



Court Grammar School

2023 Annual Report

"Respect for Others"



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School Overview

Court Grammar School, previously known as Serpentine Jarrahdale Grammar School, whose name was registered on 11 October 2004 by a group of local residents led by the Anglican Parish of Serpentine Jarrahdale who had the vision, commitment to the local community and determination to establish a local high school for the children of the Serpentine Jarrahdale Shire. The School commenced operation with 47 students in February 2006 in the old Mundijong Shire offices. The School flourished from the start as enrolments grew to over 250 by the commencement of the 2009 school year.

The School was fortunate to receive a gift of land from the Bett family located on the corner of Bishop and Soldiers Roads in Mundijong. Building commenced in 2008 and was completed in 2009. A second build was undertaken in 2011 and further buildings commenced in 2015/6. In 2016, the School became the first Pre-Kindergarten to Year 12 school in the area. In 2020, a modern Art Centre was built comprising of specially designed art, drama/dance and digital technology classrooms. 2022 saw the opening of a "Pavilion" comprising of additional classrooms and a library.

The Principal is responsible for the operation of the School, reporting to an independently constituted Board. The School's motto is Integrity, Humility, Community expressed through a RESPECT ethos.

These are articulated as:

- Respect for God
- Respect for Self
- Respect for Others
- Respect for Learning
- Respect for the Environment

The School's learning environment is based on a partnership between parents, teachers and students. Court Grammar School students have opportunities to explore a wide variety of learning endeavours including sporting, academic and cultural activities while a focused core curriculum emphasises literacy and numeracy skills. The whole person is encouraged to grow through a strong and developing pastoral care system, as well as developing a sense of belonging within the School community.

Our Primary School practices a nature based pedagogy and this is reflected in the set up of their classrooms and is enabled by our location which is a semi-rural part of Perth.

The AFL/W Academy introduced in 2017, remains successful, whereby selected students are exposed to professional coaches, athletes and resources during school contact time to excel in the learning of our great Australian game. The AFL/W Academy continues to grow each year with over 200 students involved in Years 5 to 12.

The Arts Academy established in 2021, whereby selected students are able to focus on either Musical Theatre or Visual and Digital Arts continues to grow.

Mission and Values

Our Mission

"Empowering each child for their lifelong journey"

Our Values

Integrity

Adherence to moral and ethical principles, soundness of moral character and honesty

Humility

Demonstrating respect for others in all areas at all times

Community

Students, staff and families growing together and serving one another to support the mission and values of the school.

Board Members

Chairperson:	David Gossage
Deputy Chair:	Elizabeth Court
Treasurer:	Jeff Thorne
Members:	Ross Adams
	Mick Beaverstock
	Jake Branley
	Robert Coales
	Ron Dullard
	Revd. David Bradbury (The Visitor's Representative)

From the Principal Patricia Rodrigues OAM

2023 was another productive year at Court Grammar School and our theme for the Year “**Respect for Others**” shone bright as our students and staff lead by example. We continue to grow our School’s reputation as being a school of choice within our region offering many opportunities for students to explore options in academic, sport and the arts.

Our **student numbers** continued to grow through 2023 with additional streams being added for both our Primary and Secondary schools. With over 10% increase in numbers every year it is essential we monitor our ethos and traditions. We must ensure we do not lose our identity to growth.

We continue to enjoy the facilities and resources within our newly established “Pavilion” which offers several different spaces, incorporating classrooms, office spaces, working pods and a modern version of a school library. Ongoing **infrastructure** also saw the Carpark extension finished in 2023 preparing for the start of the Aquatic Center.

Our **Academies** for both Arts and AFL/W continue to develop with over 200 students involved in the programmes. We now start to cement in place, structures that support our students in their growth both in sports and the Arts, with a number of students being selected in State Representative teams.

Our **Co-Curricular** program continues to support students in a variety of fields including Sport, Robotics, Outdoor activities such as Police Rangers and Mountain Bike Club and the highly valued homework club for students requiring extra support.

The School continued its partnership with **Anglicare** with many fundraising activities held through the year. Students participated in the Anglicare Sleepout which raised \$14,000 for the event and we took part in the Annual Christmas Appeal. Our students are always ready to assist and give of themselves and do us more than proud in this area.

We held our School Production “**SpongeBob the Musical**” which was a great success with students, staff and parents enjoying the production. A special thank you must be given to all those involved.

Court Grammar Day is now firmly set as part of our tradition. It incorporates our Spring Arts Festival, Billy Cart racing, and the interhouse Football match. It’s a day for students to enjoy the atmosphere and the fierce house spirit that exists at Court Grammar.

From the Principal Patricia Rodrigues OAM

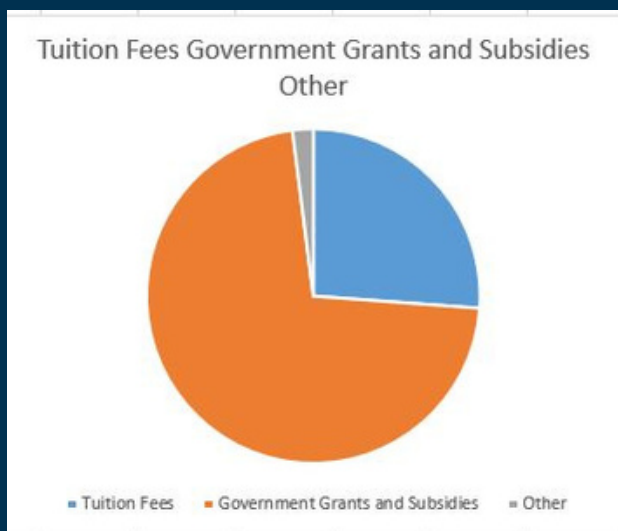
As we ended the year, I was given an opportunity to reflect on where we have come and where we are heading in the future and I am happy to see that our School continues to drive and push to set high standards in education and provide students with the necessary skills and knowledge to make valuable contributions as citizens both now and into the future.

It would not be possible for me to do this job without the assistance of a exemplary Leadership team who love our school and work well beyond what we should expect. Our business office keeps us accountable, and the Board are an absolute support to me personally and their care for our staff is noted by all here at CGS.

2023 was another fantastic year and we look forward to 2024 with excitement and energy!

School Income

School Income by funding source, tuition fees, government grant, subsidies and other



We appreciate the support of the Anglican Diocese of Perth and assistance provided by the Anglican Community Fund.

Teacher Standards and Qualifications*

Court Grammar employed 61 teaching staff in 2023. Most Teaching staff hold more than one qualification. The following is a summary of the qualifications collectively:

Qualification	Number
Doctor	1
Masters	6
Graduate Diploma	20
Bachelor's Degree	61
Diploma	11

Court Grammar employed 32 non teaching/support staff in 2023, with the following qualifications collectively:

Qualification	Number
Bachelor's Degree	1
Diploma	3
Certificate IV	12
Certificate III	8

Court Grammar employed a total of 93 staff members, compiled of 61 teaching staff and 32 non teaching staff as per the table below.

	Teaching Staff	Non Teaching Staff
Female	36	26
Male	25	6
Total FTE Equivalent	59	27.4

*As per the August Federal Census 2023

Student Activities



Book Fair



Year 1 - 100 days old



Sponge Bob the Musical Cast



Outdoor Education - Margaret River



Respect Assembly



Fun Run

Service Learning Programmes and Co Curricular



Reading Dogs



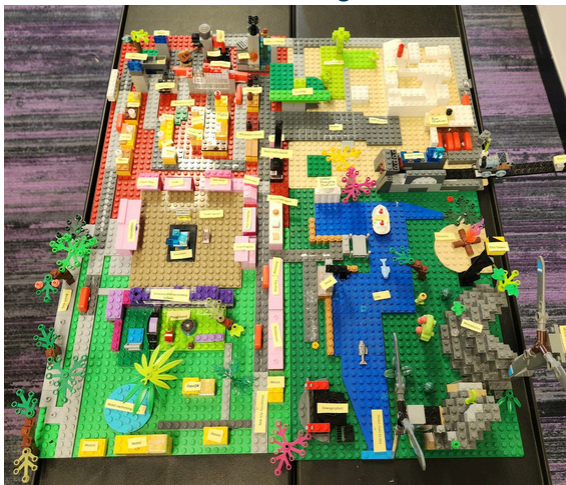
Disability Surfers



Police Rangers



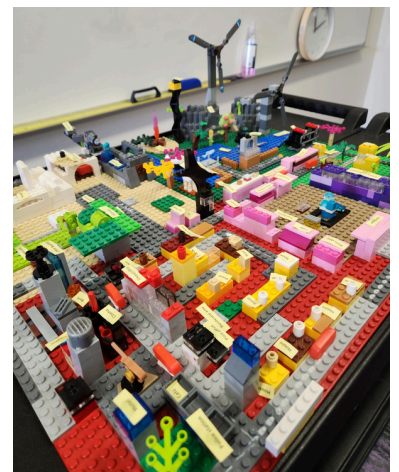
Mountain Bike Club



Lego Robotics



Fundraising



Lego Robotics

Art and AFL/W Academy



Court Grammar Day



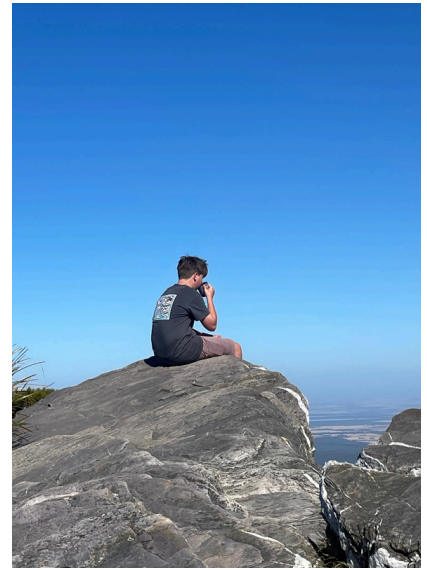
Camps



Year 11 Week of Challenges



Peer Support Camp



Peer Support Camp



Year 8 Adventure Day



Year 11

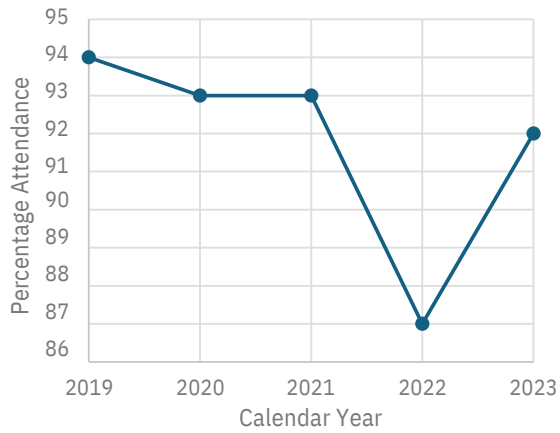


Year 10 Outdoor Education

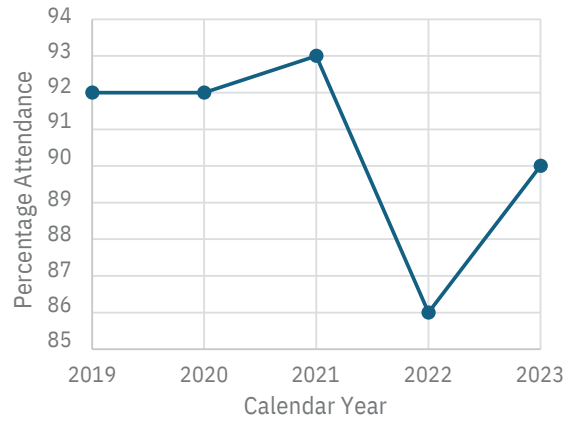
Student Attendance

Attendance

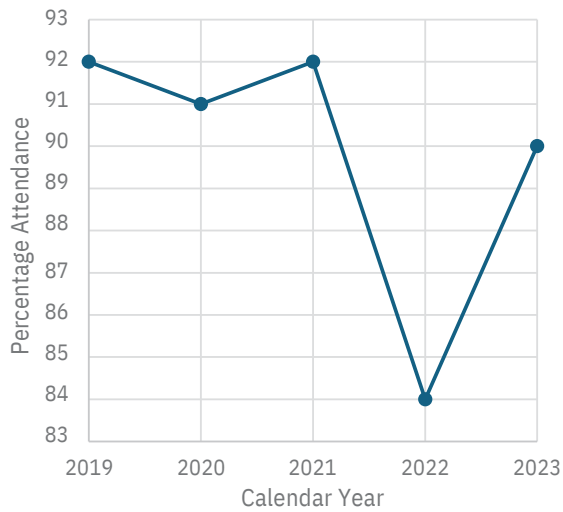
Attendance % -Year 7's



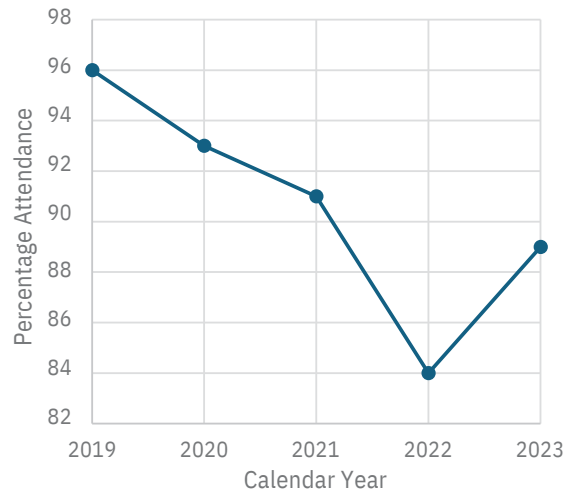
Attendance % -Year 8's



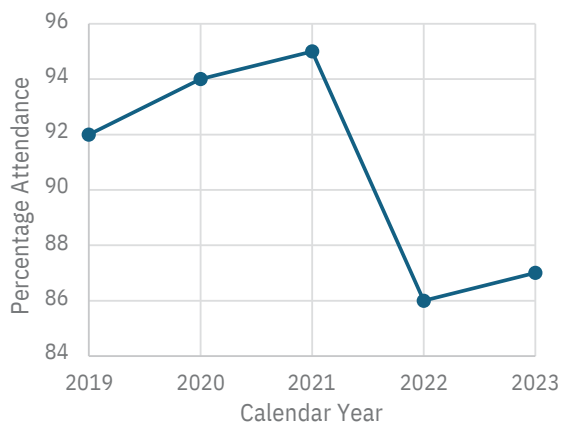
Attendance % -Year 9's



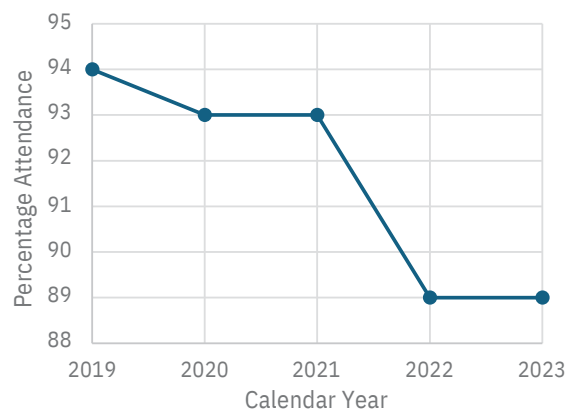
Attendance % -Year 10's



Attendance % -Year 11's



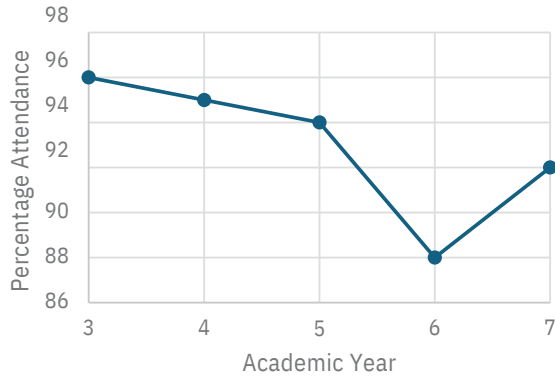
Attendance % -Year 12's



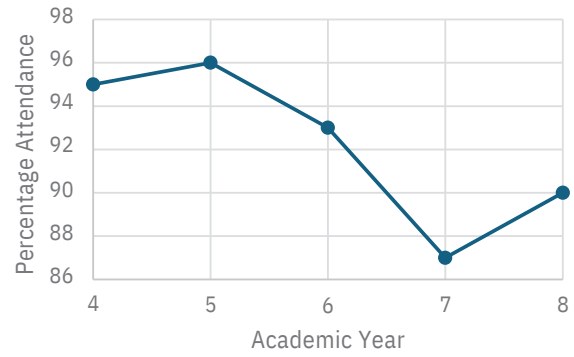
Student Attendance

Attendance

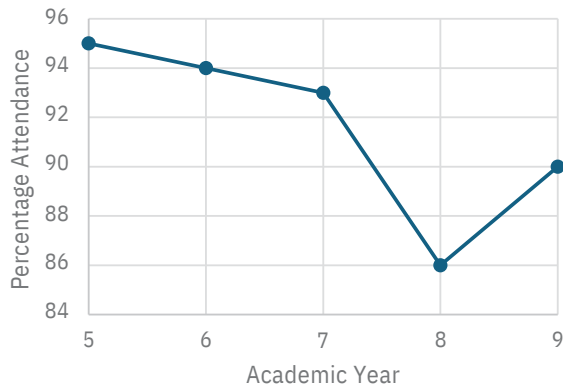
Attendance %, Cohort over time -Class of 2028



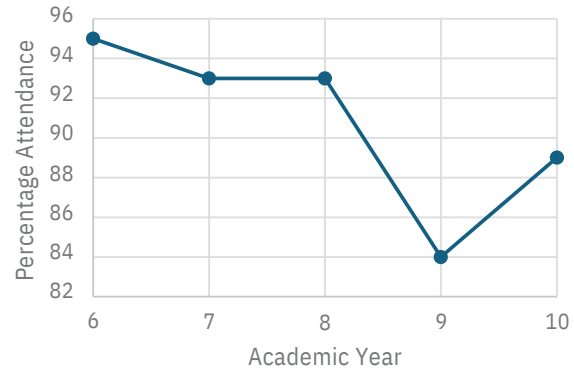
Attendance %, Cohort over time -Class of 2027



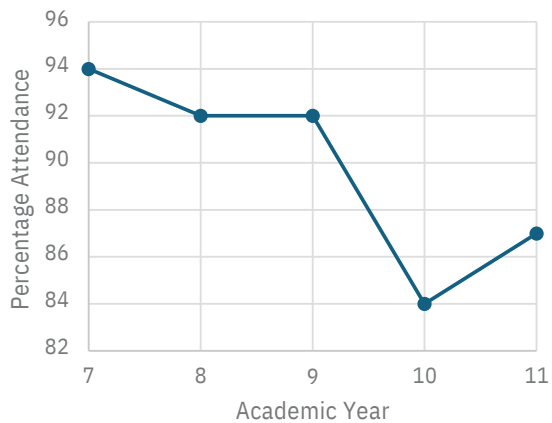
Attendance %, Cohort over time -Class of 2026



Attendance %, Cohort over time -Class of 2025



Attendance %, Cohort over time -Class of 2024



Non-Attendance Management

Parents/Guardians are required to notify the School of any known emergency, absence or illness by 9.00 am on the morning of each school day. The School contacts parents/guardians via phone call, sms or letter if parents/guardians do not contact the School on the day of an absence. If parents/guardians intend to take their children out of school for an extended period of 5 days or more they must notify the Principal in writing.

If a student's attendance falls below 90% or has been identified as being "at risk" intervention strategies are put in place by the School.

The drop in attendance during COVID has not yet returned to pre Covid levels. This is the same in all schools with parents still making "lifestyle" decisions. We are working on this regularly and are hopeful it will continue to improve.



Student engagement - Pavilion

WACE, ATAR and VET Summary

WACE ACHIEVEMENT

In 2023 Court Grammar School had 55 students enrolled in Year 12, at the completion of the year 53 students met the graduation requirements and achieved their WACE certificate. The 2 students who did not meet the criteria for their WACE met all the requirements with the exception of their OLNAs.

UNIVERSITY ADMISSION STATISTICS

Number of students with an ATAR who applied: 11

	Curtin	ECU	Murdoch	Notre Dame	UWA	Total
Number of students with a 1st preference (Includes students without an ATAR)	7	2	1	1	3	14
Number of students offered their 1st preference	5	0	1	0	2	8
Number of students offered any of their preference	7	0	1	1	3	12

The discrepancy between the number of students who applied and the number of students who were offered places is due to students being offered places through the universities early-offer program and portfolio entry options.

VET ACHIEVEMENT

In 2023 Court Grammar School offered School Based Vocational Education and Training in: Hospitality (Cert I & Cert II) and Visual Arts (Cert II). Students also accessed several certificate courses through off-campus training providers. The table below outlines the number of students who completed certificate courses in 2022.

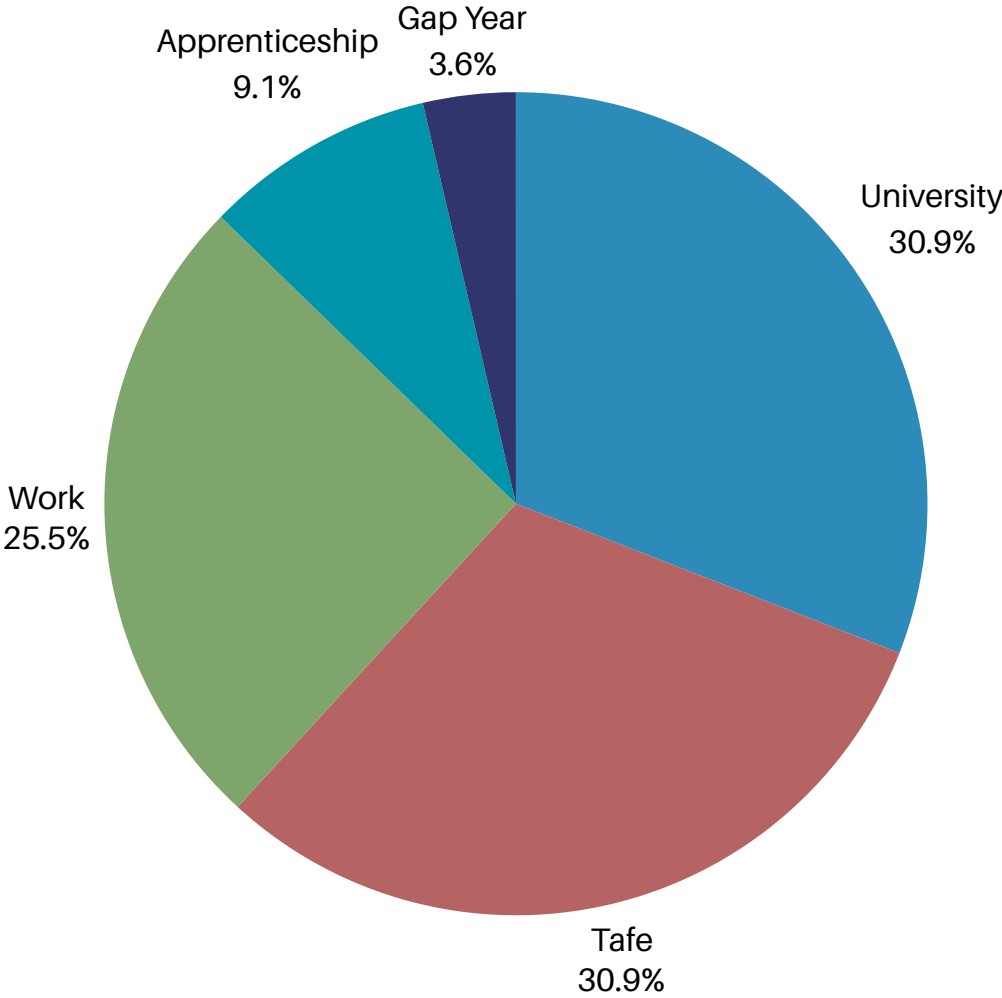
CERTIFICATE ACHIEVEMENT

Year 10: Certificate I - 18 students

Year 11: Certificate II - 6 students, Certificate III & IV - 2 students

Year 12: Certificate II - 19 students, Certificate III & IV - 3 students

Post School Destinations



55 Year 12 students
Post School destination figures:

- University - 17 students
- TAFE - 17 students
- Workforce - 14 students
- Apprenticeships - 5 students
- Gap year - 2 students

Parent and Staff End of Year survey summaries

Parent Feedback

- Parents feel there IS sufficient range of subject offerings.
- They believe the School strives for high academic standards.
- Co-curricular offering is very good.
- Facilities very highly rated.
- Pathway options well rated.
- Communication from the School very good.
- Parents valued by School well rated.
- School is approachable well rated.
- School reports are very well rated.
- SEQTA and SeeSaw is well rated as being effective.
- Parents feel they know who to speak with regarding concerns.
- Website very well received.
- Staff VERY approachable.
- Most like being a faith community.
- Service based activities HIGHLY valued.
- School on the Road HIGHLY valued.
- Vast majority say their child feels safe and respected.
- Bullying issues addressed is reasonably good.
- Nearly ALL say their child likes the School.
- Pride and self-worth very strong.
- High standards of student behaviour VERY strong.
- Rules about behaviour pretty well understood and implemented with a little room for improvement.

Teaching Staff Feedback

- Being a part of and being more informed around decision-making came up as a want of staff.
- Consistency of application of rules by staff could be better.
- Bullying is well dealt with, but student behaviour can be improved.
- Main open ended feedback was around the staff ownership of classrooms. This was repeatedly mentioned by staff as not working and hindering the teaching and learning.
- SEQTA and communication and support of parents was strong.
- Staff appraisal process could be better.
- Enjoy being a part of the School pretty strong.
- Respect ethos is strong amongst the students.

Non Teaching Staff Feedback

- Respect ethos strong in the School.
- Professional needs being met is 50/50.
- Staff appraisal process is good.
- SEQTA VERY HIGHLY rated.
- All say they know who to see if have a concern.
- Developing a Faith community well received.
- Students care about each other VERY HIGHLY rated.
- High standards of student behaviour VERY HIGHLY rated.
- Rules and consequences VERY HIGHLY rated.
- Leadership support well rated.
- Staff recognition 50/50.
- Feedback on performance 50/50.
- More team building opportunities wanted.
- Internal communication could be better.
- Do not feel they have input into or are well-informed about decision making.
- Enjoy being a part of the School.

In summary it feels that the Parent satisfaction level is one of the highest for a while. Staff feedback was reasonable, considering a very fast growing school with many new staff needed each year.

Court Grammar School

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