrs Kelly (HALL OF FAME!)	8 (20 points)
Mrs de Wet	1 (10 points)	Ms Tolhurst	1 (10 points)
Men			
Mr Furzer (HALL OF FAME!)	22 (20 points)	Mr Piper	3 (10 points)
Mr Vidovich	13 (15 points)	Mr Walker	2
Mr Faulkner	2		
TOTAL	60 points	TOTAL	40 points

NETBALL SHOOT OUT CHALLENGE

OVERALL SCORES (Not incl. Staff)		
School	WHITBY	YARRABAH
Primary	200	580
Secondary	250	310
Overall	450	890

It was excellent to see so many students representing their Houses during Week 8 & 9's Netball Shoot Out Challenge this year, which meant plenty of records broken!

Overall, it was Yarrabah proving just too strong in both the Primary & Secondary though. Primary Yarrabah Coordinator, Ms Silvi and Secondary Yarrabah Coordinator, Mr Piper were both wrapped with the wins for their teams, smiling ear to ear.

Congratulations to the following Hall of Fame (highest ever score) inductees;

- Year 3, Flynn Goulter: holding the record of 5 successful shots for Primary boys
- Year 4, Lillian Jarrett & Year 6, Stephanie Evans: with their joint record of 3 for Primary girls
- Year 9, Jye Rowe: annihilating the Secondary record with an incredible 21 successful shots!
- Ms Silvi: leading by example in her Primary Coordinator role to snatch 6 successful shots
- Mrs Kelly: shooting her way into the record books for Secondary female staff with her impressive score of 8
- Mr Furzer: for cementing his place in the Hall of Fame for Secondary staff with a whopping 22 successful shots!

