

# THE COURT CHIMES

2024, "RESPECT FOR LEARNING"

*FROM THE PRINCIPAL'S DESK*

**PATRICIA RODRIGUES OAM, PRINCIPAL**



As we reach the half way mark of the year, I sit and reflect on what we have achieved over the last 6 months! It is hard to believe we are half way through the year and we will soon focus fully on 2025. It has been a hive of activity throughout the school with our students visiting the Supreme Court, the Art Gallery of WA, and attend various sporting carnivals, we have had our Year 6 students attend camp and our Y11 students enjoyed their Dinner Dance. We have had exceptional guest speakers talk to students as part of our Helping Minds program and Careers Expo, held parent workshops, as well as, supporting our Secondary students through recent semester and OLNA exams.

Families will be receiving their Semester 1 reports at the end of this Term, these will complement the parent 3 Way meetings we held earlier this Term. And we MUST remind you that attending the next round of meeting with your students teachers is very important to their progress.

In staffing news, Mr Chris Thompson our Secondary Mathematics teachers will be leaving us at the end of the Term to move to Melbourne and our Kindergarten Teacher Mrs Elizabeth Fuller will be commencing her Maternity leave at the end of this Term. We welcome new staff members Ms Marianne Boccuzzi, Mrs Aimee Wubbel and welcome back from leave Mrs Tanya Van Den Dries, Mrs Imogen Lister and Ms Jan Gallatly.

An important piece of staffing news is that Chaplain Noel has decided to retire at the end of 2024. We have been very fortunate to be able to appoint Chaplain Noah Mbano to our staff for 3 days a week. He will be the parish Priest in Byford and be alongside Chaplain Noel for the rest of this year.

Thank you to everyone for an exciting and incredibly busy Semester. I am lucky to be able to add a week of leave to our usual midyear break, please enjoy the 3 week holiday with family and friends, rest up, recover from colds and coughs and return our students to us on Tuesday 16 July ready for Semester 2.



## Court Grammar Upcoming Events

**Tuesday 9 July - Sunday 14 July**

AFL/W Academy Melbourne Tour

**Tuesday 16 July**

Students commence Term 3

**Friday 19 July**

Pre Kindergarten Orientation

**Monday 22 July**

Pre Kindergarten Orientation

**Tuesday 23 July**

Primary Learning Journey and Secondary 3 Way Meetings

**Wednesday 24 July**

Principal's Awards Assembly

**Thursday 1 August**

Y3-Y6 Interschool Cross Country (Selected students)

**Monday 5 August**

Maths week commences

**Tuesday 6 August**

Y11 Subject Selection Information Evening

**Monday 12 - 13 August**

**Friday 16 August**

School Photos

**Tuesday 20 August**

School Tour

**Friday 23 August**

**Pupil Free Day**

# CHAPLAIN'S CHAT

## REVEREND NOEL OAKEY



When we engage in reading, I believe that we engage with someone else's imagination which can stir our own. We also engage in someone else's reality and views on life.

As a massive fan of "Star Wars," I became excited about the upcoming movie about the High Republic and "The Acolyte," so prepared myself by reading the first four books in the new series. That has led to me gradually reading through the novelization of all the movies, and the novels about the principal characters from the movies and series. My vision of Star Wars now has so much more clarity and dimension and I re-see the movies with different eyes.

Famed fantasy writer, Robert Jordan wrote a series of novels under the banner of "The Wheel of Time." Originally planned as a six-book series with the publication of "The Eye of the World" in 1990, "The Wheel of Time" came to span 14 volumes, in addition to a prequel novel and three companion books.

The series draws on numerous elements of both European and Asian mythology, most notably the cyclical nature of time found in Buddhism and Hinduism; the metaphysical concepts of balance, duality, and a respect for nature found in Taoism; and the dualistic concepts of God and Satan. Jordan acknowledged the influence of J. R. R. Tolkien, including deliberately modelling the setting of the first chapters on the Shire in The Lord of the Rings.

The quote from the first book reads...

"At the dawn of time a deity known as the Creator forged the universe and the Wheel of Time, which spins the Pattern of the Ages using the lives of men and women as its threads. The Wheel has seven spokes, each representing an age, and it is rotated by the One Power, which flows from the True Source."

That is, the whole of existence and reality, past, present, and future, are spun from the lives of all by the Wheel. Figuratively speaking, everything repeats itself. Fate is an important theme to the series.

Two major themes are duty and balance. That is, living a good life well, in struggle, guided by hope, with trials, successes and failures, is beautiful.

The Wheel of Time has a theological landscape where all are free to do good or evil, and the goal of the Creator is to maintain that freedom, perhaps in the hope that people will choose good. The Wheel spins infinite worlds, and those that fall to the Dark One are picked out of the pattern.

An apt quote from the series is, "In the face of darkness, embrace the light within you," encapsulates the timeless wisdom of finding strength and hope in times of adversity.

Christians believe that God created us with free will. But He also gave us strong guidelines for living our lives well and to the fullest, creating supportive communities. Jesus demonstrated to us how God wishes us to live in a way that is timeless. That is, this way of life can be repeated again and again. At no time did God say that by embracing the Jesus inspired life that our lives would then be easy.

It would be a life guided by hope and purpose. A life that has embraced "the light." A light that is outworking and bringing that light to others, in a world that often only seems to be filled with darkness.

# DEPUTY NEWS

## MIKE JENZEN, DEPUTY PRINCIPAL



Court Grammar School has an enviable reputation as a generous and caring community. In particular, our tradition of participation and generosity of donation towards the annual Anglicare WA Sleepout is second to none.

In recent years we have been the largest represented school at this event. This event aims to both educate those involved as well as raise money for the homeless youth who do it rough every night on the streets of Perth and surrounds. Money raised from this event supports Street Connect.

Every night 3,500 young Western Australians go to sleep without a home. Funds raised as part of the School Sleep Out go to Anglicare WA's Street Connect service. Street Connect supports young people aged 15-25 who are sleeping rough to get their lives back on track. Street Connect Youth Workers provide support to help turn around the lives of young people experiencing homelessness or at risk of homelessness when they have no one else to turn to. This winter they need your support!

This year we again have our largest team attending with approximately 50 students plus staff sleeping out at Optus Stadium on Friday August 9. Led by our Y12 Anglicare Ambassadors, our team has set the lofty goal of raising \$20,000 this year.

You can support those involved by clicking on the link below and donating to any of those participating. <https://anglicarewaschoolsleepout.org.au>

Please consider helping this worthy cause by getting behind our awesome team of young people trying to make a difference in the lives of other less fortunate young people!



Y12 Students with Anglicare representative Kelly Keall



# *SECONDARY NEWS*

## **BRAD KROKOSZ, HEAD OF SECONDARY**



The Police Rangers have capped off another successful term with various activities. We rounded out the events with a trip to Manjedal Scout Centre, where the students tackled the low-ropes course. The course provided the students with an opportunity to show their fitness and agility as they completed the 28 sections. Wire balance, climbing wall, monkey bars and swinging tyres were just a few of the challenges laid before them.



Thank you to all the Rangers who have enjoyed and participated this term.



# PRIMARY NEWS

## PATRICIA MCLOUGHLIN, HEAD OF PRIMARY



Thank you to our students, parents, and staff for a great semester of collaboration and support. A special thanks to our teaching team for their dedication to fostering student growth. I hope everyone enjoys a restful holiday and finds time to relax with family. We look forward to welcoming everyone back to school on Tuesday 16 July.

### Year 6 Camp

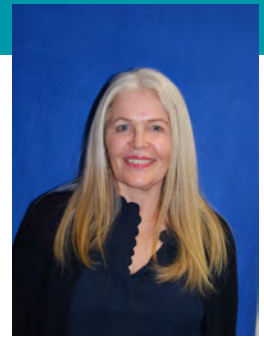
Our Year 6 camp was a tremendous success, filled with learning, adventure, and personal development. Our students demonstrated resilience, teamwork, and a sense of responsibility throughout the camp activities. They tackled challenges, from navigating obstacle courses to engaging in group problem-solving tasks, with enthusiasm and determination.

The camp provided an opportunity for students to bond with their peers and build stronger relationships. It was heartening to see them support each other and celebrate each other's achievements. The outdoor setting also allowed them to appreciate nature and understand the importance of environmental stewardship.



# PRIMARY NEWS (CONT)

## PATRICIA MCLOUGHLIN, HEAD OF PRIMARY



Our Year 6 teaching staff played a crucial role in organising and ensuring the camp's success. Their dedication and commitment to our students' well-being and development were evident in every aspect of the camp.

Overall, the Year 6 camp was an enriching experience that will leave lasting memories and valuable lessons for our students. We are proud of their accomplishments while at camp and look forward to seeing them apply what they've learned when we return to school this coming semester.

### Safe Device use

At CGS, our students and teachers have a right to feel safe while teaching and learning in an inclusive environment, which includes digital and online spaces. For this to occur in our Primary section, student devices (iPads) must be used appropriately, efficiently, and supportively. Unfortunately, we have had to address the misuse of devices by a group of students, which compromised the safety of others.

To ensure that our students have support with safe digital practices at home and at school, please refer to your child's School Organiser for the expected School practices and discuss the following responsibilities with your child.

When I use digital technologies, I communicate respectfully by:

- Always thinking and checking that what I write or post is polite and respectful.
- Being kind to my friends and classmates and thinking about how the things I do or say online might make them feel (ask students to reflect on how they would feel).
- Not sending mean or bullying messages or forwarding them to other people.
- Creating and presenting my own work, and if I copy something online, letting my audience know by sharing the website link to acknowledge the creator.

When I use digital technologies, I respect myself and others by thinking about what I share online.

This means I:

- Stop to think about what I post or share online.
- Use spaces or sites that are appropriate, and if I am not sure, I ask a trusted adult for help.
- Speak to a trusted adult if I see something that makes me feel upset or if I need help.
- Speak to a trusted adult if someone is unkind to me or if I know someone else is upset or scared.
- Don't deliberately search for something rude or violent.
- Turn off or close the screen if I see something I don't like and tell a trusted adult.



Thank you for your support in ensuring a safe and respectful learning environment for all and particularly for your child.



## *STUDENT LED CONFERENCES - LEARNING JOURNEYS (PRIMARY SCHOOL)*

On Tuesday, 23 July, the CGS students will deliver their 'Student Led Conferences'. The conference meetings will commence at 3.30 p.m., and conclude at 6.00 p.m. On this day, students will attend and finish school at the usual time. However, students will need to be present at school for their personal student-led conference meeting times, after school hours.

### **What are SLC's?**

Student Led Conferences provide opportunities for students to share evidence(s) of their learning journey. Consequently, during the conference, students explain their progress in some learning areas throughout the first semester, leading their families through an example of work with chosen learning experiences. At CGS, Student-Led Conferences are attended by the student and their parent/guardian, and other adults the student would like present.

These conferences are led predominantly by students; however, supported by teachers, being both class and specialist teachers. Each conference session may range up to a half hour; class and specialist teachers may both be involved in these conferences. Your child's teacher may have already or will send a BOOKING invite so you may select a session for your child to share their learning journey.



### **NAPLAN Results - Years 3 and 5**

Our results in NAPLAN are an important measure of our students' educational growth because they tell us about our position of learning at both the national and the state level with measuring the critical literacy and numeracy skills of our students. For parents, NAPLAN provides information on how their child is performing against national standards, not just against other children in a class. For students, NAPLAN provides an opportunity for them to demonstrate what they have learned.

Please note that the school should receive the NAPLAN results soon. Individual NAPLAN results will be sent to the school first, then the school will send the individual reports to the appropriate families.

### **Semester Reports**

Our Semester One reports provide information on your child's academic, personal, social, and emotional progress for Terms 1 and 2 of 2024. The left-hand side details work habits and attitude towards learning, while the right-hand side covers academic progress across the curriculum, reflecting all mandatory areas for Years 1-6 by the School Curriculum Standards Authority (SCSA).

Students are assessed through a combination of ongoing assessments, formal assessments, and teacher judgment based on what has been taught. This means a student might show an A standard in one semester and a C standard in another due to different concepts being assessed.

Your child's Semester 1 Reports will be shared through SEQTA via the Direct Messaging system in the first week of the school holidays. If you wish to discuss the report, please contact your child's teacher in the first week of Term Three.

## *INTERSCHOOL - WINTER LIGHTNING CARNIVAL*

Yesterday, Thursday 20 June, the Year 5 students competed in the Winter Lightning Carnival that was held at John XXIII College. The events included soccer, AFL, netball and hockey. Usually, this event sees competitors from Y6 and well as Y5; however, as the Y6 students were at their Y6 camp at Forest Edge, the Y5 students carried the CGS flag for the school and carried it well. They played as well as they could in each event, playing against the older teams.

Well done, Year 5s! A huge thank you to Ms Stacey Cavill and the Y5 teachers for leading and supporting the players.





## FOSTERING STUDENT AGENCY

Once again, we wish to bring your attention to the opportunity of student agency which encourages our students to have 'more say' in their own learning. Student agency is an important aspect of our educational approach, allowing children to have a voice, choice and a relationship in/with their learning journeys. By fostering student agency, we encourage our students to become active participants in their learning process, promoting independence, responsibility, and more of a personal interest for learning.

### What is Student Agency?

Student agency refers to the capacity of students to act independently and make their own choices about their learning. It involves setting personal goals, making decisions, and reflecting on their progress. When students have agency, they feel more engaged, motivated, and invested in their education.

### How We Promote Student Agency at CGS:

1. Choice in Learning: We provide opportunities for students to describe and explain their knowledge and understanding in a variety of ways through open-ended tasks relating to expected learning.
2. Student Voice: We value student input in classroom decisions and learning, from selecting co-creating learning criteria and assessments, selecting reading materials; identifying how skill set can be shared; to designing classroom rules.
3. Self-Assessment: Students regularly assess their own work and progress, fostering a growth mindset and self-improvement.

### Benefits of Student Agency:

- Increased Engagement: Students are more engaged when they have a say in their learning.
- Enhanced Motivation: Personal learning choice and goal setting boost intrinsic motivation.
- Development of Life Skills: Students learn critical thinking, problem-solving, and decision-making skills.
- Greater Responsibility: Taking charge of their learning promotes responsibility and accountability.



We encourage you to support student agency at home by discussing your child's goals, celebrating their achievements, and encouraging them to make decisions about their learning. You will see examples of student agency when you visit your child's Seesaw portfolio. Please encourage discussions with your child about the opportunities in deciding how a particular task was researched or presented. Together, we can help our students develop the agentic skills and the confidence they need for further independence in their learning.

## CAREERS EXPO INSPIRES FUTURE PATHWAYS FOR STUDENTS

The recent Careers Expo at our school was an enriching event, providing students from Years 9 to 12 with invaluable insights into various career paths and industries. With three esteemed keynote speakers, the Expo focused on future employment opportunities, skills development, and industry growth.

The speakers included Mr Rob Coales and Mr Andrew Trosic from Serpentine Shire, Mr Martin Turnbull from the Defence Industry and TAFE, and Mrs Megan McDonnell from AVI.

### **Mr Rob Coales and Mr Andrew Trosic: Future Employment in Serpentine Shire**

Mr Rob Coales (Shire President) and Mr Andrew Trosic (Director Development Services) representing Serpentine Shire, highlighted the exciting prospects of urban development, population growth, and the associated industries. He elaborated on the Shire's strategic plans for growth, emphasising the creation of jobs through urban development projects.



These projects not only aim to accommodate the increasing population but also to stimulate local economies by attracting new businesses and industries. Students learned about potential career opportunities in urban planning, construction, civil engineering, and various other fields that contribute to the development and sustainability of our growing Shire.

### **Mr Martin Turnbull: Addressing Skill Shortages in Defence and Industry**

Mr Martin Turnbull shed light on the pressing skill shortages in the Defence industry, particularly in relation to the AUKUS submarines project. He discussed the critical need for skilled professionals in various sectors, including engineering, manufacturing, and technology.



Mr Turnbull emphasised the importance of TAFE and other educational pathways in equipping students with the necessary skills to meet these demands. He encouraged students to consider careers in the defence industry, highlighting the wide range of opportunities available and the significant impact they could have on national security and technological advancements.

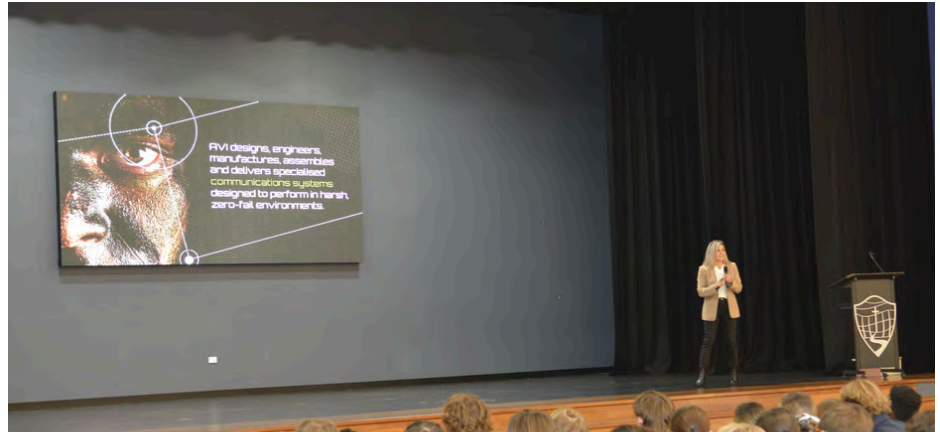
### **Mrs Megan McDonnell: Growth and Innovation at AVI**

Mrs Megan McDonnell provided a comprehensive overview of the growth and development of AVI, a company renowned for designing and manufacturing critical communications systems, componentry, and data solutions. She explained how AVI's products ensure optimal performance, reliability, and scalability across various sectors.



Mrs McDonnell delved into the three primary markets AVI serves:

- Mining & Resources: AVI's communications systems and componentry are vital for ensuring safety, efficiency, and reliability in mining operations. Products include advanced data solutions for real-time monitoring and communication systems designed to withstand harsh environments.



- Media & Government: AVI supports these sectors with high-performance communications equipment and data solutions, enabling seamless information flow and robust security. Products range from broadcast-quality communication devices to secure data transmission systems.
- Defence: AVI's products in this market ensure mission-critical performance and reliability. Solutions include sophisticated communication systems used in various defense operations and technologies that enhance operational efficiency and security.

Mrs McDonnell's presentation highlighted the innovative spirit of AVI and the myriad of career opportunities available within the company, from engineering and design to sales and project management.

Representatives from all Universities, SEDA and TAFE added value to the event as students were able to approach them to ask questions relating to their future career choices at the conclusion of the keynote speakers' presentations. We extend our sincere thanks to them.





## A bright Future ahead

The Careers Expo was a resounding success, leaving students inspired and informed about their future career possibilities. The insights provided by Mr Coales, Mr Trosic, Mr Turnbull, and Mrs McDonnell showcased the diverse opportunities available in urban development, the defence industry, and high-tech manufacturing. As our students continue their educational journeys, the knowledge gained from the Expo will undoubtedly guide them towards their future careers.

The school extends its heartfelt thanks to the keynote speakers for their time and expertise, and to all the students and staff who made this event a memorable and educational experience.



**Judith Stringer - Careers and VET Coordinator**



## *YEAR 9 HASS EXCURSION*

Year 9 HASS students visited the Law Courts in Perth in June. Students had a tour of the Supreme Court and were able to sit in the seats while they listened to a talk about the roles of the positions they were seated in. We then walked to the Magistrates Court where students were able to see the Law system in action. We ended our excursion in the Old Court House with students role-playing a 'mock trial'. We all had a great day and learned so much. The participation and behaviour of all our students was exceptional.





## YEAR 1 HISTORY EXCURSION

Our Year One students recently embarked on a fascinating journey to the Kalamunda History Village, a living museum showcasing life in the early days of Western Australia.

The village, situated on the site of the Upper Darling Range Railway station yard, offered a unique and interactive learning experience. Students delved into the past, sitting at old-fashioned timber desks in the Kalamunda State school room, even writing on slate boards! They explored the Settlers Cottage, gaining an intimate understanding of daily life in the early days. This firsthand experience sparked insightful discussions comparing life in the past to the present, highlighting the incredible changes our society has undergone.

The students had a wonderful time, discovering that school life today is a bit less strict than in the past! We are truly grateful to all the dedicated parent helpers who volunteered their time and made this enriching excursion possible. Your support is invaluable, and we sincerely thank you for making this day a success.



*Lynette Carnaby and Debbie Bull - Year 1 Teachers*



## ***BUILDING RESILIENT CHILDREN: A SUCCESSFUL PARENT WORKSHOP***

On Thursday 13 June, we were thrilled to host a highly informative and engaging parent workshop, "Building Resilient Children," presented by HelpingMinds. This invaluable session focused on how we, as parents, can build, strengthen, and promote supportive relationships that foster resilience in our children.

The workshop delved into practical strategies and shared insights on nurturing children's ability to bounce back from challenges and develop a robust mental and emotional foundation. Our discussions emphasized the importance of fostering open communication, offering consistent support, and creating a positive home environment. These elements are crucial in helping our children navigate the ups and downs of their school years and beyond.

For those who missed the session or wish to seek further guidance, HelpingMinds is a fantastic resource. Whether you need advice or support, do not hesitate to contact them. Visit their website <https://helpingminds.org.au> or call them directly at 089 427 7100 for assistance.

### **Student Workshops on Social Media and Bullying**

Additionally, this term, our students from Years 5 to 9 participated in workshops addressing the crucial topics of social media use and bullying. These sessions were designed to equip our young learners with the tools and knowledge to navigate the digital world safely and respectfully. Looking ahead, Year 10 students will engage in a comprehensive three-part workshop series next term, focusing on these vital areas.

We encourage parents to continue these conversations at home, reinforcing the lessons learned and supporting our students in making positive, informed choices.

### **A Community Effort**

We extend our heartfelt thanks to Andrew from HelpingMinds for leading the workshop and to all the parents who attended on Thursday. Your willingness to engage in meaningful dialogue and your dedication to fostering a supportive community for our children are truly commendable.

Together, as a community, we can make a significant difference in our children's lives, guiding them through these important years of schooling and helping them grow into resilient, well-rounded individuals.

Please remember, we are here to support you. If you have any questions or need further assistance, don't hesitate to reach out to us. Thank you for your ongoing commitment to our children's well-being.



**Rebecca Kelly - Pavilion Resource Officer**

# CROSSBAR CHALLENGE



## CROSSBAR CHALLENGE RESULTS

\*Crossbar Hit = 10 House Cup & Colours Points\*



Hello all you 'Roos & Ponies,

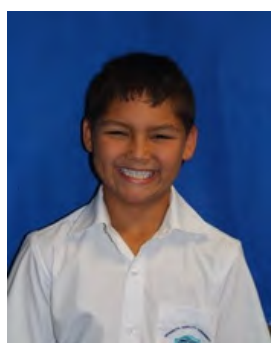
It was a hotly contested battle between Whitby & Yarrabah out on the oval for the Crossbar Challenge in Week 7 & 9 for the Primary & Secondary, respectively. Whitby sealed the deal in the Primary with a peak performance from the Year 2's. However, it was Yarrabah in the Secondary who really put the pressure on with the Year 10's and pushed the total in their favour overall.

I was so pleased to see such fantastic attendance and participation at this event – Thank you to all students and staff who managed to pop out on the oval at lunchtime(s) to contribute to the positive House culture (spectating / supporting teammates / having a crack yourself!).

I would like also to acknowledge **Pablo Wachipa**, **Lodoka Laila** & **Dusty Visser** for volunteering to return balls while other cohorts were taking part in the event on their respective days – So great to see (all scoring themselves Respect Certificates for their efforts)!

Special mention to the following **Hall of Fame** inductees for their highest ever scores in the event.

- Jackson Casson** (Year 5), with a cracking 50 points
- Ella Stone** (PP), **Verity Heaton** (Year 2) and **Olivia Kirkpatrick** (Year 2), with 10 points each



**Ben Freel - School House Coordinator**

## PRIMARY RESULTS

### Pre Primary

WHITBY		YARRABAH	
Name	Score	Name	Score
Ella Stone	1	Nil	-
<b>TOTAL</b>	<b>10</b>	<b>TOTAL</b>	<b>0</b>

### Year 1

WHITBY		YARRABAH	
Name	Score	Name	Score
Rory Tanner	1	Nil	-
<b>TOTAL</b>	<b>10</b>	<b>TOTAL</b>	<b>0</b>



## CROSSBAR CHALLENGE (CONT)

### Year 2

WHITBY		YARRABAH	
Name	Score	Name	Score
Jesse Taylor	4	Lachlan Thorp	3
Cooper Eaton	2	Keller Spencer	2
Vincenzo Curulli	2	Verity Heaton	1
Olivia Kirkpatrick	1	Lochlan Smith	1
Alex McKee	1	Theo Mead	1
<b>TOTAL</b>	<b>100</b>	<b>TOTAL</b>	<b>80</b>

### Year 3

WHITBY		YARRABAH	
Name	Score	Name	Score
Nil	-	Flynn Goulter	1
<b>TOTAL</b>	<b>0</b>	<b>TOTAL</b>	<b>10</b>

### Year 4

WHITBY		YARRABAH	
Name	Score	Name	Score
Jack Muir	3	Jake Polczynski	1
Isaac Vidovich	1		
<b>TOTAL</b>	<b>40</b>	<b>TOTAL</b>	<b>10</b>

### Year 5

WHITBY		YARRABAH	
Name	Score	Name	Score
Chance Dowsen	4	Jackson Casson	5
Harrison Finnerty	1	Patrick Galvin	2
Jack Tanner	1	Josh Loader	1
Matthew Howell	1	Jonathan Emons	1
		Ty Polczynski	1
<b>TOTAL</b>	<b>70</b>	<b>TOTAL</b>	<b>100</b>

### Year 6

WHITBY		YARRABAH	
Name	Score	Name	Score
Lincoln Petersen	3	Nate Boyd	1
Benji Warren	1	Kyan Pescod	1
		Austin Whaley	1
<b>TOTAL</b>	<b>40</b>	<b>TOTAL</b>	<b>30</b>

## CROSSBAR CHALLENGE (CONT)

### Primary Staff

(Bragging rights only – No points contributing to total)

WHITBY		YARRABAH	
Name	Score	Name	Score
Nil ☹️	-	Nil ☹️	-
<b>TOTAL</b>	<b>0</b>	<b>TOTAL</b>	<b>0</b>

Primary Total	
WHITBY	YARRABAH
270	230



## SECONDARY RESULTS

### Year 7

WHITBY		YARRABAH	
Name	Score	Name	Score
Jak Leitch	2	Mitchell Burgess	1
Riley Cunnold	1	Piper Smith	1
		Zackery Bizzantino	1
		Kian Young	1
<b>TOTAL</b>	<b>30</b>	<b>TOTAL</b>	<b>40</b>



## CROSSBAR CHALLENGE (CONT)

### YEAR 8

WHITBY		YARRABAH	
Name	Score	Name	Score
Simon Magorwa	1	Ethan York	2
<b>TOTAL</b>	<b>10</b>	<b>TOTAL</b>	<b>20</b>

### YEAR 9

WHITBY		YARRABAH	
Name	Score	Name	Score
Taylor Tomlin	2	Rufaro Dhliwayo	5
Ethan Macfarlane	1	Seth Grover	2
Jake Regan	1	Hayden Symons	1
		Matthew Paton Galanek	1
<b>TOTAL</b>	<b>40</b>	<b>TOTAL</b>	<b>90</b>

### YEAR 10

WHITBY		YARRABAH	
Name	Score	Name	Score
Cameron Young	2	Jacob Langley	4
Hunter Rocke	1	Max McCoy	2
Jack Henneberry	1	Kayden Noblet	2
Georgie Ward	1	Cameron Rann	2
		Dylan Bell	2
		Noah Pozzebon	1
		Riley Fitzpatrick	1
<b>TOTAL</b>	<b>50</b>	<b>TOTAL</b>	<b>140</b>



## CROSSBAR CHALLENGE (CONT)

### YEAR 11

WHITBY		YARRABAH	
Name	Score	Name	Score
Thomas Stewart	3	Ky Earney	4
Cambell Chappells	2	Bradley Buchanan	1
Jye Rooke	2		
<b>TOTAL</b>	<b>70</b>	<b>TOTAL</b>	<b>50</b>

### YEAR 12

WHITBY		YARRABAH	
Name	Score	Name	Score
Danny Keaveney	3	Morven Sibiya	4
Dan Johnston	2	Uno Javier	2
Kaylen van Eden	2	Mitchell Gustard	1
Jason Lette	1	Jack Ford	1
<b>TOTAL</b>	<b>80</b>	<b>TOTAL</b>	<b>80</b>



### Secondary Staff

(Bragging rights only – No points contributing to total)

WHITBY		YARRABAH	
Name	Score	Name	Score
Nil ☹	-	Nil ☹	-
<b>TOTAL</b>	<b>0</b>	<b>TOTAL</b>	<b>0</b>

### Secondary Total

WHITBY	YARRABAH
280	420

### Combined Total

WHITBY	YARRABAH
550	650



## YEAR 10 OUTDOOR EDUCATION

This term, our Year 10 students have been embracing the great outdoors in their Outdoor Education class, where they've been mastering their cooking skills using Trangia stoves. These portable, lightweight camping stoves are perfect for teaching students the essentials of outdoor cooking while fostering teamwork and self-reliance.

During the sessions, students learned how to safely set up and operate the Trangia stoves, understanding the importance of safety and efficiency in an outdoor setting. They explored a variety of recipes, everything from bacon and eggs, pasta dishes and smores, right through to more complex meals, showcasing their creativity and adaptability.

Cooking on Trangia's taught practical cooking skills and emphasised the importance of preparation, patience, and cooperation. Each group had to plan their meals, allocate tasks, and work together to ensure everyone enjoyed a hot, delicious meal.

The students demonstrated enthusiasm and resourcefulness throughout the course, overcoming challenges such as windy conditions, rainy days and limited ingredients.

We are proud of our Year 10 students for their dedication and teamwork. This experience has equipped them with valuable life skills and a greater appreciation for outdoor living. Well done to all!





## *AFL ACADEMY RESULTS - TERM 2*

### **Senior Boys**

Our Senior boys have just been knocked out of the semi-final rounds for the Eagles Schoolboys cup. Their school spirit was evident, as they fought out the last game. Well done to the group, and especially the Yr12's who have now finished their school football journey.

### **Quarter final**

Game Result

CGS 7.4 - 46 V SEDA 4.15 - 39

Goal Kickers: Ashfold 3, Lewis 2, C Sullivan, Z Johnson

Best Players: *Moyes, Johnson, Chappells, Ashfold*

### **Semi Final**

Game Result

CGS 3.2 - 20 V Mandurah Catholic College 14.9 - 93

Goal Kickers: Lewis, Moyes, Rooke,

Best Players: *Moyes, Earney, Rooke, Mainard*

### **Yr7 Girls**

The Yr7 girls recently competed in an ACC Carnival, and finished 2nd overall – a great result for a group that had never played together before. In wet conditions, the girls represented the school with pride.

Well done to all players , including some Yr6 girls who played up on the day.

Best Players – *S. Nunn, P. Smith, L. Mladenovic, E. O'Neill*

Game 1 vs Corpus Christi College

CGS - 53 **defeated** Corpus Christi - 13

Game 2 vs Seton Catholic College

Seton - 19 **defeated** CGS - 17

Game 3 vs Kennedy Baptist College

CGS - 51 **defeated** Kennedy - 0

Game 4 vs Emmanuel Catholic College

CGS - 38 **defeated** ECC - 2





## *AFL ACADEMY RESULTS - TERM 2*

### **Junior AFL**

Well done to our Yr5 AFL Academy students who competed in a Cockburn Schools Association Lightning Carnival. They represented the school well, and due to some luck on the final siren, came out winners on the day!!

Special mention to some of the outstanding players on the day: Jackson Casson, Victoria Bann, Cale Eaton, Chris Clarke.

Lastly, we hosted Great Southern Grammar on Friday 7 June. This was an opportunity for our Yr5/6 boys to compete against opposition.

The game was played in great spirit – and we thank GSG for visiting us.

Our boys played with plenty of skill, showing off their ability to use both hand and foot to bring teammates into the game. Its pleasing to see some of the things that we are working on at training starting to be implemented.



### **Melbourne AFL Tour**

Our Yr11 students are heading to Melbourne in the 3rd week of the holidays for their AFL Tour. This is an exciting opportunity for 23 students who have been part of the AFL Academy over their time at CGS. The trip includes the following;

- Visit to Essendon FC training venue “the hangar” where they will be given a tour and meet with a current player
- Richmond FC main training session
- MCG tour
- 3 AFL Games
- Sight-seeing around the Melbourne CBD
- An U18’s game
- And plenty more fun...!

We hope to share some photos upon return.

Happy holidays!

**Scott Faulkner, AFL/W Coordinator**



# SCHOLARSHIPS STILL OPEN



**Court Grammar School**  
INTEGRITY • HUMILITY • COMMUNITY



Female Elite Sport Scholarships are closing soon. Please see our school website for full details.

Female Elite Sports



**Court Grammar School**  
INTEGRITY • HUMILITY • COMMUNITY

Applications for Academic scholarships are now open for students entering Years 5, 7 & 10 in 2025. Please see our school website for full details.



## Nijole Natalija Weedon Bursary

This bursary provides up to \$5,000 fee assistance for student fees per year to an indigenous or refugee student commencing at Court Grammar School in any of the Secondary School years 7-12. Further, the bursary seeks to provide for a child who would normally not be able to attend Court Grammar School and be able to pursue the academic opportunities available in the School.

Applicants are required to have an interview, with their family, conducted by the School Principal.

This bursary is offered to one (1) student for the duration of their secondary schooling and is not available to any other student until such time as the recipient graduates or leaves the School.

The continuation of this assistance is subject to acceptable academic achievement and positive contribution to the ethos of the school and is up to the discretion of the Principal. This is reviewed on an annual basis.

This scholarship is open to current Court Grammar School students as well as potential future students. Indigenous **Students in Year 6, 2024 can apply for 2025 entry.**

**Applications close 30th June 2024 Visit our Webpage**



**Court Grammar School**  
INTEGRITY • HUMILITY • COMMUNITY

Applications for our Primary Student Instrumental Music Scholarship is now open.

Piano  
Drums  
Guitar  
Voice  
Violin

Please see our school website for full details.



### COURT GRAMMAR SCHOOL

#### Homework & Tutoring after School Support

Monday- Year 7 & 8 Homework support

Monday -Year 9 to 12 Hass & Math Support

Wednesday- Year 7 & 8 Homework Support

Wednesday- Year 9 to 12 Science Support

Thursday - Year 7 to 12 English Support

Please Contact Rebecca Kelly in the Pavilion  
or phone 9526 5000

If you require any further information



## YEAR 11 DINNER DANCE

The Year 11 Dinner Dance, held on the Friday of Week 6 at the Swan Yacht Club in Perth, was an unforgettable evening filled with elegance, joy, and spirited dancing. The event was a true testament to the students' enthusiasm and camaraderie.

The highlight of the night was undoubtedly the students themselves, who arrived looking absolutely stunning. The boys were impeccably dressed in suits and ties, while the girls wore a dazzling array of dresses. Their impressive attire set a sophisticated tone for the evening.

Once the music started, the dance floor was never empty. It was heartwarming to see the students come together to dance as a group, especially to some set songs that had everyone moving in unison. Their energy and synchronisation were a sight to behold, showcasing not just their dancing skills but also their strong sense of community.

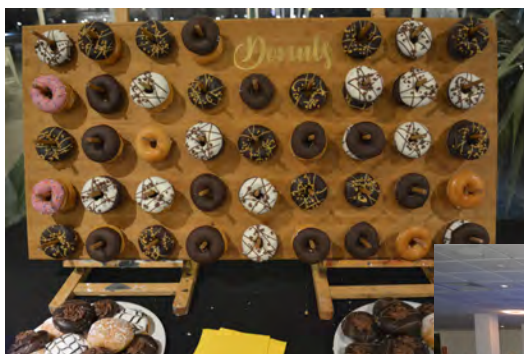
We owe a special thanks to Ms Pugliese, whose dance lessons throughout Terms One and Two clearly paid off. Her dedication and effort ensured all the students were well-prepared and confident on the dance floor. The students' performances were a reflection of the hard work and practice they had put in under her guidance.

Another delightful highlight of the evening was the irresistible doughnut wall, which quickly became a focal point of the event. The sight of the doughnut wall, almost emptied by the end of the night, spoke volumes about the students' enjoyment of the delicious treats. It provided a sweet and playful touch to the elegant affair, further enhancing the festive atmosphere of the Year 11 Dinner Dance. The combination of delectable treats and joyful dancing made for a truly delightful evening that will be fondly remembered by students and staff alike.

Overall, the Year 11 Dinner Dance was a resounding success, filled with laughter, dance, and memorable moments. It was a night that will surely be cherished by all who attended.

I would like to take this opportunity to thank all the staff, without your attendance the event wouldn't have gone ahead.

Till the next big event on their calendar the Year 12 Ball happening next year!



**Tristan Campbell - Year 11 Coordinator**

## *ROLL CALL - BUS INFORMATION*



The school has successfully trialled the Rollcall school bus management system on all school-run buses. During the holidays parents of students currently listed to travel on school-run buses will receive a communication with details of how to log on to the system and download the app. The app will allow you to track the bus and receive notifications of your child on the bus, in real-time.

The school will go live with the system at the start of Term 3.

Parents wanting to make use of the school-run bus service will still need to complete an Expression of Interest for Bus Transport 2025 found on the school website and hand it in to Reception for processing and registering on the system, if seats are available.

## *STUDENT WITHDRAWAL NOTICE*

Families are reminded it is a condition of enrolment that one full term's notice (10 school weeks) should be given in writing if the parents/caregivers intend to withdraw their child/ren from the School. Failure to provide adequate notice may result in a full terms' fees being charged.

## *UNIFORM SHOP HOURS DURING THE HOLIDAYS*

During the Term break our Uniform shop will be open during the following days and times:

Friday 12 July:  
9.00 am – 2.00 pm (Closed 11:30 am – 12:30 pm)

Monday 15 July:  
8.00 am – 11.00 am

We will resume our standard Uniform Shop opening from Wednesday 17 July.



## *SIBLING ENROLMENT APPLICATIONS*

Families are reminded that we are waitlisting in some of our year groups for 2025. If you have a sibling application that you have not yet submitted to the School you are encouraged to make contact with the Enrolments Officer as soon as possible.





**After School Multi Sport Sessions**  
for kids aged 5 - 11 years  
3.30pm - 5pm  
Percy's Park BYFORD

Through fun, physical activity, our multi-sport programs are designed to equip your child with the skills and confidence of a well-rounded athlete.

This Term our programs include Football, Soccer, Tee-Ball, Netball & Cricket!

**No Parent Participation Required!**



**SJ Matters**



**Free plants for residents!**

Are you enthusiastic about our community's biodiversity, beauty, and environmental sustainability?

If so, get on board with the Shire's free verge plant program!



With so many activities happening in the local community over the holidays families are encouraged to visit the Shire of Serpentine Jarrahdale events page for further details.

*VISIT THE SHIRE WEBSITE FOR MORE DETAILS*