

# THE COURT CHIMES

2024, "RESPECT FOR LEARNING"

FROM THE PRINCIPAL'S DESK

PATRICIA RODRIGUES OAM, PRINCIPAL



As we reach the half way mark of Term 2, we continue to see a number of incursions, excursions and events happening around the School. We started our Term holding informative 3 Way meetings in both the Secondary and Primary Schools, and our Prefects attend **ANZAC Day** services both here in Mundijong and at Kings Park. Our secondary students have attended sporting carnivals and will be attending Career Expos and University visits and our ELC students have had incursions which included St John's Ambulance, the Fire Brigade and Constable Care. I am very much looking forward to the Year 1 and Y3R/Y5G Assemblies.

Our **student numbers** continue to grow and we have completed our first round offers for Year 7 and will now continue with interviewing students in our other year groups to confirm places for 2025. If you have any family or friends who are considering enrolling at Court Grammar please encourage them to submit applications now if they haven't already done so as we are waitlisting in some year levels.

Our **School Board** held its Annual General Meeting recently, we said goodbye to Reverend David Bradbury (The Visitor's Representative) and welcomed The Right Reverend Kate Wilmot as The Visitor's Representative, we thank Reverend Bradbury for his service to the School and community. We also welcomed Dr Donna Colvin as a member of our Board in 2024. Mr David Gossage, Ms Elizabeth Court and Mr Jeff Thorne were also reappointed as Chair, Vice Chair and Treasurer respectively. I sincerely thank all members of our board for their time and support.

In **staffing news**, we saw our Woodwork Technican Mr David Braovich leave us earlier this Term, and we welcomed Mr Niven Baldeo into this position



## Court Grammar Upcoming Events

### Monday 20 May

AFL Academy Try outs (Y7 Boys)  
Arts Academy Try outs commence

### Friday 24 May

Year 11 Dinner Dance

### Monday 27 May

AFL Academy Try outs (Y5 Boys and All Girls)

### Wednesday 29 May

Y9-Y12 Careers Expo

### Friday 31 May

Y3R and Y5G Assembly

### Monday 3 June

WA Day Public Holliday

### Tuesday 4 June

Y7-Y10 Exams commence

### Monday 10 June

OLNA Y11-Y12 Round 1 commences

### Tuesday 18 June

School Tour

### Wednesday 19 June

Y6 Camp -Forest Edge

### Friday 21 June

Students and Staff last day of Term

Mr Chris Thompson our Secondary Mathematics teacher will be leaving us at the end of the Term to return to Melbourne. I am delighted to welcome Ms Marianne Boccuzzi into this role from Semester 2. Our Kindergarten Teacher Mrs Elizabeth Fuller will be commencing her Maternity leave at the end of this Term, we welcome back Mrs Tanya Van Den Dries into the role for Semester 2.

Thank you to everyone for an exciting and incredibly busy time. Together we continue to achieve much and our students are thriving.

## CHAPLAIN'S CHAT

### REVEREND NOEL OAKEY



For those staff members or students who have stepped into in my office, which has had an interesting history as music practice rooms and IT Central, you would have noted several quotes from Charlie Chaplin on my noticeboard.

I discovered Charlie's wisdom after being awarded the nickname of Charlie while serving as Chaplain/Head of Christian Studies at my last school. For someone who starred in silent movies and had very few spoken movies, Chaplin's profoundness when talking about life really "resonated" with me.

The following quote comes from Chaplin on the day of his 70th birthday(April 16th 1959)

*I feel I am privileged to express a hope. The hope is this: that we shall have peace throughout the world, that we shall abolish wars and settle all international differences at the conference table, that we shall abolish all atom and hydrogen bombs before they abolish us. The future of the modern world demands modern thinking. Therefore, let us use the full force of our intelligence instead of obsolete homicidal methods in settling our international differences.*

Chaplin's statement is far more profound than the answer contestants give when questioned at the final of the Miss Universe competition. (What would you wish for? Answer: World peace).

The future of the modern world demands modern thinking. Chaplin could never have foreseen the direction of modern conflict where wars are conducted by "remote" weapons, AI dominates developments as weaponry becomes more accurate and devastating, and attacks in war are not just on the battlefield.

What he did see was a need for nations to negotiate. He regarded himself as an international person, or as I would rephrase it, a universal citizen. By taking that position, he was not locked into a narrow nationalistic viewpoint. Instead, it was a viewpoint that saw the future of the world, as a whole community, as important. He saw the need to be a listener, to engage with others on all fronts. He saw the need for people to have hope.

The Christian God is a universal God. That is, His grace and forgiveness is for all people regardless of their nationality. His son, Jesus, modelled this outlook in the way He interacted with people. Court Grammar has its foundations built on the Christian Faith where we encourage our students to be universal students who see and have hope.



## DEPUTY NEWS

**MIKE JENZEN, DEPUTY PRINCIPAL**



As we continue to navigate the challenges of raising children in today's world, it's essential to equip ourselves with the knowledge and skills to support their mental health and resilience. Across all sectors of schooling, we are seeing huge increases in students presenting with anxiety, having trouble attending school, managing social media and online bullying.

In the coming weeks we will be holding workshops for students from Years 5-10. Additionally, we are excited to invite parents to a special workshop titled "Raising Resilient Children," organized by Helping Minds. This workshop involves discussion on how parents can impact the mental health of their children; signs and symptoms in children; how to learn about and build resilience of children. This workshop looks at emotional check-ins, how to manage emotions of children and how to lead mentally healthier lifestyles. At the end the workshop will look at where to get help if needed (support services).

As parents, we all want the best for our children, and nurturing their resilience is a crucial aspect of their overall well-being. By attending this workshop, you will gain valuable insights and practical tools to support your child's mental health journey effectively.

Information on how to register for this special parent workshop on trybooking will be sent out to families shortly. We look forward to seeing you there.

## SECONDARY NEWS

**BRAD KROKOSZ, HEAD OF SECONDARY**

I have always made a conscious effort to read the texts studied in English. It often leads to a rich conversation when I work with students, for reasons good or bad. Over the years I've enjoyed the challenge of unpacking the political subtleties of George Orwell's *Animal Farm* and on more than a few occasions have been found shaking my head in disbelief as I've read Fredric Backman's *A Man Called Ove*. If you are a parent of a child in Year 8, they're currently reading Tristan Bancks' *Two Wolves* and you should too!

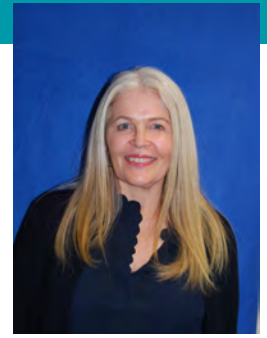
Bancks has written an easy-to-read engaging and exciting text that challenges the reader to weigh in on the great conflict of good versus evil (the two wolves). I reflect on my own teenage years and the less than engaging books I had to read in English class that struggled to hold the attention of even the most eager of bookworms (of which I wasn't one of).

I can assure you *Two Wolves* will hook you in and you will find yourself desperate to read on to see how the main character, Ben, manages the next conflict. I encourage all parents of our students in Year 8 to read *Two Wolves*, it will no doubt lead to a conversation with your teenager that will be more than the usual 'teenage grunt' or curiosity of 'When's dinner?'



# PRIMARY NEWS

## PATRICIA MCLOUGHLIN, HEAD OF PRIMARY



### Pre Kindy-Orientation

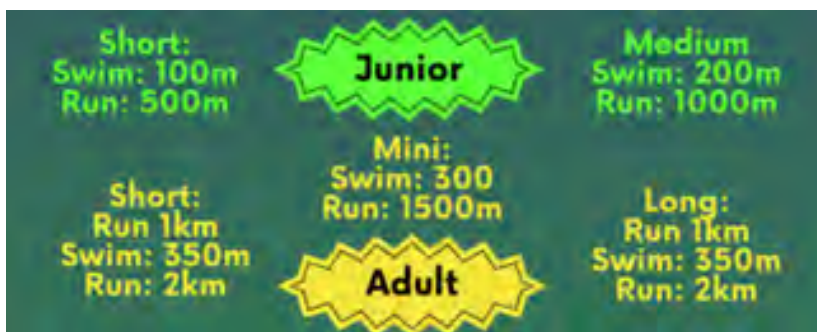
At the beginning of this term, our early years student numbers grew to accommodate our newest CGS members that visited our school over our two Pre-Kindy Orientation days.

Orientation visits play a crucial role in helping our new students acclimate to our school environment, familiarise themselves with our educators, and discover how learning looks and feels like when on campus.

During these sessions, students not only had the opportunity to meet their new teachers but also had time to explore the classroom spaces where they will embark on their journey of discovering and exploring the EYLF expectations. We extend a warm welcome to our newest Pre-Kindy students and their parents, and look forward to their input as valued members of our school community.

### Aquathlon

On Sunday, April 28th, a physically talented group of CGS Primary students participated in a community Aquathlon event at the Bob Blackburn Reserve. Through their determination and enthusiasm, our students took on a series of challenges, showcasing their swimming and running skills as they made their way towards the finish line. Our gratitude goes to Miss Stacey Cavill and Miss Riley Wixted for their unwavering support in engaging our students and fostering their participation in such events, especially on the weekend. Additionally, we would like to thank the parents who ensured the students arrived early in the morning and cheered them on throughout the competition. Your encouragement and dedication truly made a difference in your child's experiences and achievements.



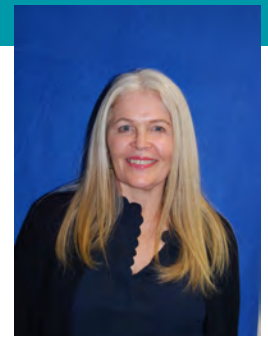
### Parent Meetings - Connected to the Primary Interim Reports

Thank you to each of you for attending our Primary Parent Meetings. Your active participation and contribution to these meetings were invaluable in fostering a strong partnership between home and school.

From these meetings, your dedication to your child's education is evident, and we truly appreciated the opportunity to discuss their progress and collaborate on ways to support their growth and development. Thank you once again for your ongoing support and commitment to your child's learning. We look forward to continued collaboration in nurturing the success of our students.

# PRIMARY NEWS (CONT)

## PATRICIA MCLOUGHLIN, HEAD OF PRIMARY



### Introducing the CGS Student Profiles

In alignment with the CGS Ethos and Respect Values, our primary section developed a set of 'student actions' that reflect our school's ethos and values, and also can be integrated into our classroom behavioural systems. The intention was to make the Ethos and the Values live in our day-to-day practise with actions that are relevant within our section of the school. Presented below are the actions created by the Primary Teaching Team to guide students not only at school, but also to develop skills and qualities that can benefit them in various areas of their lives. Over the school year, the students will become familiar to these terms and actions in moments of celebration and moments of behavioural reflection. Please feel free to discuss these terms and their very basic definitions with your child.



### Kiss and Drive

Thank you so much for your increased collaboration and care with the Kiss and Drive procedures. To keep our Kiss and Drive system functioning the best it can, please consider the following actions for a flowing system:

1. On hot days, as shade is limited in the Kiss and Drive area, consider having a spare hat in your child's bag if they are in the Early Years classes - where hats are left in the classroom.
2. Kiss and Drive drop off start at 8:05 am and not before as there are no teachers on duty before this time. If you drop your child off earlier than this time, there will be no duty of care in this area so 'drop off(s)' will need to be at the gates near the front office.
3. No parents should get out of their car if using Kiss and Drive. This action delays the flow of the system and the drop off(s) for other students.
4. The Early Learning car-park bays have a time limit of 10 minutes. Please work with us as a team to ensure safety and care for all students as they arrive and depart at school.
5. If parking for more than 10 minutes when dropping off your child/ren, please use the parking bays near the administration office, off Bishop Road. Please do not use the Kiss and Drive parking bays for longer than 10 minutes.
6. Please remember that students need to be in the classroom at 8:25 am.
7. Please remember that the Kiss and Drive gates are scheduled to close at 8:25 am.
8. Be mindful of the small children when driving through and parking in the Kiss and Drive area. We have many large cars and many small children in our school. When reversing be extremely vigilant and drive slowly.

Once again, thank you to those parents that have been awesome so far this year with our Kiss and Drive 'drop off and pick ups'. We appreciate your care.

## *CONSTABLE CARE INCURSION*

On Tuesday 7 May, our Primary section had the pleasure of hosting the 'Constable Care' Foundation, an evidence-based organisation dedicated to enhancing the safety of our students through protective behaviour resources and innovative harm-prevention programs utilising theatre, technology, film, and art. This year, our school arranged two shows: "Fun Scary" for Kindy to Year 2 students, and "Frenemies" for Year 3 to 6 students.



This term in Kindergarten we are inquiring into communities. To begin, we started sharing who the members of our family community are in each of our households.

We then inquired further into what our school community looks like to us. We went for a walk around our school and met with some of Primary and Secondary teachers and members of the leadership team. We used copies of the school map to navigate our way around the school and name the buildings we could see along the way.

Moving forward, we will start to inquire into our local neighbourhoods and what places, buildings, and people we may come across when we visit different neighbourhoods.

***Jessica Clues and Elizabeth Fuller - Kindergarten Teachers***

## *ANNIE THE MUSICAL*

### **Eilidh Mckay - Annie the Musical**

During the school holidays, Eilidh McKay, a Year 5 student, showcased her talent by performing in 'Annie the Musical,' a production by Hama. Eilidh took on the role of Orphan Lizzie with gusto. If you encounter Eilidh in our community, please take a moment to extend your congratulations for her well-deserved selection and achievements. Below, you'll find some images capturing her remarkable performance.



# HOUSE COMPETITIONS - GIANT RING TOSS



## GIANT RING TOSS CHALLENGE RESULTS

**\*1 Hoop = 10 House Shield & Colours Points\***



### Pre Primary

WHITBY		YARRABAH	
Name	Score	Name	Score
Nil	-	Nil	-
<b>TOTAL</b>	<b>0</b>	<b>TOTAL</b>	<b>0</b>

### Year 1

WHITBY		YARRABAH	
Name	Score	Name	Score
Nil	-	Nil	-
<b>TOTAL</b>	<b>0</b>	<b>TOTAL</b>	<b>0</b>

### Year 2

WHITBY		YARRABAH	
Name	Score	Name	Score
Jack Tipoki	4	Callum McLaren (HALL OF FAME!)	6
Toby Patulny	1	Keller Spencer	1
		Verity Heaton	1
<b>TOTAL</b>	<b>50</b>	<b>TOTAL</b>	<b>80</b>

### Year 3

WHITBY		YARRABAH	
Name	Score	Name	Score
Max Lloyd-Donald	1	Vincent Valastro	1
Lachlan McConkey	1	Nate Oldaker	1
Kade Tanner	1		
<b>TOTAL</b>	<b>30</b>	<b>TOTAL</b>	<b>20</b>

## Year 4

WHITBY		YARRABAH	
Name	Score	Name	Score
Jye Pigdon	1	Olivia Wilson (HALL OF FAME!)	2
<b>TOTAL</b>	<b>10</b>	<b>TOTAL</b>	<b>20</b>

## Year 5

WHITBY		YARRABAH	
Name	Score	Name	Score
Nil	-	Nil	-
<b>TOTAL</b>	<b>0</b>	<b>TOTAL</b>	<b>0</b>

## YEAR 6

WHITBY		YARRABAH	
Name	Score	Name	Score
Jad Abu Ras	1	Ethan Thompson	1
Jenelope Indich	1		
<b>TOTAL</b>	<b>20</b>	<b>TOTAL</b>	<b>10</b>

## Primary Staff

(Bragging rights only – No points contributing to overall total)

WHITBY		YARRABAH	
Name	Score	Name	Score
Nil	-	Ms Ryan (HALL OF FAME!)	3
		Ms Silvi	1
		Mr Taylor	1
<b>TOTAL</b>	<b>0</b>	<b>TOTAL</b>	<b>60</b>
<b>Primary Total</b>			
WHITBY		YARRABAH	
110		130	



## Year 7

WHITBY		YARRABAH	
Name	Score	Name	Score
Justin Randall	1	Nil	-
<b>TOTAL</b>	<b>10</b>	<b>TOTAL</b>	<b>0</b>

## Year 8

WHITBY		YARRABAH	
Name	Score	Name	Score
Nil	-	Nil	-
<b>TOTAL</b>	<b>0</b>	<b>TOTAL</b>	<b>0</b>

## Year 9

WHITBY		YARRABAH	
Name	Score	Name	Score
Ethan McFarlane	4	Coby McNuff	2
Jye Rowe	1		
<b>TOTAL</b>	<b>50</b>	<b>TOTAL</b>	<b>20</b>

## Year 10

WHITBY		YARRABAH	
Name	Score	Name	Score
Abby Roberts	1	Nil	-
<b>TOTAL</b>	<b>10</b>	<b>TOTAL</b>	<b>0</b>

## Year 11

WHITBY		YARRABAH	
Name	Score	Name	Score
Nil	-	Nil	-
<b>TOTAL</b>	<b>0</b>	<b>TOTAL</b>	<b>0</b>

## Year 12

WHITBY		YARRABAH	
Name	Score	Name	Score
Kaylen Van Eden (HALL OF FAME!)	12	Keeley Thomson	4
Charlotte Mateljan	2		
<b>TOTAL</b>	<b>140</b>	<b>TOTAL</b>	<b>40</b>

## Secondary Staff

(Bragging rights only – No points contributing to overall total)

WHITBY		YARRABAH	
Name	Score	Name	Score
Nil	-	Mr Piper (HALL OF FAME!)	15
		Mr Greeff	9
<b>TOTAL</b>	<b>0</b>	<b>TOTAL</b>	<b>10</b>

## Secondary Total

WHITBY	YARRABAH
210	60

## Combined Total

WHITBY	YARRABAH
320	190

In another interesting turn of events; the annual Giant Ring Toss Challenge saw a victory for Yarrabah in the Primary and a victory in the Secondary for Whitby.

Overall however, it was clearly Whitby who came out on top.

Congratulations to all those who stepped up to throw a hula hoop or two over the AFL goal posts at lunchtime!

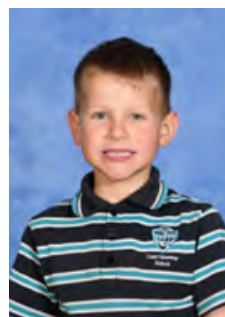


Special mention to the Hall of Fame inductees (highlighted above) with their efforts earning them the highest ever scores in the event;

## HOUSE COMPETITIONS

### Primary

- Girls Highest Score: **Olivia Wilson**, Year 4H
- Boys Highest Score: **Callum McLaren**, Year 2S
- Staff Highest Score: **Ms Ryan**



### Secondary

- Girls Highest Score: **Kaylen van Eden**, Year 12
- Staff Highest Score: **Mr Piper**



**Ben Freel, School House Coordinator**

## PRIMARY SCHOOL CROSS COUNTRY

We were super impressed with the resilience of our Primary students as they manoeuvred their way through the cross-country course. Their mate-ship was also impressive as they helped each other to the finish line. What Spirit! A huge congratulations to the place winners and their incredible times set. A huge thank you to our teachers and parents for their outstanding efforts with organising and supporting the students in their cross-country event. Your enthusiasm and encouragement made the event a tremendous success, providing memorable experiences for our students. Finally, THANK YOU to Ms Stacey Cavill for her commitment to making the day AWESOME! The day ran like clockwork, and the students were all prepped with the event's expectations. Well done, Ms Cavill! ★

**Patricia McLoughlin - Head of Primary School**

## *THE WEST COAST EAGLES VISIT*

On Monday, April 22, we had the pleasure of hosting the West Coast Eagles at our school who held 30-minute sessions with our students from Year 3 to Year 6 on building our AFL skills and team spirit. A huge thank you to Mr Scott Faulkner and Mr James Piper for organising and supporting this successful opportunity.



## *POLICE RANGERS*

I would like to thank the students in the Police Rangers who took part in the recent ANZAC Day Service. For all Rangers involved, it was their first year participating as Police Rangers, and I am very proud of the role you took during the service. Police Rangers runs on Monday from 3:15 – 5:00 p.m. for students in Year 7 or 8. Activities this term include mountain bike riding, archery, campfire marking, campfire cooking, simulated police work, and community service.

There is no cost involved, and Rangers provides a great opportunity for students to meet new friends, have fun, and give back to the community.

Brad Krokosz  
Unit Leader



## FOOD SCIENCE AND HOSPITALITY STUDENTS

What a great start to the Term our Year 9 Food Science students showcased their culinary skills this week with a very skilled Korean Poke bowl assessment.

An amazing job was done by all.



This week our Year 11/Y12 Hospitality students hosted a 3-course dinner for their parents and family as part of their course assessments. The students had to set up and prepare their own tables and menu's for family. They all cooked up a storm in front of the TAFE assessor who was very impressed with their organisation and cooking skills. Thank you to the students for all your hard work the tables and food were amazing and a special mention to Sandra Mellor who was here to assist us.



**Gillian Hills -  
Secondary Teacher**

## *YEAR 10 MOTHERS DAY MORNING TEA*

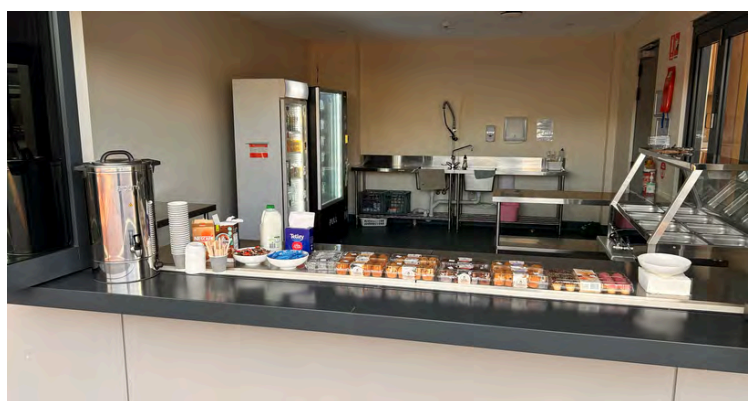
To honour our cherished mothers and mother figures, the Year 10 students graciously extended invitations for a morning tea and bonding activity.

On the morning of Friday, 10th May, we were delighted to welcome 38 Year 10 mums and their children, along with other mother figures, to the Art rooms for a tie-dye t-shirt session. Amidst the varied and intriguing designs, the joyous atmosphere filled with laughter and familial connections was truly heartwarming. Following the creative session, we were blessed with a splendid Autumn morning, providing a picturesque backdrop as we indulged in warm beverages accompanied by breakfast snacks.



This event offered a delightful opportunity to pay tribute to the remarkable mothers and mother figures who enrich our lives.

We extend our heartfelt gratitude to everyone who graced us with their presence on this memorable morning.



**Ross Greeff, Year 10 Coordinator**

## *SCHOOL SPORTS WA SELECTIONS*

A big congratulations to the following students who have been selected in the School Sport WA U12's Boys & Girls teams to compete in the National Championships in Victoria in August. These students have had to trial and compete against hundreds of players from across the state and have made the final 28 players selected – a magnificent achievement.



### **SSWA School Girls**

Stephanie Evans – Yr6

Scarlett Nunn – Yr7

Ella O'Neill (Train on) – Yr7

### **SSWA School Boys**

Noah Wainwright – Yr6

Jayrell Robinson-Miller – Yr7

A special mention to Kyan Pescod (Yr6), who made it through to the final 35 before getting released.

## *AFL ACADEMY RESULTS - TERM 2*

### **Senior Boys**

Our Senior boys have just completed the Qualifying rounds for the Eagles Schoolboys cup. The games were played in tough conditions each week, and the boys played with plenty of spirit and got the result in each of the 3 games. We now progress onto the Qualifying finals which begin in Week 9 of Term. Well done Senior Boys!!

#### **Rd 1**

CGS 6.7- 43 V Byford SC 5.3 - 33

Best Players: Keveaney, Mainard, Riseley, Lewis

#### **Rd2**

CGS 8.6 - 54 V Freo College 7.5 - 47

Goal Kickers - Lewis 3, Macey 2, D. Johnston, Freight, Green

Best Players: Riseley, Earney, Freight, Lewis

#### **Rd 3**

CGS 8.1 – 55 V Kolbe CC – 3.3 – 21

Goal Kickers: Caleb Lewis 4, Jed Ashfold 3, Koby Sullivan

Best Players: Lewis, Ashfold, Johnston, Buchanan, Bell

## *AFL ACADEMY RESULTS - TERM 2 (CONT)*

### **Senior Girls**

Our Senior girls have played 2 games so far, with our final game against Byford SC next week. The game against Emmanuel, the girls put in a superb performance, with plenty of contributors on the day. Our Second game against Seton was a much tougher contest, with Seton coming away with the win.

If the girls win against Byford SC next week, they will progress onto the finals – best of luck Senior Girls!!

### **Rd 1**

CGS 11.3 - 69 defeated Emmanuel Catholic College 1.2 - 8

Goal Kickers:

Summer Gortat 4, Abby Roberts 2, Jazmin Sgarlata 2, Matilda Peck 1, Ava O'Neill (Year 11) 1 and Charlotte Logan 1.

### **Rd 2**

Seton Catholic College 10.11 - 71 defeated CGS 0.1 – 1

Final game v Byford next week.

### **Yr8/9 Boys Eagles Cup**

This year we decided to challenge our Yr8/9 Boys and put them in Division 1 for the Eagles Cup. The boys have embraced this challenge, and even though the games haven't gone our way, the players have showed they can compete against some of the biggest AFL Schools within the state.

### **Rd1**

CGS 2.5 – 17 V Emmanuel College 7.6 – 48

Goal Kickers: H. Symons, S. Simmons

Best Players: Lincoln Workman, Cooper Riseley, Hayden Symons

### **Rd2**

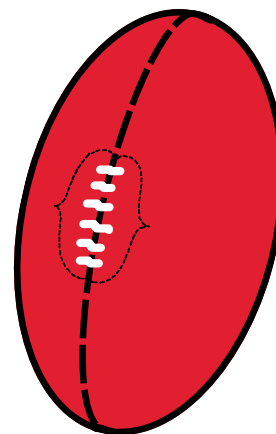
CGS 3.2 – 20 V Christian Brothers College 8.3 – 51

Goal Kickers: H. Symons, L. Workman, L. Zanich

Best Players: Lincoln Workman, Cooper Riseley, Seth Del Caro

### **Rd 3**

CGS V Comet Bay – to be played





## *AFL ACADEMY RESULTS - TERM 2 (CONT)*

Well done to our Yr5/6 AFL Academy girls yesterday who competed in a South & East Fremantle Lightning Carnival. The girls represented the school well, and if it wasn't for a last second draw in our game against Richmond PS, might have come out on top on the day.

With this said, it was a great result – 2ND OVERALL.

Special mention to some of the outstanding players on the day: Steph Evans, Charlie Warner, Victoria Bann, Jordan Munro

Game Results:

Rd 1 v Clifton Hills PS – WIN

CGS goal kickers - Charlie, Elsie, Amelia, Aubrey, Scarlett

R2 v Richmond PS - DRAW

CGS Gola kickers - Charlie, Steph

Rd3 v Riverton PS 1 - WIN

CGS Goal kickers - Ruby, Victoria

Rd 4 v Beaconsfield PS - WIN

CGS Goal Kickers - Elsie 2

Rd 5 v Richmond PS 2 – WIN

CGS Goal Kickers. - Jasmine



Lastly, we look forward to hosting Great Southern Grammar on Friday 7th June. They will be bringing up a combined Yr5/6 team from Albany to compete against our Yr5/6 boys. This will be a great opportunity for our youngest AFL Academy players to challenge themselves against opposition.

**Scott Faulkner, AFL/W Coordinator**

## *YEAR 10 COURAGE TO CARE*

Year 10 HASS students participated in an incursion led by 'Courage to Care' on Monday 13th May. The organisation explores the Holocaust from the perspective of those people that stood up against the persecution of the Jews and helped to save so many lives that would have been lost. Our students were able to ask questions, participate in group discussions and reflect on what it takes to become an 'upstander' rather than a 'by stander'. The ladies who led the incursion spoke very highly of our students and their ability to demonstrate critical thinking in response to the many challenging questions they were asked. Well done Year 10, you represented yourselves and our community with integrity and humility and we are very proud of you. The HASS Department



## YEAR 4 INDIGENOUS DAY

On Tuesday the 26th of March the Year Four cohort participated in Indigenous Day. This day, held each year, is an opportunity for students to learn about one of the oldest cultures in the world. The students used the knowledge gained from HASS during the term as a foundation for the interactive and hands on activities they took part in.

The three Year four teachers, Mrs Mader, Mr Fitton and Miss Hall came together in the Pavilion to start the day off with a look at Aboriginal Dreamtime stories and dance. We watched a video of the story of how the Kangaroo got her pouch by showing kindness to a wombat, who is really a god in disguise. The students learnt how important the dreamtime stories are to the Indigenous Culture and discovered ways that dance is used to communicate these stories.

Throughout the day students moved through 3 different activities where they focused on different elements of the culture. They spent time in the exploratorium with Miss Hall learning about animal tracks and how to recognise and create them. Mr Fitton taught students about the aboriginal language and Mrs Mader spent time with students as they meticulously created their own story stones using the symbols they had learnt about.

The Year 4 students got the opportunity to create their own Wandjina inspired artworks and painted boomerangs using their new knowledge of significant symbols and colours in aboriginal culture. To end the day students learnt about how Aboriginal people used the nature around them to create tools that would help them thrive in their environment. Mr Fitton and Mrs Mader explained how the spear of a Grass Tree was shaped and sharpened into a weapon. The students tried their luck at spear throwing using Turbo Javelins and had a go at throwing their boomerangs.

The students and staff thoroughly enjoyed learning about such an incredible culture through interactive, authentic experiences they will remember for a long time to come.



## *SKILLING CGS STUDENTS FOR A FUTURE WORKFORCE*

In Western Australia, the vibrant tapestry of vocational education and training (VET) programs is cultivating a new generation of skilled professionals. As we celebrate the achievements of these students, we also recognise the pivotal role they play in addressing the prevailing skill shortages across various industries. This overview aims to praise the dedication and accomplishments of VET students while shedding light on the abundance of opportunities awaiting them in WA's dynamic job market.



- 1. Diverse Skill Development:** VET courses in WA offer a diverse range of skill development opportunities, empowering students to excel in their chosen fields. From hospitality to construction, automotive to healthcare, VET equips learners with practical skills tailored to industry demands.
- 2. Hands-On Learning:** One of the hallmarks of VET education is its emphasis on hands-on learning. Through apprenticeships, traineeships, and practical workshops, students gain real-world experience, honing their skills under the guidance of seasoned professionals.
- 3. Industry-Relevant Qualifications:** VET qualifications are highly regarded by employers for their relevance to industry needs. Whether earning a Certificate, Diploma, or Advanced Diploma, VET graduates emerge equipped with the expertise needed to thrive in their respective fields.

As we commend the achievements of VET students in Western Australia, we also celebrate the myriad opportunities available to them in the current skill shortage landscape. Through their dedication, passion, and acquired expertise, these individuals are not only shaping their own futures but also contributing to the economic prosperity and resilience of the state. Let us continue to support and empower VET students as they embark on their journey towards success.

## *CAREERS EXPO*

Court Grammar School will hold a CAREERS EXPO on Wednesday 29 May for students in Years 9 – 12. This event will welcome representatives from Notre Dame University, UWA, Murdoch, Curtin, Edith Cowan, SMTAFE, Sport Industry, SMTAFE, and Defence Force who will be available to guide students to gain the right information to pursue their respective career pathways.

We have invited 3 guest speakers to present the current trends and opportunities in the Mundijong/Serpentine areas as the area grows and develops. The other 2 guest speakers will focus on opportunities in Mining, Government, Defence and other future industry demands.



# DISCOVER FUTURE YOU

*Judith Stringer - VET/Careers Coordinator*

## *YEAR 12 PUSH FOR BETTER*

Two Year 12 students, Dan Johnston and Korbin Mainard have taken the initiative to introduce the Push for Better campaign to our year 12 group. Students in year 12 are making waves with the "Push for Better" campaign, a movement focused on raising awareness about mental health. Through push-ups, they're not only building strength but also fostering conversations and support for mental well-being.

The Year 12's are taking up the challenge, with many going out of their comfort zone demonstrating their commitment to breaking the stigma surrounding mental health. Each push-up symbolises solidarity and encourages peers to speak up and seek help when needed.

The campaign aims to create a culture where mental health is prioritised and supported. Whether doing push-ups or lending a listening ear, every action contributes to building a healthier, happier school community.

Our goal is to push for better mental health awareness, one push-up at a time.



## *ROLL CALL - BUS INFORMATION*



Court Grammar School is pleased to announce that we are in the preliminary stages of implementing RollCall - a new school bus transport management system.

RollCall uses the latest software technologies to allow the school to track the buses and on-board students on our school routes. The system also allows us to give parents visibility of bus location, student status and transactions as applicable through a Parent App.

We will be running a 2 week trial period towards the end of this Term, and full communications will be sent home to families using the Bus services.

## *UNIFORM SHOP HOURS*

During the normal School Term, our Uniform Shop opening days and hours are:

Mondays - 8.00am - 11.00am

Wednesdays - 12.30pm - 3.30pm



## *COMMUNITY NEWS*

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